

2016-17 CEIP for 070-McClung MS

070-McClung MS

Principal: Norbert Whitaker

Leadership Director: Rian Townsend

Accountability Status

Improvement Required

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
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Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 070-McClung MS

Principal: Norbert Whitaker

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.		1.	Index 3 achievement gap for AA students in all contents.	1.	
Student Achievement	1.	Improved ELL reading scores in all grade levels when compared to 2015 - 2016.	1.	Close the achievement gap in the following sub populations: demographics, AA, ED, SPED.	1.	More effectively schedule intervention classes (math/reading). Increase math scores across the board.
			2.	Increase teacher awareness on the importance of building relationships with students.	2.	Increase student reading levels by 200 Lexile points.
School Culture and Climate	1.	School culture and climate has improved.	1.	Address issues students may have outside of schools (Communities in Schools).	1.	Celebrate the success of both students (6 weeks) and staff (monthly).
	2.	COC/Infractions has decreased from 2014-2015.	2.	Help build self-efficacy	2.	Improve parent communication
Staff Quality/ Professional Development	1.	Strengthen the formative assessment process.	1.	The need for a teacher mentor to work with our new teachers	1.	Train all teachers on formative assessment.
	2.	Improved the Response to Intervention (RTI) process.	2.	Training on to become even more proficient on the Response to Intervention (RTI) process.	2.	Be more consistent across the board on the infraction process.
	3.	Make our Professional Learning Communities more effective.	3.	More training for our SEAS/TAP teachers.	3.	Send more teachers to conferences related to educating (inner city/ELL students) and literacy. (Title funds).
Curriculum, Instruction, and	1.	Implement Achieve 3000 to support Intervention teachers.	1.	More training for our SPED/ELL teachers.	1.	Effectively use Edudence for curriculum guidance.

Assessment	2.	Create a Master Schedule which allows content teachers to have common planning times with intervention teachers.	2.	Enhance our PLC even more	2.	Additional LEP support
			3.	Improve our intervention classes (math/reading).		
Family and Community Involvement	1.	PTA	1.	Increase the number of parents sign up for parent portal and increase web site traffic.	1.	Parent portal
	2.	FWAS 21st Century program	2.	Bilingual Parent Liason	2.	Parent meeting (fall/spring)
					3.	Increase after school tutoring
School Context and Organization	1.	After school & Saturday school	1.	Promote school & Eastside pride	1.	School website
	2.	National Junior Honor Sociey	2.	Hold data meetings with parents	2.	Better communication with staff and parents.
	3.	SBDM	3.	Communication between departments	3.	Content night for math and reading.

2016-17 CEIP for 070-McClung MS

Budget Summary

Principal: Norbert Whitaker

Leadership Director: Rian Townsend

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	14,000	0	20,450	0	0	0	\$ 34,450
Middle Grade Math	8,500	0	34,950	0	0	0	\$ 43,450
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	5,000	0	0	0	0	0	\$ 5,000
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 27,500	\$ -	\$ 55,400	\$ -	\$ -	\$ -	\$ 82,900
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 070-McClung MS

Tier I Instruction Action Plan

Principal: Norbert Whitaker

Leadership Director: Rian Townsend

District	Goal: 1. Increase Student Achievement
Strategic Plan	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy Strategy: 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure: 1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. Additionally, by focusing on tier 1 instruction students will achieve the following on the STAAR assessment; reading (65%), math (60%), writing (65%), science (58%) and social studies (55%).
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Title I Components	PBMAS	Alignment Implementation Action Steps	Expectations					Comments (+/Δ)
			Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2,3,8,9	SPED	Implement the use of pickers in all core subjects to formatively assess student mastery of TEKS.	Classroom Teachers	Daily				Pickers will be used throughout class to see if students achieve mastery of TEK (80%)
1,2,3,9	SPED	Weekly mandatory tutoring for all grade levels in tested content areas.	Classroom Teachers	All Year	After Sch	Title I	\$ 6,500.00	Pickers will be used throughout tutoring to see if students achieve mastery of TEK (80%)
1,2,3,9	LEP	Monthly Saturday school for tested areas.	Classroom Teachers	Monthly	Saturday	Title I	\$ 7,500.00	Pickers will be used throughout Saturday school to see if students achieve mastery of TEK
1,2,3,9		Common assessment data meeting will be conducted weekly during PLC's.	Classroom Teachers	Weekly	PLC		\$ -	
1,2,3,9		Common planning between core & intervention teachers will occur weekly for teachers to collaborate in PLC's.	Classroom Teachers	Weekly	PLC			
1,2,3,9	SPED	Schedule all Tier II and III students into math/reading intervention to improve their Lexile/reading levels.	Counselors	Aug-16				
1,2,3,9		Implement the use of Achieve 3000 in all reading intervention classes.	Reading Intervention Teachers	16-Oct		Other		Monitor Student Lexile level progress the BOY, MOY, EOY progress
2,4,8,9		Implement the use of All in Learning student engagement system in all tested areas.	Classroom Teachers	16-Nov	PLC	Focus	#####	All tested subjects will use the system this year and it will be implemented campuswide next year
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)			

2016-17 CEIP for 070-McClung MS

Middle Grade Math Action Plan

Principal: Norbert Whitaker

Leadership Director: Rian Townsend

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. Additionally, by focusing on tier 1 instruction students will achieve 60% passing rate on the STAAR assessment in the spring.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,9	LEP	Mandatory weekly tutoring for all grade levels in tested	Math Teachers	All Year	After Sch	Title I	\$ 4,500.00	All-in-learning will be used
1,2,3,9	SPED	Monthly Saturday school for core tested subjects.	Math Teachers	Monthly	Saturday	Title I	\$ 4,000.00	All-in-learning will be used
1,2,3,9		Weekly common assessment data meeting during PLC's to	Math Teachers	Weekly	PLC		\$ -	All-in-learning will be used
1,2,3,9		Common planning between core and intervention	Math Teachers	Weekly	PLC			
1,2,3,9	SPED	Schedule all Tier II and III students into math intervention	Counselors	Aug-16				
2,4,8,9		Implement the use of All in Learning student engagement	Classroom	16-Nov	PLC	Focus	#####	All tested subjects will use
2,4,8,9	SPED	Teachers will use math manipulatives to assist with	Classroom	16-Nov	Pull-Out	Focus	#####	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)				EOY (February 27 - June 2)

2016-17 CEIP for 070-McClung MS

College and Career Readiness Action Plan

Principal: Norbert Whitaker

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.6 Enrollment and continuation of Gold Seal Programs & Schools of Choice

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,9,10		Start an AVID program to better prepare students for College and Career Readiness.	Tarin/Johnson	Fall 2016				This is our 1st year with the AVID program which will expand in subsequent years.
1,2,9,10		Continue our National Junior Honor Society chapter to promote College and Career Readiness.	Reed	Fall 2016				This is our 2nd year and our goal is to increase our numbers.
1,2		Have a Program of Choice (POC) signing in the spring 2017 to program College and Careers.	McGuire	Spring 2017				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 070-McClung MS

Professional Development Action Plan

Principal: Norbert Whitaker

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,8		Formative Assessment Training	Staff	Fall/Spring 2016	Faculty Mgt/PLC			Staff members that uses formative assessment will provide ongoing training to staff members.
1,2,3,4,8		The use of pickers (ALL-in-Learning) to formally assess student mastery of content being taught.	Staff	Fall 2016	Faculty Mgt/PLC			Staff members that uses formative assessment will provide ongoing training to staff members.
1,2,3,4,5,8,9		Training teacher on effective Tier I instruction.	E. Jackson	Fall/Spring 2016 (Ongoing)	Faculty Mgt/PLC			The DII Coach and staff will train teachers on effective strategies to use in their classrooms.
1,2,3,4,5,8,9		Implement Stragies from a Literacy conference my Reading and Intervention teachers will attend.	May, Keill, Carroll, Scott	Nov. 2016	Faculty Mgt/PLC	Title I	\$ 5,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 070-McClung MS

Campus Needs Assessment Action Plan

Principal: Norbert Whitaker

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,5,10	SPED	Mandatory tutoring for Tier II & III students weekly.	Content Teachers	Weekly	After Sch			
1,2,3,5,10	SPED	Implement the use of effective formative assessments to assess student knowledge of SE's that were taught during class.	Content Teachers	Daily				
1,2,3,9		Implement the use of Achieve 3000 in all reading intervention classes.	Reading Intervention Teachers	16-Oct		Other		Monitor Student Lexile level progress the BOY, MOY. EOY progress
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							