

2016-17 CEIP for 050-McLean MS

050-McLean MS

Principal: Melissa Bryan

Leadership Director: Steven Johnson

Accountability Status

Met Standard

Campus Distinctions

Top 25% Student Progress
Academic Achievement in Reading/Language Arts
Academic Achievement in Math
Academic Achievement in Social Studies
Postsecondary Readiness
SELECT A DISTINCTION DESIGNATION
SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES	the Fort Worth ISD School Board;	When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.
YES	the Texas Education Code;	
YES	No Child Left Behind;	
YES	Title I, Part A; and	
YES	the School Improvement Program.	

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Susan Bucher	Community Rep
Clifford Mayer	District-level Staff
Joe Dryden	Business Rep
Dawn Howell	Parent
Greg Hinckley	Parent
	Parent
	Parent
Elizabeth Scott	Campus Non-Tch Prof
Alisha Walker	Teacher
Danielle Martinez	Teacher
Bill Landy	Teacher
Megan Ngo	Teacher
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 050-McLean MS

Principal: Melissa Bryan

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	No	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	No	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.		1.		1.	
Student Achievement	1.		1.		1.	
School Culture and Climate	1.		1.		1.	
Staff Quality/ Professional Development	1.		1.		1.	
Curriculum, Instruction, and Assessment	1.		1.		1.	
Family and Community Involvement	1.		1.		1.	
School Context and Organization	1.		1.		1.	

2016-17 CEIP for 050-McLean MS

Budget Summary

Principal: Melissa Bryan

Leadership Director: Steven Johnson

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	176,000	0	0	0	500	0	\$ 176,500
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	1,000	0	0	\$ 1,000
Professional Development	20,500	0	0	0	0	0	\$ 20,500
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 196,500	\$ -	\$ -	\$ 1,000	\$ 500	\$ -	\$ 198,000
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 050-McLean MS

Tier I Instruction Action Plan

Principal: Melissa Bryan

Leadership Director: Steven Johnson

District	Goal: 1. Increase Student Achievement
Strategic Plan	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy Strategy: 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure: 1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year as measured by Achieve 3000, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,10	LEP	Teachers will meet weekly as a Professional Learning Community (PLC) in order to discuss what students are learning and how best to help students.	Admin, Dept.Heads, Teachers	Weekly	After Sch/ PLC	Other	\$ 500.00	
2,8,9,10	SPED	Frequent review of student work and assessments in PLC to build a collaborative culture focused on student learning.	Admin, Dept.Heads, Teachers	Weekly	After Sch/ PLC			
1,2,4	SPED	Teachers will meet together and plan Tier I lessons that are enqaing, riqorous, relevant.	Teachers	Once per semester	Pull-Out			
2,9	SPED	Opportunities for students to collaborate during instruction.	Teachers	Weekly				
1,2,9	LEP	Teachers will incorporate gradual release into their lesson cycle (I do, we do, you do).	Teachers	Weekly				
1,2,9,10	LEP	Academic Language Development Specialist will work with teachers of LEP students in a coaching model to provide strategies and interventions in order to meet the needs of students.	ALD, Teachers	Weekly				Paid for with District Funds
1,2,4,9	LEP	Title one Teacher on Special Assisgnment will work with teachers in Math, Science, and Social Studies on developing quality lessons, utilizing best practice, and necessary interventions for stuent.	Title One Teacher, Teachers	Weekly		Title I	\$68,000	
1,2,4,9	LEP	Data Analyst will help teachers in assessing data in order to inform instruction.	Data Analyst, Admin	Weekly		Title I	\$68,000	
1,2,4,9	LEP	Utilization of small, cooperative groups as part of the instructional cycle.	Teachers	Weekly				
1, 2, 4	LEP	Planned questioning in order to tap into higher order thinking by students.	Teachers	Weekly	Faculty Mgt			Training by AAIL department
1,2,3,4,9	LEP	Instructional support in the classroom as well as pull out, if needed, provided by highly qualified tutors.	Teachers,	Weekly		Title I	\$40,000	(Provided for all core content, tested areas)
1,2,4,9	LEP	Reading & ALD specialists will work with teachers across the contents to incorporate literacy and vocabulary strategies into instruction.	Admin Team, Reading Specialist	Weekly	PLC			
1,2,9,10	LEP	Achieve 3000 program will be utilized in ELA twice a week and in science and social studies once a week in order to increase lexile levels of students.	Teachers	Weekly				District Initiative
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)	EOY (February 27 - June 2)			

2016-17 CEIP for 050-McLean MS

Middle Grade Math Action Plan

Principal: Melissa Bryan

Leadership Director: Steven Johnson

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	By June, 2017, there will be an increase of at least 10% on 7th grade math as measured by STAAR. On 8th grade math and Algebra levels of advanced scores will increase by 15%. Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
1,2,4,9	LEP	Provide opportunities for vertical alignment for teachers by	Teachers, Admin	Weekly	PLC			
1,2,4,9	LEP	Provide opportunities for students to engaged in hands-on	Teachers	Weekly				
3,9	LEP	Provide student access to IXL program during enhanced math	Enhanced	Weekly				
1,2,4,9	LEP	Provide opportunities for real world application of math	Teachers	Weekly				
1,2,4,6,9	LEP	Provide opportunities for students to analyze their own	Teachers	Weekly				
1,2,4,6,9	SPED	Provide opportunites for students to read and write in the	Teachers, Admin	Weekly				
1,2,4	LEP	Teachers will meet and discuss student work in order to	Teachers, Admin					
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 050-McLean MS

College and Career Readiness Action Plan

Principal: Melissa Bryan

Leadership Director: Steven Johnson

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. By June, 2017 the index 4 measure as indicated by STAAR results will reflect a 5 point increase. The gap between the white students and other ethnicity groups will decrease by 10%.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,10	LEP	Provide more opportunities for students of all demographic groups to have access to Pre-AP or advanced classes.	Admin, Counselors, Teachers	Once per semester				
1,2,4,10	LEP	Training on 21st century skills and college readiness by AAIL department	Teachers, Admin	October, 2016	Faculty Mgt	Local		
1,2,4,10	SPED	Inclusion support provided in writing, science, and social studies for tested areas.	Special Ed Teachers, Teachers	Weekly				
1,2,4,9,10	LEP	Utilize small groups in order to provide targeted instruction.	Teachers	Weekly				
1,2,4,10	SPED	Academic pep rallies will be held once per six weeks to highlight achievement and student progress.	Admin, Counselors, Reneman, Calkins, & Collins	Every Six weeks		Local	\$1,000	Will work with PTA on budget as well.
1,2,4	LEP	Teachers will make an effort to get to know student strengths so they can tailor instruction and motivate students toward success.	Teachers	Weekly				
1,2,3,4,5,10	LEP	Require all teachers to attend Advanced Placement training and teach at least one Pre-AP course.	Admin, Teachers	Once per semester				
2	SPED	Teachers will incorporate the Exploring Careers curriculum in the content areas. Additional support will be provided by the counseling department for this initiative.	Teachers	Once per six weeks				
1,2	LEP	Counselors will meet with each student to work on progression plans for high school and college.	Counselors	October, 2016				
1,2	LEP	Interactive bulletin boards will be placed in the school by the counseling department to encourage discussion and thinking by students about post-secondary opportunities.	Counselors	Once per six weeks				
1,2	LEP	College flags and displays will be placed in the hallways to promote college awareness.	Admin.	November, 2016				PTA will help in the purchase of flags.
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 050-McLean MS

Professional Development Action Plan

Principal: Melissa Bryan

Leadership Director: Steven Johnson

District Strategic Plan Alignment	Goal: 1. Increase Student Achievement
	Objective: 1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy: 1.4 Equip employees to meet the academic and social/emotional/physical needs of our students
	Measure: 1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4	LEP	Teachers will plan instruction and formative and summative assessments for students by meeting together as a department. (half day per semester)	Teachers, Admin	Once per semester	Pull-Out	Title I	\$10,000.00	
1,2,3,4	LEP	Participation in Tarleton Effective Schools Project to provide training on student engagement and classroom management.	Admin	Quarterly	Pull-Out	Title I	\$1,500	PTA will pay for membership and Title I money will cover subs. 4 teachers plus an administrator attend each training.
1.2.3.9.10	SPED	Attendance at Advancing Improvement in Education Conference (AIE) by Bryan, Smith, Reneman, & Calkins	Leadership Team	October, 2016	Pull-Out	Other		Registration and travel paid by PTA. No subs needed.
1,2,3,9,10	LEP	Attendance at Association of Middle Level Education national conference by Martin, Cochrane, and Martinez	Leadership Team	October, 2016	Pull-Out	Title I	\$500	All travel and registration paid for by PTA. Title One money covers subs.
1,2,9,10	LEP	Attendance at Vocabulary Conference in Dallas.	Leadership Team	September, 2016	Pull-Out	Other		Registration and travel paid by PTA. No subs needed.
1,2,9,10	SPED	Attendance at Learning Center of North Texas Trainings	Leadership Team	Quarterly	Pull-Out	Title I	\$2,500	Title one pays for subs. PTA pays for all registrations.
1,2,9,10	SPED	Expository Writing Training for all writing teachers.	Writing Teachers, Admin	January, 2017	Pull-Out	Title I	\$1,000	All travel and registration paid for by PTA. Title One money covers subs.
1,2,4		Assistant Principal and Instructional Specialist will attend restorative discipline training in order to be more informed of best practices for behavior.	Admin	July, 2016 and October, 2016	Pull-Out	Local		
1,2,4	LEP	Planning Days will be provided once per semester for teachers to plan together for instruction.	Teachers, Admin	September, 2016 and January, 2017	Pull-Out	Title I	\$ 5,000.00	
1,2,4,	LEP	Achieve 3000 training for all ELA, SpEd, Science, and Social Studies Teachers	Teachers, Admin	October, 2016	After Sch/ PLC			District initiative
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 050-McLean MS

Campus Needs Assessment Action Plan

Principal: Melissa Bryan

Leadership Director: Steven Johnson

District	Goal:	SELECT A GOAL
	Strategic	Objective: SELECT AN OBJECTIVE
	Plan	Strategy: SELECT A STRATEGY
	Alignment	Measure: SELECT A MEASURE

Focus	
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		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							