

# 2019-20 Texas Academic Performance Report

District Name: **FORT WORTH ISD**

Campus Name: **JAMES MIDDLE**

Campus Number: **220905048**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                                                                | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|--------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| <b>Grade 6 Reading</b>                                                         |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 68%      | 56%    | <b>44%</b>       | 28%      | 46%   | *               | -     | *                | -                 | *                    | 17%                 | *                     | 46%                       | 33%         | 43%                      | 42% |
|                                                                                | 2018  | 69%      | 59%    | <b>51%</b>       | 48%      | 54%   | 0%              | -     | *                | *                 | *                    | 28%                 | *                     | 54%                       | 38%         | 53%                      | 54% |
| At Meets Grade Level or Above                                                  | 2019  | 37%      | 26%    | <b>17%</b>       | 15%      | 17%   | *               | -     | *                | -                 | *                    | 10%                 | *                     | 18%                       | 12%         | 17%                      | 16% |
|                                                                                | 2018  | 39%      | 29%    | <b>21%</b>       | 16%      | 23%   | 0%              | -     | *                | *                 | *                    | 21%                 | *                     | 23%                       | 14%         | 21%                      | 22% |
| At Masters Grade Level                                                         | 2019  | 18%      | 11%    | <b>6%</b>        | 8%       | 5%    | *               | -     | *                | -                 | *                    | 3%                  | *                     | 6%                        | 4%          | 6%                       | 5%  |
|                                                                                | 2018  | 19%      | 13%    | <b>11%</b>       | 14%      | 10%   | 0%              | -     | *                | *                 | *                    | 17%                 | *                     | 11%                       | 10%         | 11%                      | 10% |
| <b>Grade 6 Mathematics</b>                                                     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 81%      | 65%    | <b>52%</b>       | 32%      | 56%   | *               | -     | *                | -                 | *                    | 26%                 | *                     | 55%                       | 39%         | 52%                      | 54% |
|                                                                                | 2018  | 77%      | 63%    | <b>51%</b>       | 37%      | 55%   | 0%              | -     | *                | *                 | *                    | 27%                 | *                     | 55%                       | 32%         | 52%                      | 55% |
| At Meets Grade Level or Above                                                  | 2019  | 47%      | 22%    | <b>8%</b>        | 8%       | 8%    | *               | -     | *                | -                 | *                    | 7%                  | *                     | 8%                        | 8%          | 8%                       | 6%  |
|                                                                                | 2018  | 44%      | 26%    | <b>18%</b>       | 12%      | 20%   | 0%              | -     | *                | *                 | *                    | 21%                 | *                     | 20%                       | 10%         | 18%                      | 19% |
| At Masters Grade Level                                                         | 2019  | 21%      | 6%     | <b>1%</b>        | 0%       | 1%    | *               | -     | *                | -                 | *                    | 0%                  | *                     | 1%                        | 0%          | 1%                       | 1%  |
|                                                                                | 2018  | 18%      | 7%     | <b>4%</b>        | 5%       | 3%    | 0%              | -     | *                | *                 | *                    | 6%                  | *                     | 4%                        | 0%          | 3%                       | 3%  |
| <b>Grade 7 Reading</b>                                                         |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 76%      | 65%    | <b>64%</b>       | 58%      | 65%   | *               | -     | -                | *                 | *                    | 33%                 | -                     | 64%                       | 58%         | 64%                      | 68% |
|                                                                                | 2018  | 74%      | 66%    | <b>62%</b>       | 54%      | 63%   | *               | -     | *                | -                 | *                    | 20%                 | -                     | 63%                       | 59%         | 62%                      | 66% |
| At Meets Grade Level or Above                                                  | 2019  | 49%      | 38%    | <b>34%</b>       | 32%      | 35%   | *               | -     | -                | *                 | *                    | 20%                 | -                     | 35%                       | 25%         | 34%                      | 36% |
|                                                                                | 2018  | 48%      | 37%    | <b>30%</b>       | 27%      | 30%   | *               | -     | *                | -                 | *                    | 20%                 | -                     | 31%                       | 26%         | 28%                      | 29% |
| At Masters Grade Level                                                         | 2019  | 29%      | 21%    | <b>15%</b>       | 6%       | 17%   | *               | -     | -                | *                 | *                    | 3%                  | -                     | 15%                       | 14%         | 15%                      | 17% |
|                                                                                | 2018  | 29%      | 19%    | <b>16%</b>       | 14%      | 16%   | *               | -     | *                | -                 | *                    | 7%                  | -                     | 17%                       | 12%         | 17%                      | 16% |
| <b>Grade 7 Mathematics</b>                                                     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 75%      | 46%    | <b>37%</b>       | 22%      | 39%   | *               | -     | -                | *                 | *                    | 25%                 | -                     | 34%                       | 52%         | 38%                      | 40% |
|                                                                                | 2018  | 72%      | 46%    | <b>32%</b>       | 21%      | 35%   | *               | -     | -                | -                 | *                    | 28%                 | -                     | 32%                       | 31%         | 30%                      | 34% |
| At Meets Grade Level or Above                                                  | 2019  | 43%      | 12%    | <b>8%</b>        | 4%       | 9%    | *               | -     | -                | *                 | *                    | 18%                 | -                     | 7%                        | 16%         | 8%                       | 9%  |
|                                                                                | 2018  | 40%      | 12%    | <b>5%</b>        | 3%       | 6%    | *               | -     | -                | -                 | *                    | 22%                 | -                     | 6%                        | 3%          | 4%                       | 4%  |
| At Masters Grade Level                                                         | 2019  | 17%      | 2%     | <b>1%</b>        | 0%       | 1%    | *               | -     | -                | *                 | *                    | 0%                  | -                     | 0%                        | 6%          | 1%                       | 2%  |
|                                                                                | 2018  | 18%      | 2%     | <b>0%</b>        | 0%       | 1%    | *               | -     | -                | -                 | *                    | 6%                  | -                     | 1%                        | 0%          | 0%                       | 0%  |
| <b>Grade 7 Writing</b>                                                         |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 70%      | 56%    | <b>44%</b>       | 34%      | 46%   | *               | -     | -                | *                 | *                    | 23%                 | -                     | 43%                       | 50%         | 45%                      | 48% |
|                                                                                | 2018  | 69%      | 56%    | <b>47%</b>       | 39%      | 48%   | *               | -     | *                | -                 | *                    | 20%                 | -                     | 48%                       | 41%         | 48%                      | 49% |
| At Meets Grade Level or Above                                                  | 2019  | 42%      | 27%    | <b>17%</b>       | 19%      | 18%   | *               | -     | -                | *                 | *                    | 16%                 | -                     | 17%                       | 17%         | 17%                      | 19% |
|                                                                                | 2018  | 43%      | 28%    | <b>24%</b>       | 21%      | 24%   | *               | -     | *                | -                 | *                    | 20%                 | -                     | 25%                       | 15%         | 24%                      | 25% |
| At Masters Grade Level                                                         | 2019  | 18%      | 9%     | <b>2%</b>        | 6%       | 2%    | *               | -     | -                | *                 | *                    | 3%                  | -                     | 2%                        | 3%          | 2%                       | 2%  |
|                                                                                | 2018  | 15%      | 6%     | <b>5%</b>        | 8%       | 3%    | *               | -     | *                | -                 | *                    | 0%                  | -                     | 5%                        | 3%          | 5%                       | 5%  |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 8 Reading^</b>            |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 74%      | <b>67%</b>  | 48%              | 71%      | *     | -               | *     | -                | *                 | 19%                  | -                   | 68%                   | 63%                       | 67%         | 71%                      |
|                                    | 2018 | 86%   | 74%      | <b>75%</b>  | 82%              | 72%      | *     | -               | *     | -                | -                 | 39%                  | *                   | 77%                   | 61%                       | 71%         | 73%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 30%      | <b>26%</b>  | 13%              | 28%      | *     | -               | *     | -                | *                 | 19%                  | -                   | 27%                   | 17%                       | 26%         | 27%                      |
|                                    | 2018 | 49%   | 28%      | <b>31%</b>  | 23%              | 31%      | *     | -               | *     | -                | -                 | 11%                  | *                   | 33%                   | 16%                       | 28%         | 32%                      |
| At Masters Grade Level             | 2019 | 28%   | 8%       | <b>6%</b>   | 0%               | 8%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 7%                    | 3%                        | 7%          | 5%                       |
|                                    | 2018 | 27%   | 10%      | <b>12%</b>  | 14%              | 11%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 12%                   | 10%                       | 11%         | 13%                      |
| <b>Grade 8 Mathematics^</b>        |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 79%      | <b>64%</b>  | 58%              | 64%      | *     | -               | *     | -                | *                 | 39%                  | -                   | 65%                   | 61%                       | 66%         | 64%                      |
|                                    | 2018 | 86%   | 78%      | <b>67%</b>  | 69%              | 66%      | 89%   | -               | *     | -                | -                 | 33%                  | *                   | 70%                   | 47%                       | 66%         | 68%                      |
| At Meets Grade Level or Above      | 2019 | 57%   | 41%      | <b>26%</b>  | 20%              | 26%      | *     | -               | *     | -                | *                 | 33%                  | -                   | 27%                   | 15%                       | 28%         | 26%                      |
|                                    | 2018 | 51%   | 39%      | <b>34%</b>  | 31%              | 32%      | 67%   | -               | *     | -                | -                 | 17%                  | *                   | 35%                   | 26%                       | 32%         | 32%                      |
| At Masters Grade Level             | 2019 | 17%   | 10%      | <b>5%</b>   | 3%               | 5%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 6%                    | 0%                        | 5%          | 6%                       |
|                                    | 2018 | 15%   | 8%       | <b>4%</b>   | 2%               | 3%       | 33%   | -               | *     | -                | -                 | 0%                   | *                   | 4%                    | 6%                        | 3%          | 3%                       |
| <b>Grade 8 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 67%      | <b>55%</b>  | 38%              | 58%      | *     | -               | *     | -                | *                 | 31%                  | -                   | 58%                   | 39%                       | 55%         | 54%                      |
|                                    | 2018 | 76%   | 64%      | <b>64%</b>  | 75%              | 60%      | 86%   | -               | *     | -                | -                 | 21%                  | *                   | 68%                   | 41%                       | 62%         | 62%                      |
| At Meets Grade Level or Above      | 2019 | 51%   | 32%      | <b>18%</b>  | 9%               | 19%      | *     | -               | *     | -                | *                 | 25%                  | -                   | 19%                   | 9%                        | 17%         | 19%                      |
|                                    | 2018 | 52%   | 37%      | <b>39%</b>  | 36%              | 37%      | 71%   | -               | *     | -                | -                 | 13%                  | *                   | 40%                   | 30%                       | 39%         | 38%                      |
| At Masters Grade Level             | 2019 | 25%   | 12%      | <b>3%</b>   | 3%               | 3%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 3%                    | 3%                        | 3%          | 4%                       |
|                                    | 2018 | 28%   | 16%      | <b>20%</b>  | 18%              | 19%      | 29%   | -               | *     | -                | -                 | 4%                   | *                   | 20%                   | 19%                       | 20%         | 20%                      |
| <b>Grade 8 Social Studies</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 52%      | <b>35%</b>  | 20%              | 37%      | *     | -               | 80%   | -                | *                 | 19%                  | -                   | 37%                   | 27%                       | 35%         | 35%                      |
|                                    | 2018 | 65%   | 50%      | <b>45%</b>  | 44%              | 43%      | 78%   | -               | *     | -                | *                 | 17%                  | *                   | 47%                   | 28%                       | 41%         | 42%                      |
| At Meets Grade Level or Above      | 2019 | 37%   | 21%      | <b>11%</b>  | 9%               | 11%      | *     | -               | 40%   | -                | *                 | 19%                  | -                   | 13%                   | 3%                        | 12%         | 9%                       |
|                                    | 2018 | 36%   | 23%      | <b>23%</b>  | 24%              | 21%      | 67%   | -               | *     | -                | *                 | 13%                  | *                   | 24%                   | 19%                       | 20%         | 20%                      |
| At Masters Grade Level             | 2019 | 21%   | 10%      | <b>4%</b>   | 3%               | 4%       | *     | -               | 20%   | -                | *                 | 0%                   | -                   | 5%                    | 0%                        | 4%          | 4%                       |
|                                    | 2018 | 21%   | 11%      | <b>10%</b>  | 13%              | 8%       | 44%   | -               | *     | -                | *                 | 4%                   | *                   | 9%                    | 14%                       | 9%          | 6%                       |
| <b>End of Course English I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 57%      | <b>95%</b>  | 100%             | 93%      | *     | -               | *     | -                | -                 | -                    | -                   | 95%                   | *                         | 94%         | 96%                      |
|                                    | 2018 | 65%   | 55%      | <b>98%</b>  | 100%             | 97%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 98%                   | 100%                      | 97%         | 100%                     |
| At Meets Grade Level or Above      | 2019 | 50%   | 36%      | <b>85%</b>  | 100%             | 83%      | *     | -               | *     | -                | -                 | -                    | -                   | 84%                   | *                         | 83%         | 85%                      |
|                                    | 2018 | 44%   | 32%      | <b>91%</b>  | 100%             | 91%      | 80%   | -               | -     | -                | -                 | *                    | -                   | 90%                   | 100%                      | 91%         | 91%                      |
| At Masters Grade Level             | 2019 | 11%   | 5%       | <b>3%</b>   | 17%              | 0%       | *     | -               | *     | -                | -                 | -                    | -                   | 3%                    | *                         | 0%          | 0%                       |
|                                    | 2018 | 7%    | 3%       | <b>17%</b>  | 33%              | 9%       | 40%   | -               | -     | -                | -                 | *                    | -                   | 17%                   | 20%                       | 20%         | 4%                       |
| <b>End of Course Algebra I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 77%      | <b>98%</b>  | *                | 98%      | *     | -               | *     | -                | -                 | -                    | -                   | 98%                   | *                         | 98%         | 97%                      |
|                                    | 2018 | 83%   | 77%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 61%   | 47%      | <b>54%</b>  | *                | 55%      | *     | -               | *     | -                | -                 | -                    | -                   | 53%                   | *                         | 54%         | 55%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 55%   | 45%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                     |
|                                    | 2019 | 37%   | 23%      | <b>10%</b>  | *                | 10%      | *     | -               | *     | -                | -                 | -                    | -                   | 11%                   | *                         | 7%          | 8%                       |
|                                    | 2018 | 32%   | 23%      | <b>85%</b>  | 78%              | 84%      | *     | -               | *     | -                | -                 | *                    | -                   | 83%                   | 100%                      | 89%         | 87%                      |
| End of Course Biology              |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 82%      | <b>100%</b> | *                | 100%     | -     | -               | *     | -                | -                 | -                    | -                   | 100%                  | -                         | 100%        | 100%                     |
|                                    | 2018 | 87%   | 82%      | <b>100%</b> | *                | 100%     | *     | -               | *     | -                | -                 | -                    | -                   | 100%                  | -                         | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 62%   | 49%      | <b>100%</b> | *                | 100%     | -     | -               | *     | -                | -                 | -                    | -                   | 100%                  | -                         | 100%        | 100%                     |
|                                    | 2018 | 59%   | 46%      | <b>100%</b> | *                | 100%     | *     | -               | *     | -                | -                 | -                    | -                   | 100%                  | -                         | 100%        | 100%                     |
| At Masters Grade Level             | 2019 | 25%   | 14%      | <b>71%</b>  | *                | 67%      | -     | -               | *     | -                | -                 | -                    | -                   | 71%                   | -                         | 69%         | 70%                      |
|                                    | 2018 | 24%   | 14%      | <b>81%</b>  | *                | 75%      | *     | -               | *     | -                | -                 | -                    | -                   | 81%                   | -                         | 89%         | 80%                      |
| All Grades All Subjects            |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 67%      | <b>54%</b>  | 40%              | 56%      | 52%   | -               | 71%   | *                | 32%               | 26%                  | 50%                 | 55%                   | 47%                       | 54%         | 55%                      |
|                                    | 2018 | 77%   | 67%      | <b>57%</b>  | 56%              | 57%      | 70%   | -               | 88%   | *                | 17%               | 26%                  | 50%                 | 60%                   | 43%                       | 56%         | 58%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 35%      | <b>21%</b>  | 17%              | 21%      | 11%   | -               | 50%   | *                | 9%                | 18%                  | 0%                  | 22%                   | 14%                       | 21%         | 21%                      |
|                                    | 2018 | 48%   | 36%      | <b>29%</b>  | 26%              | 28%      | 52%   | -               | 80%   | *                | 0%                | 18%                  | 13%                 | 30%                   | 20%                       | 27%         | 28%                      |
| At Masters Grade Level             | 2019 | 24%   | 14%      | <b>5%</b>   | 4%               | 5%       | 0%    | -               | 25%   | *                | 5%                | 1%                   | 0%                  | 6%                    | 3%                        | 6%          | 6%                       |
|                                    | 2018 | 22%   | 13%      | <b>11%</b>  | 12%              | 10%      | 30%   | -               | 48%   | *                | 0%                | 6%                   | 0%                  | 12%                   | 10%                       | 11%         | 10%                      |
| All Grades ELA/Reading             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 64%      | <b>59%</b>  | 47%              | 61%      | 44%   | -               | 56%   | *                | 38%               | 24%                  | *                   | 60%                   | 50%                       | 59%         | 61%                      |
|                                    | 2018 | 74%   | 65%      | <b>64%</b>  | 64%              | 64%      | 63%   | -               | 86%   | *                | *                 | 30%                  | *                   | 66%                   | 53%                       | 63%         | 64%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 35%      | <b>28%</b>  | 24%              | 29%      | 22%   | -               | 33%   | *                | 25%               | 16%                  | *                   | 30%                   | 18%                       | 28%         | 29%                      |
|                                    | 2018 | 46%   | 35%      | <b>31%</b>  | 27%              | 31%      | 44%   | -               | 71%   | *                | *                 | 19%                  | *                   | 32%                   | 22%                       | 29%         | 30%                      |
| At Masters Grade Level             | 2019 | 21%   | 12%      | <b>9%</b>   | 6%               | 10%      | 0%    | -               | 0%    | *                | 13%               | 3%                   | *                   | 9%                    | 7%                        | 9%          | 9%                       |
|                                    | 2018 | 19%   | 12%      | <b>13%</b>  | 15%              | 12%      | 25%   | -               | 29%   | *                | *                 | 10%                  | *                   | 13%                   | 11%                       | 14%         | 13%                      |
| All Grades Mathematics             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 70%      | <b>56%</b>  | 42%              | 58%      | 67%   | -               | 78%   | *                | 38%               | 29%                  | *                   | 57%                   | 50%                       | 56%         | 58%                      |
|                                    | 2018 | 81%   | 70%      | <b>55%</b>  | 50%              | 56%      | 59%   | -               | 86%   | *                | *                 | 30%                  | *                   | 58%                   | 39%                       | 54%         | 56%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 35%      | <b>18%</b>  | 14%              | 18%      | 11%   | -               | 56%   | *                | 0%                | 18%                  | *                   | 18%                   | 13%                       | 18%         | 18%                      |
|                                    | 2018 | 50%   | 35%      | <b>25%</b>  | 23%              | 25%      | 41%   | -               | 86%   | *                | *                 | 22%                  | *                   | 27%                   | 17%                       | 24%         | 24%                      |
| At Masters Grade Level             | 2019 | 26%   | 15%      | <b>3%</b>   | 2%               | 3%       | 0%    | -               | 33%   | *                | 0%                | 0%                   | *                   | 3%                    | 2%                        | 3%          | 4%                       |
|                                    | 2018 | 24%   | 14%      | <b>8%</b>   | 7%               | 7%       | 24%   | -               | 57%   | *                | *                 | 6%                   | *                   | 8%                    | 7%                        | 8%          | 7%                       |
| All Grades Writing                 |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 56%      | <b>44%</b>  | 34%              | 46%      | *     | -               | -     | *                | *                 | 23%                  | -                   | 43%                   | 50%                       | 45%         | 48%                      |
|                                    | 2018 | 66%   | 54%      | <b>47%</b>  | 39%              | 48%      | *     | -               | *     | -                | *                 | 20%                  | -                   | 48%                   | 41%                       | 48%         | 49%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 27%      | <b>17%</b>  | 19%              | 18%      | *     | -               | -     | *                | *                 | 16%                  | -                   | 17%                   | 17%                       | 17%         | 19%                      |
|                                    | 2018 | 41%   | 29%      | <b>24%</b>  | 21%              | 24%      | *     | -               | *     | -                | *                 | 20%                  | -                   | 25%                   | 15%                       | 24%         | 25%                      |
| At Masters Grade Level             | 2019 | 14%   | 8%       | <b>2%</b>   | 6%               | 2%       | *     | -               | -     | *                | *                 | 3%                   | -                   | 2%                    | 3%                        | 2%          | 2%                       |
|                                    | 2018 | 13%   | 7%       | <b>5%</b>   | 8%               | 3%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 5%                    | 3%                        | 5%          | 5%                       |
| All Grades Science                 |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 71%      | <b>58%</b>  | 42%              | 60%      | *     | -               | 80%   | -                | *                 | 31%                  | -                   | 60%                   | 39%                       | 57%         | 57%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above      | 2018 | 80%   | 71%      | <b>66%</b> | 75%              | 63%      | 89%   | -               | 100%  | -                | -                 | 21%                  | *                   | 70%                   | 41%                       | 64%         | 64%                      |
|                                    | 2019 | 54%   | 38%      | <b>22%</b> | 14%              | 22%      | *     | -               | 80%   | -                | *                 | 25%                  | -                   | 24%                   | 9%                        | 22%         | 23%                      |
| At Masters Grade Level             | 2018 | 51%   | 37%      | <b>42%</b> | 38%              | 41%      | 78%   | -               | 100%  | -                | -                 | 13%                  | *                   | 44%                   | 30%                       | 42%         | 41%                      |
|                                    | 2019 | 25%   | 13%      | <b>7%</b>  | 6%               | 6%       | *     | -               | 60%   | -                | *                 | 0%                   | -                   | 7%                    | 3%                        | 7%          | 8%                       |
| All Grades Social Studies          | 2018 | 23%   | 13%      | <b>24%</b> | 20%              | 22%      | 44%   | -               | 80%   | -                | -                 | 4%                   | *                   | 24%                   | 19%                       | 23%         | 23%                      |
|                                    | 2019 | 81%   | 71%      | <b>35%</b> | 20%              | 37%      | *     | -               | 80%   | -                | *                 | 19%                  | -                   | 37%                   | 27%                       | 35%         | 35%                      |
| At Approaches Grade Level or Above | 2018 | 78%   | 71%      | <b>45%</b> | 44%              | 43%      | 78%   | -               | *     | -                | *                 | 17%                  | *                   | 47%                   | 28%                       | 41%         | 42%                      |
|                                    | 2019 | 55%   | 43%      | <b>11%</b> | 9%               | 11%      | *     | -               | 40%   | -                | *                 | 19%                  | -                   | 13%                   | 3%                        | 12%         | 9%                       |
| At Meets Grade Level or Above      | 2018 | 53%   | 44%      | <b>23%</b> | 24%              | 21%      | 67%   | -               | *     | -                | *                 | 13%                  | *                   | 24%                   | 19%                       | 20%         | 20%                      |
|                                    | 2019 | 33%   | 21%      | <b>4%</b>  | 3%               | 4%       | *     | -               | 20%   | -                | *                 | 0%                   | -                   | 5%                    | 0%                        | 4%          | 4%                       |
| At Masters Grade Level             | 2018 | 31%   | 22%      | <b>10%</b> | 13%              | 8%       | 44%   | -               | *     | -                | *                 | 4%                   | *                   | 9%                    | 14%                       | 9%          | 6%                       |
|                                    | 2019 | 31%   | 22%      | <b>10%</b> | 13%              | 8%       | 44%   | -               | *     | -                | *                 | 4%                   | *                   | 9%                    | 14%                       | 9%          | 6%                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                                                            |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------------------------------------------------------|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 6 ELA/Reading                                                        | 2019 | 42    | 35       | <b>37</b> | 25               | 39       | *     | -               | *     | -                | *                 | 34                   | *                   | 38                    | 33                        | 38          | 38                       |
|                                                                            | 2018 | 47    | 45       | <b>40</b> | 39               | 42       | 20    | -               | *     | *                | *                 | 29                   | *                   | 40                    | 45                        | 39          | 41                       |
| Grade 6 Mathematics                                                        | 2019 | 54    | 38       | <b>25</b> | 24               | 24       | *     | -               | *     | -                | *                 | 23                   | *                   | 24                    | 29                        | 25          | 24                       |
|                                                                            | 2018 | 56    | 49       | <b>36</b> | 46               | 34       | 40    | -               | *     | *                | *                 | 32                   | *                   | 35                    | 39                        | 35          | 34                       |
| Grade 7 ELA/Reading                                                        | 2019 | 77    | 73       | <b>70</b> | 67               | 71       | *     | -               | -     | *                | *                 | 53                   | -                   | 71                    | 62                        | 71          | 73                       |
|                                                                            | 2018 | 76    | 73       | <b>80</b> | 75               | 81       | *     | -               | *     | -                | *                 | 73                   | -                   | 80                    | 82                        | 79          | 83                       |
| Grade 7 Mathematics                                                        | 2019 | 62    | 48       | <b>43</b> | 37               | 45       | *     | -               | -     | *                | *                 | 39                   | -                   | 40                    | 59                        | 44          | 46                       |
|                                                                            | 2018 | 67    | 59       | <b>49</b> | 48               | 48       | *     | -               | -     | -                | *                 | 56                   | -                   | 50                    | 39                        | 51          | 50                       |
| Grade 8 ELA/Reading                                                        | 2019 | 77    | 75       | <b>70</b> | 75               | 68       | *     | -               | *     | -                | *                 | 50                   | -                   | 70                    | 66                        | 68          | 69                       |
|                                                                            | 2018 | 79    | 80       | <b>74</b> | 81               | 72       | *     | -               | *     | -                | -                 | 72                   | *                   | 74                    | 76                        | 76          | 72                       |
| Grade 8 Mathematics                                                        | 2019 | 82    | 70       | <b>66</b> | 68               | 66       | *     | -               | *     | -                | *                 | 61                   | -                   | 66                    | 71                        | 68          | 64                       |
|                                                                            | 2018 | 81    | 70       | <b>64</b> | 74               | 61       | *     | -               | *     | -                | -                 | 50                   | *                   | 64                    | 61                        | 60          | 59                       |
| End of Course Algebra I                                                    | 2019 | 75    | 68       | <b>59</b> | *                | 61       | *     | -               | *     | -                | -                 | -                    | -                   | 59                    | *                         | 61          | 61                       |
|                                                                            | 2018 | 72    | 68       | <b>98</b> | 100              | 97       | *     | -               | *     | -                | -                 | *                    | -                   | 98                    | 100                       | 100         | 97                       |
| All Grades Both Subjects                                                   | 2019 | 69    | 63       | <b>53</b> | 49               | 53       | 50    | -               | 67    | *                | 33                | 42                   | 13                  | 53                    | 52                        | 53          | 53                       |
|                                                                            | 2018 | 69    | 67       | <b>58</b> | 63               | 57       | 63    | -               | 82    | *                | 38                | 48                   | *                   | 58                    | 57                        | 57          | 57                       |
| All Grades ELA/Reading                                                     | 2019 | 68    | 64       | <b>59</b> | 53               | 60       | 63    | -               | 58    | *                | 33                | 46                   | *                   | 60                    | 52                        | 59          | 60                       |
|                                                                            | 2018 | 69    | 68       | <b>64</b> | 65               | 64       | 64    | -               | 64    | *                | *                 | 53                   | *                   | 64                    | 65                        | 63          | 64                       |
| All Grades Mathematics                                                     | 2019 | 70    | 63       | <b>47</b> | 45               | 47       | 39    | -               | 75    | *                | 33                | 39                   | *                   | 46                    | 51                        | 48          | 47                       |
|                                                                            | 2018 | 70    | 66       | <b>52</b> | 61               | 50       | 63    | -               | 100   | *                | *                 | 43                   | *                   | 53                    | 49                        | 51          | 50                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                                                       |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-----------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                               | 2019 | 41%   | 35%      | <b>25%</b> | 18%              | 28%      | *     | -               | *     | *                | *                 | 6%         | 24%         | 25%          |
|                                                                       | 2018 | 38%   | 35%      | <b>34%</b> | 39%              | 33%      | *     | -               | *     | -                | *                 | 12%        | 32%         | 29%          |
| Mathematics                                                           | 2019 | 45%   | 36%      | <b>28%</b> | 25%              | 28%      | *     | -               | *     | *                | *                 | 9%         | 27%         | 25%          |
|                                                                       | 2018 | 47%   | 40%      | <b>21%</b> | 22%              | 22%      | *     | -               | *     | -                | *                 | 14%        | 19%         | 16%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>                                                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6                                                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 9%    | 7%       | <b>6%</b>  | 0%               | 9%       | *     | -               | 0%    | -                | -                 | *          | 6%          | 5%           |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6                                                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 24%   | 18%      | <b>17%</b> | 14%              | 20%      | -     | -               | 20%   | -                | -                 | *          | 16%         | 20%          |
| <b>Grade 8 Reading</b>                                                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 78%   | 60%      | <b>52%</b> | 31%              | 56%      | *     | -               | *     | -                | *                 | 0%         | 52%         | 41%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 22%   | 40%      | <b>48%</b> | 69%              | 44%      | *     | -               | *     | -                | *                 | 100%       | 48%         | 59%          |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 85%   | 73%      | <b>67%</b> | 53%              | 71%      | *     | -               | *     | -                | *                 | 0%         | 67%         | 62%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 99%   | 99%      | <b>98%</b> | 100%             | 98%      | *     | -               | -     | -                | -                 | *          | 98%         | 100%         |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Retained in Grade 8                                                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 38%   | 40%      | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 8 Mathematics</b>                                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 82%   | 71%      | <b>57%</b> | 51%              | 57%      | *     | -               | *     | -                | *                 | 14%        | 58%         | 44%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 18%   | 29%      | <b>43%</b> | 49%              | 43%      | *     | -               | *     | -                | *                 | 86%        | 42%         | 56%          |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 88%   | 79%      | <b>64%</b> | 61%              | 64%      | *     | -               | *     | -                | *                 | 21%        | 66%         | 53%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 98%   | 99%      | <b>99%</b> | 100%             | 99%      | *     | -               | -     | -                | -                 | *          | 99%         | 100%         |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Retained in Grade 8                                                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 56%   | 20%      | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                                                |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|----------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects                                        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 67%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | 43% | 26%         | 44%          | 63%             | 43%               | 44%      |
|                                                                | 2018 | 77%   | 67%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | 40% | 14%         | 42%          | 33%             | 40%               | 40%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 35%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | 11% | 5%          | 12%          | 19%             | 11%               | 12%      |
|                                                                | 2018 | 48%   | 36%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | 11% | 0%          | 12%          | 8%              | 11%               | 11%      |
| At Masters Grade Level                                         | 2019 | 24%   | 14%      | <b>5%</b>  | -                   | -                   | -                  | -               | -               | 2%  | 0%          | 2%           | 1%              | 2%                | 2%       |
|                                                                | 2018 | 22%   | 13%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | 3%  | 0%          | 3%           | 2%              | 3%                | 3%       |
| All Grades ELA/Reading                                         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 64%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 49% | 17%         | 51%          | 73%             | 49%               | 51%      |
|                                                                | 2018 | 74%   | 65%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 46% | 14%         | 49%          | 53%             | 46%               | 47%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 35%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | 17% | 0%          | 18%          | 31%             | 17%               | 18%      |
|                                                                | 2018 | 46%   | 35%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | 13% | 0%          | 14%          | 6%              | 13%               | 13%      |
| At Masters Grade Level                                         | 2019 | 21%   | 12%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 4%  | 0%          | 4%           | 4%              | 4%                | 4%       |
|                                                                | 2018 | 19%   | 12%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | 5%  | 0%          | 5%           | 6%              | 5%                | 5%       |
| All Grades Mathematics                                         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 70%      | <b>56%</b> | -                   | -                   | -                  | -               | -               | 48% | 39%         | 48%          | 67%             | 48%               | 49%      |
|                                                                | 2018 | 81%   | 70%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | 42% | 21%         | 44%          | 24%             | 42%               | 41%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 35%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 10% | 13%         | 10%          | 11%             | 10%               | 10%      |
|                                                                | 2018 | 50%   | 35%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | 10% | 0%          | 11%          | 12%             | 10%               | 10%      |
| At Masters Grade Level                                         | 2019 | 26%   | 15%      | <b>3%</b>  | -                   | -                   | -                  | -               | -               | 1%  | 0%          | 1%           | 0%              | 1%                | 1%       |
|                                                                | 2018 | 24%   | 14%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 2%  | 0%          | 2%           | 0%              | 2%                | 1%       |
| All Grades Writing                                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 56%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | 36% | 25%         | 36%          | 57%             | 36%               | 37%      |
|                                                                | 2018 | 66%   | 54%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | 34% | 0%          | 36%          | 50%             | 34%               | 35%      |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 27%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | 9%  | 0%          | 10%          | 0%              | 9%                | 9%       |
|                                                                | 2018 | 41%   | 29%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 11% | 0%          | 11%          | 17%             | 11%               | 11%      |
| At Masters Grade Level                                         | 2019 | 14%   | 8%       | <b>2%</b>  | -                   | -                   | -                  | -               | -               | 0%  | 0%          | 0%           | 0%              | 0%                | 0%       |
|                                                                | 2018 | 13%   | 7%       | <b>5%</b>  | -                   | -                   | -                  | -               | -               | 4%  | 0%          | 4%           | 0%              | 4%                | 3%       |
| All Grades Science                                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 71%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 37% | *           | 38%          | 60%             | 37%               | 38%      |
|                                                                | 2018 | 80%   | 71%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 30% | 0%          | 33%          | *               | 30%               | 28%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 38%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | 9%  | *           | 9%           | 40%             | 9%                | 10%      |
|                                                                | 2018 | 51%   | 37%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 15% | 0%          | 16%          | *               | 15%               | 14%      |
| At Masters Grade Level                                         | 2019 | 25%   | 13%      | <b>7%</b>  | -                   | -                   | -                  | -               | -               | 2%  | *           | 2%           | 0%              | 2%                | 2%       |
|                                                                | 2018 | 23%   | 13%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 3%  | 0%          | 4%           | *               | 3%                | 3%       |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 71%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | 20% | *           | 21%          | 0%              | 20%               | 19%      |
|                                                                | 2018 | 78%   | 71%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | 20% | 0%          | 22%          | *               | 20%               | 19%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 43%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | 3%  | *           | 3%           | 0%              | 3%                | 3%       |
|                                                                | 2018 | 53%   | 44%      | <b>23%</b> | -                   | -                   | -                  | -               | -               | 5%  | 0%          | 6%           | *               | 5%                | 5%       |
| At Masters Grade Level                                         | 2019 | 33%   | 21%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | 2%  | *           | 2%           | 0%              | 2%                | 2%       |
|                                                                | 2018 | 31%   | 22%      | <b>10%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | 0%           | *               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 63%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 51% | 52%         | 51%          | 51%             | 51%               | 51%      |
|                                                                | 2018 | 69%   | 67%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 53% | 66%         | 51%          | 56%             | 53%               | 53%      |
| All Grades ELA/Reading                                         | 2019 | 68%   | 64%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 57% | 40%         | 58%          | 50%             | 57%               | 57%      |
|                                                                | 2018 | 69%   | 68%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 63% | 62%         | 63%          | 63%             | 63%               | 63%      |
| All Grades Mathematics                                         | 2019 | 70%   | 63%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | 45% | 63%         | 44%          | 52%             | 45%               | 46%      |

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 844  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                                                       | 2018 | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                                                                                                       | 2018 | 70%   | 66%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | 43% | 71%         | 41%          | 50%             | 43%               | 44%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading                                                                                               | 2019 | 41%   | 35%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | 25% | 5%          | 28%          | 20%             | 25%               | 25%      |
|                                                                                                       | 2018 | 38%   | 35%      | <b>34%</b> | -                   | -                   | -                  | -               | -               | 29% | *           | 32%          | *               | 29%               | 29%      |
| Mathematics                                                                                           | 2019 | 45%   | 36%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | 25% | 7%          | 26%          | 33%             | 25%               | 25%      |
|                                                                                                       | 2018 | 47%   | 40%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | 17% | *           | 17%          | *               | 17%               | 16%      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|                                              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>98%</b> | 98%              | 98%      | 98%   | -               | 100%  | *                | 100%              | 97%        | 98%         | 99%          |
| Included in Accountability                   | 94%   | 93%      | <b>90%</b> | 73%              | 93%      | 61%   | -               | 82%   | *                | 100%              | 86%        | 89%         | 89%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>6%</b>  | 13%              | 4%       | 27%   | -               | 0%    | *                | 0%                | 10%        | 6%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | <b>3%</b>  | 12%              | 0%       | 9%    | -               | 18%   | *                | 0%                | 1%         | 3%          | 5%           |
| Not Tested                                   | 1%    | 1%       | <b>2%</b>  | 2%               | 2%       | 2%    | -               | 0%    | *                | 0%                | 3%         | 2%          | 1%           |
| Absent                                       | 1%    | 0%       | <b>2%</b>  | 2%               | 2%       | 2%    | -               | 0%    | *                | 0%                | 3%         | 1%          | 1%           |
| Other                                        | 0%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | -               | 0%    | *                | 0%                | 0%         | 1%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>98%</b> | 98%              | 98%      | 98%   | -               | 93%   | *                | 80%               | 97%        | 98%         | 98%          |
| Included in Accountability                   | 94%   | 93%      | <b>89%</b> | 76%              | 93%      | 83%   | -               | 57%   | *                | 80%               | 89%        | 88%         | 84%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>5%</b>  | 9%               | 4%       | 6%    | -               | 0%    | *                | 0%                | 6%         | 5%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | <b>4%</b>  | 12%              | 1%       | 9%    | -               | 36%   | *                | 0%                | 2%         | 4%          | 10%          |
| Not Tested                                   | 1%    | 1%       | <b>2%</b>  | 2%               | 2%       | 2%    | -               | 7%    | *                | 20%               | 3%         | 3%          | 2%           |
| Absent                                       | 1%    | 1%       | <b>2%</b>  | 1%               | 2%       | 0%    | -               | 0%    | *                | 20%               | 3%         | 2%          | 1%           |
| Other                                        | 0%    | 1%       | <b>1%</b>  | 0%               | 0%       | 2%    | -               | 7%    | *                | 0%                | 0%         | 1%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 844  
Grade Span: 06 - 08  
School Type: Middle

District Name: FORT WORTH ISD  
Campus Name: JAMES MIDDLE  
Campus Number: 220905048

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                            | 95.4% | 95.1%    | <b>91.9%</b> | 89.5%            | 92.2%    | 93.5% | -               | 98.3% | -                | 91.8%             | 89.9%      | 91.9%       | 93.3%        |
| 2017-18                                            | 95.4% | 94.5%    | <b>91.6%</b> | 89.1%            | 92.0%    | 93.8% | -               | 97.7% | -                | *                 | 87.3%      | 91.1%       | 93.0%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                            | 0.4%  | 1.5%     | <b>0.8%</b>  | 0.0%             | 0.8%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.9%        | 0.6%         |
| 2017-18                                            | 0.4%  | 1.4%     | <b>1.1%</b>  | 2.2%             | 0.8%     | 0.0%  | -               | 0.0%  | -                | *                 | 3.4%       | 1.4%        | 0.4%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                            | 1.9%  | 3.0%     | *            | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -            |
| 2017-18                                            | 1.9%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 90.0% | 87.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 5.9%  | 9.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 87.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 90.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 90.0% | 87.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 5.7%  | 9.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 87.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 90.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 92.2% | 89.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.1%  | 9.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 89.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 90.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 92.0% | 88.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.3%  | 10.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 89.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 89.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 92.4% | 89.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 844  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                                       | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                                        | 6.3%  | 10.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                                               | 93.2% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 89.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                                          | 92.1% | 88.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                                    | 0.8%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                                       | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                                        | 6.6%  | 10.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                                               | 92.9% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                                      | 90.0% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                                      | 90.0% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                                      | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                                      | 68.5% | 78.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                                      | 4.2%  | 5.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                                      | 5.0%  | 52.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                                      | 83.5% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                                      | 82.0% | 40.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                                      | 87.6% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                                      | 86.8% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                            | 32.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                            | 37.7% | 12.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                            | 4.4%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                            | 4.9%  | 51.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                            | 82.1% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                            | 81.5% | 39.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                            | 85.9% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                            | 85.1% | 89.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 844  
 Grade Span: 06 - 08  
 School Type: Middle

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 4,455             | 355,615        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | 880               | 43,953         |
| Hispanic                                                   | -               | -                 | 2,870             | 180,673        |
| White                                                      | -               | -                 | 531               | 105,577        |
| American Indian                                            | -               | -                 | 9                 | 1,293          |
| Asian                                                      | -               | -                 | 104               | 16,564         |
| Pacific Islander                                           | -               | -                 | 2                 | 537            |
| Two or More Races                                          | -               | -                 | 59                | 7,018          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 35                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 316               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 182               | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,922             | 285,538        |
| Special Education Graduates                                | -               | -                 | 305               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 3,631             | 186,364        |
| LEP Graduates                                              | -               | -                 | 444               | 25,189         |
| At-Risk Graduates                                          | -               | -                 | 2,213             | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 844  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

|                                                                            | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 72.9% | 63.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 65.5% | 52.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>                                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 53.0% | 42.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 50.0% | 40.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 60.7% | 51.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 58.2% | 51.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 48.6% | 36.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 46.0% | 34.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 44.2% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 42.1% | 32.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 23.1% | 15.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 20.7% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 21.1% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 20.4% | 19.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree                                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 1.9%  | 4.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 2.3%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 40.4% | 35.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 28.7% | 18.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                    | 10.7% | 13.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                    | 4.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 844  
 Grade Span: 06 - 08  
 School Type: Middle

|                                                                                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19                                                                                                          | 2.3%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                                          | 1.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                                                          | 55.6% | 40.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                                          | 38.7% | 24.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                                                          | 5.0%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                                          | 4.3%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                                                          | 2.7%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                                          | 2.6%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                                                          | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                                          | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: FORT WORTH ISD  
Campus Name: JAMES MIDDLE  
Campus Number: 220905048

Total Students: 844  
Grade Span: 06 - 08  
School Type: Middle

|                                                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                          | 33.4% | 30.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                          | 32.1% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                          | 24.7% | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                          | 23.7% | 15.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                          | 18.8% | 13.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                          | 18.1% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                          | 59.0% | 44.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                          | 58.4% | 41.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                          | 5.1%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                          | 2.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                          | 7.3%  | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                          | 3.9%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                          | 2.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                          | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019                                                                             | 25.2% | 29.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018                                                                             | 25.8% | 34.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019                                                                             | 14.5% | 11.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018                                                                             | 15.3% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019                                                                             | 7.4%  | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018                                                                             | 7.3%  | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019                                                                             | 10.4% | 11.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018                                                                             | 10.8% | 17.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies                                                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019                                                                             | 13.9% | 16.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018                                                                             | 14.5% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019                                                                             | 51.0% | 31.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018                                                                             | 50.7% | 31.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019                                                                             | 41.2% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018                                                                             | 42.5% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019                                                                             | 52.2% | 33.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 844  
Grade Span: 06 - 08  
School Type: Middle

District Name: FORT WORTH ISD  
Campus Name: JAMES MIDDLE  
Campus Number: 220905048

|                                             | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 33.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 16.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 19.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 20.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 23.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 926      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 944      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 464      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 472      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 462      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 472      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 19.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 20.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 19.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 19.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 19.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 20.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 20.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 20.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 844  
 Grade Span: 06 - 08  
 School Type: Middle

|                                                                                                       | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                                               | 44.6% | 40.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                               | 43.4% | 38.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts                                                                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                                               | 17.8% | 13.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                               | 17.3% | 13.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                                               | 20.4% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                               | 20.7% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science                                                                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                                               | 21.7% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                               | 21.2% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies                                                                                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                                                                               | 23.6% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18                                                                                               | 22.8% | 21.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                               | 53.4% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                               | 54.6% | 49.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                               | 60.7% | 57.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                               | 59.2% | 53.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|-----------------------------------------------|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|                                               | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|                                               | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 844                    | 100.0%  | 82,704   | 5,479,173 | 844                    | 100.0%  | 82,891   | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.2%     | 0.3%      | 0                      | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 0                      | 0.0%    | 6.6%     | 4.5%      | 0                      | 0.0%    | 6.6%     | 4.5%      |
| Kindergarten                                  | 0                      | 0.0%    | 7.1%     | 7.0%      | 0                      | 0.0%    | 7.1%     | 7.0%      |
| Grade 1                                       | 0                      | 0.0%    | 7.2%     | 7.1%      | 0                      | 0.0%    | 7.1%     | 7.1%      |
| Grade 2                                       | 0                      | 0.0%    | 7.1%     | 7.1%      | 0                      | 0.0%    | 7.1%     | 7.1%      |
| Grade 3                                       | 0                      | 0.0%    | 7.3%     | 7.1%      | 0                      | 0.0%    | 7.3%     | 7.1%      |
| Grade 4                                       | 0                      | 0.0%    | 7.7%     | 7.3%      | 0                      | 0.0%    | 7.7%     | 7.3%      |
| Grade 5                                       | 0                      | 0.0%    | 8.0%     | 7.6%      | 0                      | 0.0%    | 7.9%     | 7.6%      |
| Grade 6                                       | 286                    | 33.9%   | 7.2%     | 7.7%      | 286                    | 33.9%   | 7.2%     | 7.7%      |
| Grade 7                                       | 297                    | 35.2%   | 7.4%     | 7.7%      | 297                    | 35.2%   | 7.4%     | 7.7%      |
| Grade 8                                       | 261                    | 30.9%   | 7.3%     | 7.5%      | 261                    | 30.9%   | 7.3%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 8.4%     | 8.2%      | 0                      | 0.0%    | 8.4%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 6.7%     | 7.4%      | 0                      | 0.0%    | 6.7%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 6.1%     | 6.9%      | 0                      | 0.0%    | 6.1%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 5.7%     | 6.4%      | 0                      | 0.0%    | 5.8%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 116                    | 13.7%   | 21.7%    | 12.6%     | 116                    | 13.7%   | 21.7%    | 12.6%     |
| Hispanic                                      | 695                    | 82.3%   | 63.4%    | 52.8%     | 695                    | 82.3%   | 63.4%    | 52.8%     |
| White                                         | 16                     | 1.9%    | 11.3%    | 27.0%     | 16                     | 1.9%    | 11.3%    | 27.0%     |
| American Indian                               | 2                      | 0.2%    | 0.1%     | 0.4%      | 2                      | 0.2%    | 0.1%     | 0.4%      |
| Asian                                         | 9                      | 1.1%    | 1.7%     | 4.6%      | 9                      | 1.1%    | 1.7%     | 4.6%      |
| Pacific Islander                              | 1                      | 0.1%    | 0.1%     | 0.2%      | 1                      | 0.1%    | 0.1%     | 0.2%      |
| Two or More Races                             | 5                      | 0.6%    | 1.7%     | 2.5%      | 5                      | 0.6%    | 1.7%     | 2.5%      |
| Sex:                                          |                        |         |          |           |                        |         |          |           |
| Female                                        | 399                    | 47.3%   | 49.0%    | 48.8%     | 399                    | 47.3%   | 49.0%    | 48.8%     |
| Male                                          | 445                    | 52.7%   | 51.0%    | 51.2%     | 445                    | 52.7%   | 51.0%    | 51.2%     |
| Economically Disadvantaged                    | 797                    | 94.4%   | 84.1%    | 60.3%     | 797                    | 94.4%   | 84.0%    | 60.2%     |
| Non-Educationally Disadvantaged               | 47                     | 5.6%    | 15.9%    | 39.7%     | 47                     | 5.6%    | 16.0%    | 39.8%     |
| Section 504 Students                          | 31                     | 3.7%    | 5.6%     | 6.9%      | 31                     | 3.7%    | 5.6%     | 6.9%      |
| English Learners (EL)                         | 488                    | 57.8%   | 34.2%    | 20.3%     | 488                    | 57.8%   | 34.2%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 39                     | 3.8%    | 0.9%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 30                     | 3.6%    | 3.2%     | 4.1%      | 30                     | 3.6%    | 3.2%     | 4.1%      |
| Foster Care                                   | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Homeless                                      | 10                     | 1.2%    | 2.1%     | 1.4%      | 10                     | 1.2%    | 2.1%     | 1.4%      |
| Immigrant                                     | 37                     | 4.4%    | 3.0%     | 2.3%      | 37                     | 4.4%    | 3.0%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 844                    | 100.0%  | 97.0%    | 65.1%     | 844                    | 100.0%  | 97.0%    | 65.1%     |
| Military Connected                            | 4                      | 0.5%    | 1.0%     | 1.9%      | 4                      | 0.5%    | 1.0%     | 1.9%      |
| At-Risk                                       | 699                    | 82.8%   | 65.0%    | 50.6%     | 699                    | 82.8%   | 64.9%    | 50.5%     |

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 844  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|-----------------------------------------------------------|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|                                                           | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count                                                     | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 460                    | 54.5% | 33.7%    | 20.6% | 460                    | 54.5% | 33.7%    | 20.6% |
| Career & Technical Education                              | 396                    | 46.9% | 29.1%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 49.2%    | 50.8% | 0                      | -     | 49.2%    | 50.8% |
| Gifted & Talented Education                               | 154                    | 18.2% | 12.7%    | 8.1%  | 154                    | 18.2% | 12.6%    | 8.1%  |
| Special Education                                         | 80                     | 9.5%  | 9.7%     | 10.5% | 80                     | 9.5%  | 9.9%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 80                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 56                     | 70.0% | 42.9%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | **                     | **    | 26.6%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | *                      | *     | 15.1%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 13                     | 16.3% | 14.4%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 1.0%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 200                    | 19.7% | 21.1%    | 15.3% |                        |       |          |       |
| By Ethnicity:                                             |                        |       |          |       |                        |       |          |       |
| African American                                          | 68                     | 6.7%  |          |       |                        |       |          |       |
| Hispanic                                                  | 114                    | 11.2% |          |       |                        |       |          |       |
| White                                                     | 14                     | 1.4%  |          |       |                        |       |          |       |
| American Indian                                           | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian                                                     | 3                      | 0.3%  |          |       |                        |       |          |       |
| Pacific Islander                                          | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races                                         | 1                      | 0.1%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 132                    | 21.0% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 0.3%     | 1.6%  | -                                 | 2.3%     | 5.5%  |
| Grade 1                   | -                                     | 0.9%     | 2.9%  | -                                 | 2.2%     | 4.9%  |
| Grade 2                   | -                                     | 0.9%     | 1.6%  | -                                 | 0.9%     | 2.0%  |
| Grade 3                   | -                                     | 0.6%     | 0.9%  | -                                 | 0.8%     | 0.8%  |
| Grade 4                   | -                                     | 0.2%     | 0.5%  | -                                 | 0.1%     | 0.4%  |
| Grade 5                   | -                                     | 0.3%     | 0.4%  | -                                 | 0.4%     | 0.5%  |
| Grade 6                   | 1.4%                                  | 0.5%     | 0.4%  | 0.0%                              | 0.7%     | 0.5%  |
| Grade 7                   | 2.0%                                  | 0.5%     | 0.5%  | 0.0%                              | 0.8%     | 0.6%  |
| Grade 8                   | 0.4%                                  | 0.7%     | 0.4%  | 0.0%                              | 0.2%     | 0.6%  |
| Grade 9                   | -                                     | 15.1%    | 7.8%  | -                                 | 21.0%    | 13.1% |

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 844  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Class Size Information</b>                                                              | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--------------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:                                                                                |               |                 |              |
| Kindergarten                                                                               | -             | 17.6            | 19.0         |
| Grade 1                                                                                    | -             | 16.9            | 18.9         |
| Grade 2                                                                                    | -             | 16.7            | 18.8         |
| Grade 3                                                                                    | -             | 16.9            | 19.0         |
| Grade 4                                                                                    | -             | 16.7            | 19.2         |
| Grade 5                                                                                    | -             | 18.7            | 20.9         |
| Grade 6                                                                                    | 8.1           | 12.4            | 20.4         |
| Secondary:                                                                                 |               |                 |              |
| English/Language Arts                                                                      | 10.5          | 14.3            | 16.4         |
| Foreign Languages                                                                          | 18.4          | 17.0            | 18.7         |
| Mathematics                                                                                | 13.5          | 15.8            | 17.8         |
| Science                                                                                    | 10.0          | 16.3            | 18.8         |
| Social Studies                                                                             | 9.6           | 17.1            | 19.3         |

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 844  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 73.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 69.3               | 94.7%   | 69.4%    | 63.7%    |
| Teachers                                  | 56.3               | 76.9%   | 51.3%    | 49.4%    |
| Professional Support                      | 10.8               | 14.8%   | 14.7%    | 10.2%    |
| Campus Administration (School Leadership) | 2.1                | 2.9%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 3.9                | 5.3%    | 7.6%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 111.0    | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 9.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 3.0                | n/a     | 225.0    | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 17.0     | 1,103.0  |
| Total Minority Staff:                     | 41.7               | 56.9%   | 59.6%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 24.1               | 42.8%   | 21.4%    | 10.8%    |
| Hispanic                                  | 3.7                | 6.5%    | 23.6%    | 28.1%    |
| White                                     | 27.5               | 48.9%   | 52.6%    | 57.7%    |
| American Indian                           | 1.0                | 1.8%    | 0.2%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 1.7%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.4%     | 1.1%     |
| Males                                     | 17.6               | 31.3%   | 27.7%    | 23.8%    |
| Females                                   | 38.7               | 68.7%   | 72.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.8%     | 1.3%     |
| Bachelors                                 | 32.9               | 58.4%   | 68.8%    | 73.4%    |
| Masters                                   | 21.5               | 38.3%   | 29.1%    | 24.5%    |
| Doctorate                                 | 1.9                | 3.3%    | 1.3%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.5                | 6.2%    | 6.1%     | 7.4%     |
| 1-5 Years Experience                      | 7.4                | 13.1%   | 30.4%    | 27.9%    |
| 6-10 Years Experience                     | 7.9                | 14.0%   | 17.9%    | 19.4%    |
| 11-20 Years Experience                    | 23.7               | 42.1%   | 30.3%    | 29.4%    |
| Over 20 Years Experience                  | 13.8               | 24.6%   | 15.4%    | 15.9%    |
| Number of Students per Teacher            | 15.0               | n/a     | 14.9     | 15.1     |

District Name: FORT WORTH ISD  
 Campus Name: JAMES MIDDLE  
 Campus Number: 220905048

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 844  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 11.0          | 6.9             | 6.2          |
| Average Years Experience of Principals with District                 | 11.0          | 6.7             | 5.3          |
| Average Years Experience of Assistant Principals                     | 4.5           | 6.2             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 4.5           | 5.9             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers                                 | 14.3          | 11.1            | 11.1         |
| Average Years Experience of Teachers with District:                  | 11.0          | 8.3             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$54,408      | \$55,917        | \$49,868     |
| 1-5 Years Experience                                                 | \$59,566      | \$57,197        | \$52,823     |
| 6-10 Years Experience                                                | \$60,038      | \$60,097        | \$55,756     |
| 11-20 Years Experience                                               | \$62,637      | \$63,407        | \$59,308     |
| Over 20 Years Experience                                             | \$74,498      | \$73,328        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$64,274      | \$61,997        | \$57,091     |
| Professional Support                                                 | \$65,478      | \$71,055        | \$67,352     |
| Campus Administration (School Leadership)                            | \$89,967      | \$86,556        | \$82,512     |
| Instructional Staff Percent:                                         | n/a           | 66.8%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 13.2               | 23.4%   | 15.6%    | 6.5%  |
| Career & Technical Education             | 2.5                | 4.4%    | 4.5%     | 5.0%  |
| Compensatory Education                   | 1.7                | 3.0%    | 1.7%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.2%     | 1.9%  |
| Regular Education                        | 32.3               | 57.3%   | 62.3%    | 70.9% |
| Special Education                        | 3.3                | 5.9%    | 8.2%     | 9.3%  |
| Other                                    | 3.3                | 5.9%    | 7.5%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)