

# 2019-20 Texas Academic Performance Report

District Name: **FORT WORTH ISD**

Campus Name: **RICHARD J WILSON EL**

Campus Number: **220905165**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 65%    | <b>65%</b>       | *        | 64%   | -               | -     | *                | -                 | 38%                  | *                   | 63%                   | 100%                      | 64%         | 67%                      |
|  | 2018  | 77%      | 69%    | <b>71%</b>       | *        | 70%   | *               | -     | -                | -                 | *                    | -                   | 71%                   | 70%                       | 70%         | 68%                      |
| At Meets Grade Level or Above  | 2019  | 45%      | 34%    | <b>42%</b>       | *        | 40%   | -               | -     | *                | -                 | 25%                  | *                   | 43%                   | 33%                       | 41%         | 39%                      |
|  | 2018  | 43%      | 35%    | <b>33%</b>       | *        | 30%   | *               | -     | -                | -                 | *                    | -                   | 33%                   | 30%                       | 31%         | 30%                      |
| At Masters Grade Level   | 2019  | 27%      | 19%    | <b>23%</b>       | *        | 23%   | -               | -     | *                | -                 | 0%                   | *                   | 24%                   | 17%                       | 22%         | 20%                      |
|  | 2018  | 25%      | 19%    | <b>13%</b>       | *        | 13%   | *               | -     | -                | -                 | *                    | -                   | 12%                   | 20%                       | 11%         | 11%                      |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 79%      | 66%    | <b>72%</b>       | *        | 71%   | -               | -     | *                | -                 | 13%                  | *                   | 71%                   | 83%                       | 71%         | 75%                      |
|  | 2018  | 78%      | 66%    | <b>69%</b>       | *        | 68%   | *               | -     | -                | -                 | *                    | -                   | 70%                   | 60%                       | 68%         | 68%                      |
| At Meets Grade Level or Above  | 2019  | 49%      | 34%    | <b>41%</b>       | *        | 40%   | -               | -     | *                | -                 | 13%                  | *                   | 41%                   | 33%                       | 40%         | 46%                      |
|  | 2018  | 47%      | 33%    | <b>33%</b>       | *        | 30%   | *               | -     | -                | -                 | *                    | -                   | 33%                   | 30%                       | 31%         | 32%                      |
| At Masters Grade Level   | 2019  | 25%      | 14%    | <b>23%</b>       | *        | 24%   | -               | -     | *                | -                 | 13%                  | *                   | 23%                   | 33%                       | 23%         | 28%                      |
|  | 2018  | 23%      | 13%    | <b>10%</b>       | *        | 10%   | *               | -     | -                | -                 | *                    | -                   | 10%                   | 10%                       | 9%          | 11%                      |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 64%    | <b>66%</b>       | -        | 64%   | *               | -     | -                | *                 | 33%                  | -                   | 68%                   | 54%                       | 65%         | 59%                      |
|  | 2018  | 73%      | 63%    | <b>58%</b>       | -        | 57%   | *               | -     | -                | -                 | 40%                  | *                   | 60%                   | 45%                       | 60%         | 57%                      |
| At Meets Grade Level or Above  | 2019  | 44%      | 34%    | <b>30%</b>       | -        | 28%   | *               | -     | -                | *                 | 17%                  | -                   | 32%                   | 23%                       | 30%         | 28%                      |
|  | 2018  | 46%      | 37%    | <b>27%</b>       | -        | 26%   | *               | -     | -                | -                 | 20%                  | *                   | 26%                   | 36%                       | 28%         | 24%                      |
| At Masters Grade Level   | 2019  | 22%      | 16%    | <b>13%</b>       | -        | 13%   | *               | -     | -                | *                 | 0%                   | -                   | 14%                   | 8%                        | 13%         | 13%                      |
|  | 2018  | 24%      | 18%    | <b>13%</b>       | -        | 11%   | *               | -     | -                | -                 | 0%                   | *                   | 11%                   | 27%                       | 13%         | 8%                       |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 64%    | <b>62%</b>       | -        | 62%   | *               | -     | -                | *                 | 50%                  | -                   | 64%                   | 54%                       | 61%         | 63%                      |
|  | 2018  | 78%      | 68%    | <b>66%</b>       | -        | 66%   | *               | -     | -                | -                 | 20%                  | *                   | 70%                   | 36%                       | 66%         | 71%                      |
| At Meets Grade Level or Above  | 2019  | 48%      | 34%    | <b>29%</b>       | -        | 28%   | *               | -     | -                | *                 | 17%                  | -                   | 33%                   | 8%                        | 29%         | 30%                      |
|  | 2018  | 49%      | 36%    | <b>28%</b>       | -        | 27%   | *               | -     | -                | -                 | 0%                   | *                   | 27%                   | 36%                       | 28%         | 32%                      |
| At Masters Grade Level   | 2019  | 28%      | 18%    | <b>16%</b>       | -        | 15%   | *               | -     | -                | *                 | 17%                  | -                   | 19%                   | 0%                        | 16%         | 17%                      |
|  | 2018  | 27%      | 17%    | <b>10%</b>       | -        | 10%   | *               | -     | -                | -                 | 0%                   | *                   | 9%                    | 18%                       | 10%         | 11%                      |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 67%      | 56%    | <b>54%</b>       | -        | 51%   | *               | -     | -                | *                 | 17%                  | -                   | 54%                   | 54%                       | 54%         | 54%                      |
|  | 2018  | 63%      | 53%    | <b>47%</b>       | -        | 46%   | *               | -     | -                | -                 | 0%                   | *                   | 48%                   | 36%                       | 46%         | 46%                      |
| At Meets Grade Level or Above  | 2019  | 35%      | 27%    | <b>21%</b>       | -        | 21%   | *               | -     | -                | *                 | 17%                  | -                   | 22%                   | 15%                       | 20%         | 19%                      |
|  | 2018  | 39%      | 29%    | <b>27%</b>       | -        | 26%   | *               | -     | -                | -                 | 0%                   | *                   | 27%                   | 27%                       | 28%         | 22%                      |
| At Masters Grade Level   | 2019  | 11%      | 8%     | <b>9%</b>        | -        | 8%    | *               | -     | -                | *                 | 0%                   | -                   | 9%                    | 8%                        | 8%          | 9%                       |
|  | 2018  | 11%      | 8%     | <b>4%</b>        | -        | 4%    | *               | -     | -                | -                 | 0%                   | *                   | 4%                    | 9%                        | 4%          | 5%                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 80%      | <b>82%</b> | -                | 82%      | *     | -               | -     | -                | -                 | *                    | *                   | 86%                   | 50%                       | 81%         | 83%                      |
|                                    | 2018 | 84%   | 78%      | <b>83%</b> | *                | 82%      | *     | -               | -     | -                | -                 | 30%                  | *                   | 82%                   | 86%                       | 84%         | 85%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 44%      | <b>38%</b> | -                | 37%      | *     | -               | -     | -                | -                 | *                    | *                   | 39%                   | 25%                       | 38%         | 42%                      |
|                                    | 2018 | 54%   | 45%      | <b>43%</b> | *                | 43%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 43%                   | 43%                       | 41%         | 42%                      |
| At Masters Grade Level             | 2019 | 29%   | 22%      | <b>17%</b> | -                | 15%      | *     | -               | -     | -                | -                 | *                    | *                   | 17%                   | 13%                       | 16%         | 13%                      |
|                                    | 2018 | 26%   | 19%      | <b>15%</b> | *                | 15%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 15%                   | 14%                       | 16%         | 15%                      |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 83%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | *                    | *                   | 91%                   | 63%                       | 87%         | 88%                      |
|                                    | 2018 | 91%   | 84%      | <b>90%</b> | *                | 90%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 90%                   | 86%                       | 91%         | 91%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 44%      | <b>51%</b> | -                | 50%      | *     | -               | -     | -                | -                 | *                    | *                   | 54%                   | 25%                       | 52%         | 58%                      |
|                                    | 2018 | 58%   | 46%      | <b>51%</b> | *                | 51%      | *     | -               | -     | -                | -                 | 11%                  | *                   | 52%                   | 43%                       | 49%         | 51%                      |
| At Masters Grade Level             | 2019 | 36%   | 24%      | <b>33%</b> | -                | 32%      | *     | -               | -     | -                | -                 | *                    | *                   | 34%                   | 25%                       | 33%         | 35%                      |
|                                    | 2018 | 30%   | 20%      | <b>33%</b> | *                | 33%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 32%                   | 43%                       | 31%         | 32%                      |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 64%      | <b>68%</b> | -                | 67%      | *     | -               | -     | -                | -                 | *                    | *                   | 72%                   | 25%                       | 66%         | 73%                      |
|                                    | 2018 | 76%   | 65%      | <b>74%</b> | *                | 75%      | *     | -               | -     | -                | -                 | 20%                  | *                   | 76%                   | 57%                       | 75%         | 75%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 35%      | <b>42%</b> | -                | 40%      | *     | -               | -     | -                | -                 | *                    | *                   | 43%                   | 25%                       | 41%         | 47%                      |
|                                    | 2018 | 41%   | 27%      | <b>36%</b> | *                | 35%      | *     | -               | -     | -                | -                 | 10%                  | *                   | 36%                   | 29%                       | 35%         | 34%                      |
| At Masters Grade Level             | 2019 | 24%   | 14%      | <b>15%</b> | -                | 13%      | *     | -               | -     | -                | -                 | *                    | *                   | 16%                   | 13%                       | 15%         | 15%                      |
|                                    | 2018 | 17%   | 9%       | <b>17%</b> | *                | 18%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 19%                   | 0%                        | 16%         | 15%                      |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 67%      | <b>70%</b> | *                | 69%      | 93%   | -               | *     | -                | *                 | 35%                  | 73%                 | 71%                   | 57%                       | 69%         | 71%                      |
|                                    | 2018 | 77%   | 67%      | <b>69%</b> | 80%              | 68%      | 100%  | -               | -     | -                | -                 | 29%                  | 100%                | 71%                   | 57%                       | 69%         | 70%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 35%      | <b>37%</b> | *                | 36%      | 60%   | -               | *     | -                | *                 | 17%                  | 33%                 | 39%                   | 21%                       | 36%         | 39%                      |
|                                    | 2018 | 48%   | 36%      | <b>34%</b> | 40%              | 33%      | 100%  | -               | -     | -                | -                 | 10%                  | 78%                 | 34%                   | 34%                       | 33%         | 33%                      |
| At Masters Grade Level             | 2019 | 24%   | 14%      | <b>19%</b> | *                | 18%      | 47%   | -               | *     | -                | *                 | 4%                   | 0%                  | 20%                   | 12%                       | 18%         | 19%                      |
|                                    | 2018 | 22%   | 13%      | <b>14%</b> | 20%              | 14%      | 15%   | -               | -     | -                | -                 | 0%                   | 33%                 | 14%                   | 18%                       | 13%         | 14%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 64%      | <b>71%</b> | *                | 70%      | 100%  | -               | *     | -                | *                 | 39%                  | 67%                 | 72%                   | 63%                       | 70%         | 70%                      |
|                                    | 2018 | 74%   | 65%      | <b>70%</b> | *                | 69%      | 100%  | -               | -     | -                | -                 | 42%                  | *                   | 71%                   | 64%                       | 71%         | 70%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 35%      | <b>37%</b> | *                | 35%      | 80%   | -               | *     | -                | *                 | 22%                  | 17%                 | 38%                   | 26%                       | 36%         | 37%                      |
|                                    | 2018 | 46%   | 35%      | <b>34%</b> | *                | 33%      | 100%  | -               | -     | -                | -                 | 11%                  | *                   | 34%                   | 36%                       | 33%         | 32%                      |
| At Masters Grade Level             | 2019 | 21%   | 12%      | <b>18%</b> | *                | 17%      | 40%   | -               | *     | -                | *                 | 0%                   | 0%                  | 19%                   | 11%                       | 17%         | 15%                      |
|                                    | 2018 | 19%   | 12%      | <b>14%</b> | *                | 13%      | 40%   | -               | -     | -                | -                 | 0%                   | *                   | 13%                   | 21%                       | 13%         | 11%                      |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 70%      | <b>74%</b> | *                | 74%      | 80%   | -               | *     | -                | *                 | 39%                  | 67%                 | 76%                   | 63%                       | 73%         | 76%                      |
|                                    | 2018 | 81%   | 70%      | <b>75%</b> | *                | 74%      | 100%  | -               | -     | -                | -                 | 28%                  | *                   | 77%                   | 57%                       | 74%         | 77%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 35%      | <b>40%</b> | *                | 40%      | 60%   | -               | *     | -                | *                 | 11%                  | 33%                 | 43%                   | 19%                       | 40%         | 45%                      |

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**2019-20 Campus STAAR Performance**

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|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 50%   | 35%      | <b>37%</b> | *                | 35%      | 100%  | -               | -     | -                | -                 | 11%                  | *                   | 37%                   | 36%                       | 35%         | 39%                      |
|                                    | 2019 | 26%   | 15%      | <b>24%</b> | *                | 24%      | 60%   | -               | *     | -                | *                 | 11%                  | 0%                  | 25%                   | 15%                       | 24%         | 27%                      |
|                                    | 2018 | 24%   | 14%      | <b>17%</b> | *                | 17%      | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 16%                   | 21%                       | 16%         | 18%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 56%      | <b>54%</b> | -                | 51%      | *     | -               | -     | -                | *                 | 17%                  | -                   | 54%                   | 54%                       | 54%         | 54%                      |
|                                    | 2018 | 66%   | 54%      | <b>47%</b> | -                | 46%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 48%                   | 36%                       | 46%         | 46%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 27%      | <b>21%</b> | -                | 21%      | *     | -               | -     | -                | *                 | 17%                  | -                   | 22%                   | 15%                       | 20%         | 19%                      |
|                                    | 2018 | 41%   | 29%      | <b>27%</b> | -                | 26%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 27%                   | 27%                       | 28%         | 22%                      |
| At Masters Grade Level             | 2019 | 14%   | 8%       | <b>9%</b>  | -                | 8%       | *     | -               | -     | -                | *                 | 0%                   | -                   | 9%                    | 8%                        | 8%          | 9%                       |
|                                    | 2018 | 13%   | 7%       | <b>4%</b>  | -                | 4%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 9%                        | 4%          | 5%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 71%      | <b>68%</b> | -                | 67%      | *     | -               | -     | -                | -                 | *                    | *                   | 72%                   | 25%                       | 66%         | 73%                      |
|                                    | 2018 | 80%   | 71%      | <b>74%</b> | *                | 75%      | *     | -               | -     | -                | -                 | 20%                  | *                   | 76%                   | 57%                       | 75%         | 75%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 38%      | <b>42%</b> | -                | 40%      | *     | -               | -     | -                | -                 | *                    | *                   | 43%                   | 25%                       | 41%         | 47%                      |
|                                    | 2018 | 51%   | 37%      | <b>36%</b> | *                | 35%      | *     | -               | -     | -                | -                 | 10%                  | *                   | 36%                   | 29%                       | 35%         | 34%                      |
| At Masters Grade Level             | 2019 | 25%   | 13%      | <b>15%</b> | -                | 13%      | *     | -               | -     | -                | -                 | *                    | *                   | 16%                   | 13%                       | 15%         | 15%                      |
|                                    | 2018 | 23%   | 13%      | <b>17%</b> | *                | 18%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 19%                   | 0%                        | 16%         | 15%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

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|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 57       | <b>62</b> | -                | 60       | *     | -               | -     | -                | *                 | 67                   | -                   | 58                    | 80                        | 61          | 52                       |
|  | 2018 | 63    | 64       | <b>65</b> | -                | 64       | *     | -               | -     | -                | -                 | 70                   | *                   | 63                    | 80                        | 65          | 58                       |
| Grade 4 Mathematics  | 2019 | 65    | 63       | <b>67</b> | -                | 68       | *     | -               | -     | -                | *                 | 67                   | -                   | 69                    | 55                        | 66          | 67                       |
|  | 2018 | 65    | 65       | <b>60</b> | -                | 60       | *     | -               | -     | -                | -                 | 60                   | *                   | 62                    | 40                        | 59          | 62                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 82       | <b>74</b> | -                | 72       | *     | -               | -     | -                | -                 | *                    | *                   | 67                    | 100                       | 77          | 42                       |
|  | 2018 | 80    | 82       | <b>85</b> | *                | 87       | *     | -               | -     | -                | -                 | 86                   | *                   | 81                    | 100                       | 88          | 85                       |
| Grade 5 Mathematics  | 2019 | 83    | 81       | <b>93</b> | -                | 93       | *     | -               | -     | -                | -                 | *                    | *                   | 93                    | 93                        | 92          | 92                       |
|  | 2018 | 81    | 82       | <b>88</b> | *                | 89       | *     | -               | -     | -                | -                 | 89                   | *                   | 88                    | 86                        | 90          | 91                       |
| All Grades Both Subjects   | 2019 | 69    | 63       | <b>75</b> | -                | 75       | 75    | -               | -     | -                | *                 | 79                   | *                   | 75                    | 78                        | 74          | 72                       |
|  | 2018 | 69    | 67       | <b>72</b> | *                | 72       | *     | -               | -     | -                | -                 | 79                   | 92                  | 72                    | 73                        | 72          | 72                       |
| All Grades ELA/Reading   | 2019 | 68    | 64       | <b>66</b> | -                | 64       | 90    | -               | -     | -                | *                 | 78                   | *                   | 61                    | 88                        | 66          | 50                       |
|  | 2018 | 69    | 68       | <b>70</b> | *                | 70       | *     | -               | -     | -                | -                 | 79                   | *                   | 67                    | 88                        | 70          | 64                       |
| All Grades Mathematics   | 2019 | 70    | 63       | <b>80</b> | -                | 80       | 60    | -               | -     | -                | *                 | 80                   | *                   | 81                    | 69                        | 79          | 80                       |
|  | 2018 | 70    | 66       | <b>73</b> | *                | 73       | *     | -               | -     | -                | -                 | 79                   | *                   | 75                    | 59                        | 73          | 77                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 35%      | <b>44%</b> | -                | 44%      | -     | -               | -     | -                | -                 | 20%        | 42%         | 11%          |
|   | 2018 | 38%   | 35%      | <b>35%</b> | *                | 33%      | -     | -               | -     | -                | -                 | *          | 37%         | 37%          |
| Mathematics   | 2019 | 45%   | 36%      | <b>46%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 50%        | 45%         | 48%          |
|   | 2018 | 47%   | 40%      | <b>48%</b> | *                | 47%      | -     | -               | -     | -                | -                 | *          | 48%         | 53%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 70%      | <b>70%</b> | -                | 70%      | *     | -               | -     | -                | -                 | *          | 68%         | 70%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 30%      | <b>30%</b> | -                | 30%      | *     | -               | -     | -                | -                 | *          | 32%         | 30%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 79%      | <b>82%</b> | -                | 82%      | *     | -               | -     | -                | -                 | *          | 81%         | 83%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 100%     | *          | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 74%      | <b>85%</b> | -                | 84%      | *     | -               | -     | -                | -                 | *          | 84%         | 85%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 26%      | <b>15%</b> | -                | 16%      | *     | -               | -     | -                | -                 | *          | 16%         | 15%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 83%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | *          | 87%         | 88%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 99%      | *          | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 67%      | <b>70%</b> | 72%                 | -                   | -                  | -               | 72%             | 73% | *           | 67%          | 57%             | 72%               | 71%      |
|   | 2018 | 77%   | 67%      | <b>69%</b> | 70%                 | -                   | -                  | -               | 70%             | *   | -           | *            | 63%             | 70%               | 70%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 35%      | <b>37%</b> | 40%                 | -                   | -                  | -               | 40%             | 27% | *           | 11%          | 29%             | 39%               | 39%      |
|   | 2018 | 48%   | 36%      | <b>34%</b> | 33%                 | -                   | -                  | -               | 33%             | *   | -           | *            | 21%             | 33%               | 32%      |
| At Masters Grade Level  | 2019 | 24%   | 14%      | <b>19%</b> | 20%                 | -                   | -                  | -               | 20%             | 0%  | *           | 0%           | 6%              | 20%               | 19%      |
|   | 2018 | 22%   | 13%      | <b>14%</b> | 13%                 | -                   | -                  | -               | 13%             | *   | -           | *            | 8%              | 13%               | 13%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 64%      | <b>71%</b> | 71%                 | -                   | -                  | -               | 71%             | *   | *           | *            | 62%             | 71%               | 70%      |
|   | 2018 | 74%   | 65%      | <b>70%</b> | 68%                 | -                   | -                  | -               | 68%             | *   | -           | *            | 79%             | 68%               | 69%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 35%      | <b>37%</b> | 37%                 | -                   | -                  | -               | 37%             | *   | *           | *            | 23%             | 37%               | 36%      |
|   | 2018 | 46%   | 35%      | <b>34%</b> | 31%                 | -                   | -                  | -               | 31%             | *   | -           | *            | 29%             | 31%               | 31%      |
| At Masters Grade Level  | 2019 | 21%   | 12%      | <b>18%</b> | 16%                 | -                   | -                  | -               | 16%             | *   | *           | *            | 0%              | 16%               | 14%      |
|   | 2018 | 19%   | 12%      | <b>14%</b> | 12%                 | -                   | -                  | -               | 12%             | *   | -           | *            | 7%              | 12%               | 11%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 70%      | <b>74%</b> | 78%                 | -                   | -                  | -               | 78%             | *   | *           | *            | 54%             | 78%               | 76%      |
|   | 2018 | 81%   | 70%      | <b>75%</b> | 78%                 | -                   | -                  | -               | 78%             | *   | -           | *            | 57%             | 78%               | 77%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 35%      | <b>40%</b> | 46%                 | -                   | -                  | -               | 46%             | *   | *           | *            | 31%             | 46%               | 45%      |
|   | 2018 | 50%   | 35%      | <b>37%</b> | 38%                 | -                   | -                  | -               | 38%             | *   | -           | *            | 21%             | 38%               | 37%      |
| At Masters Grade Level  | 2019 | 26%   | 15%      | <b>24%</b> | 28%                 | -                   | -                  | -               | 28%             | *   | *           | *            | 15%             | 28%               | 27%      |
|   | 2018 | 24%   | 14%      | <b>17%</b> | 17%                 | -                   | -                  | -               | 17%             | *   | -           | *            | 14%             | 17%               | 17%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 56%      | <b>54%</b> | 53%                 | -                   | -                  | -               | 53%             | -   | -           | -            | 40%             | 53%               | 52%      |
|   | 2018 | 66%   | 54%      | <b>47%</b> | 47%                 | -                   | -                  | -               | 47%             | -   | -           | -            | *               | 47%               | 47%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 27%      | <b>21%</b> | 15%                 | -                   | -                  | -               | 15%             | -   | -           | -            | 40%             | 15%               | 17%      |
|   | 2018 | 41%   | 29%      | <b>27%</b> | 22%                 | -                   | -                  | -               | 22%             | -   | -           | -            | *               | 22%               | 23%      |
| At Masters Grade Level  | 2019 | 14%   | 8%       | <b>9%</b>  | 11%                 | -                   | -                  | -               | 11%             | -   | -           | -            | 0%              | 11%               | 10%      |
|   | 2018 | 13%   | 7%       | <b>4%</b>  | 5%                  | -                   | -                  | -               | 5%              | -   | -           | -            | *               | 5%                | 5%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 71%      | <b>68%</b> | 75%                 | -                   | -                  | -               | 75%             | *   | -           | *            | *               | 73%               | 73%      |
|   | 2018 | 80%   | 71%      | <b>74%</b> | 77%                 | -                   | -                  | -               | 77%             | *   | -           | *            | 57%             | 76%               | 74%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 38%      | <b>42%</b> | 51%                 | -                   | -                  | -               | 51%             | *   | -           | *            | *               | 48%               | 47%      |
|   | 2018 | 51%   | 37%      | <b>36%</b> | 36%                 | -                   | -                  | -               | 36%             | *   | -           | *            | 0%              | 35%               | 31%      |
| At Masters Grade Level  | 2019 | 25%   | 13%      | <b>15%</b> | 17%                 | -                   | -                  | -               | 17%             | *   | -           | *            | *               | 16%               | 15%      |
|   | 2018 | 23%   | 13%      | <b>17%</b> | 17%                 | -                   | -                  | -               | 17%             | *   | -           | *            | 0%              | 17%               | 15%      |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 69%   | 63%      | <b>75%</b> | 71%                 | -                   | -                  | -               | 71%             | *   | -           | *            | 75%             | 71%               | 72%      |
|   | 2018 | 69%   | 67%      | <b>72%</b> | 70%                 | -                   | -                  | -               | 70%             | -   | -           | -            | 80%             | 70%               | 71%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 68%   | 64%      | <b>66%</b> | 43%                 | -                   | -                  | -               | 43%             | -   | -           | -            | 64%             | 43%               | 47%      |
|   | 2018 | 69%   | 68%      | <b>70%</b> | 60%                 | -                   | -                  | -               | 60%             | -   | -           | -            | 80%             | 60%               | 63%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 70%   | 63%      | <b>80%</b> | 79%                 | -                   | -                  | -               | 79%             | *   | -           | *            | 86%             | 79%               | 80%      |
|   | 2018 | 70%   | 66%      | <b>73%</b> | 75%                 | -                   | -                  | -               | 75%             | -   | -           | -            | 80%             | 75%               | 76%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 41%   | 35%      | <b>44%</b> | 11%                 | -                   | -                  | -               | 11%             | -   | -           | -            | -               | 11%               | 11%      |
|   | 2018 | 38%   | 35%      | <b>35%</b> | 32%                 | -                   | -                  | -               | 32%             | -   | -           | -            | *               | 32%               | 37%      |
| Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 45%   | 36%      | <b>46%</b> | 43%                 | -                   | -                  | -               | 43%             | *   | -           | *            | *               | 45%               | 48%      |
|   | 2018 | 47%   | 40%      | <b>48%</b> | 57%                 | -                   | -                  | -               | 57%             | -   | -           | -            | *               | 57%               | 53%      |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>94%</b>  | 40%              | 94%      | 100%  | -               | *     | -                | *                 | 96%        | 95%         | 94%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>5%</b>   | 60%              | 5%       | 0%    | -               | *     | -                | *                 | 4%         | 5%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | *     | -                | *                 | 0%         | 1%          | 1%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>99%</b>  | 100%             | 99%      | 100%  | -               | -     | -                | -                 | 100%       | 99%         | 99%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | -     | -                | -                 | 0%         | 1%          | 1%           |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.1%    | <b>96.9%</b> | 94.4%            | 97.0%    | 94.8% | -               | *     | -                | *                 | 96.9%      | 96.9%       | 97.6%        |
| 2017-18  | 95.4% | 94.5%    | <b>96.4%</b> | *                | 96.4%    | 96.5% | -               | *     | -                | *                 | 95.6%      | 96.4%       | 97.1%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 87.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 9.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 87.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 90.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 87.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 9.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 87.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 90.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 89.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 9.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 89.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 90.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 88.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 10.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 89.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 89.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 89.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 10.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 89.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 88.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 10.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 78.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 5.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 52.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 40.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 12.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 51.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 39.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 89.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 4,455             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 880               | 43,953         |
| Hispanic   | -               | -                 | 2,870             | 180,673        |
| White  | -               | -                 | 531               | 105,577        |
| American Indian  | -               | -                 | 9                 | 1,293          |
| Asian  | -               | -                 | 104               | 16,564         |
| Pacific Islander   | -               | -                 | 2                 | 537            |
| Two or More Races  | -               | -                 | 59                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 35                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 316               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 182               | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,922             | 285,538        |
| Special Education Graduates                                | -               | -                 | 305               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 3,631             | 186,364        |
| LEP Graduates  | -               | -                 | 444               | 25,189         |
| At-Risk Graduates  | -               | -                 | 2,213             | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 63.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 52.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 42.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 40.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 51.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 51.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 36.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 34.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 32.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 15.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 19.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 4.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 35.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 18.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 13.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 40.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 24.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 30.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 15.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 13.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 44.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 41.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 29.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 34.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 11.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 11.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 17.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 16.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 31.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 31.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 33.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 33.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 16.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 19.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 20.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 23.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 926      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 944      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 464      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 472      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 462      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 472      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 19.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 20.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 19.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 19.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 19.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 20.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 20.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 20.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 40.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 38.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 13.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 13.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 21.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 49.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 57.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 53.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|   | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 568                         | 100.0%  | 82,704   | 5,479,173 | 569                         | 100.0%  | 82,891   | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 0                           | 0.0%    | 0.2%     | 0.3%      | 1                           | 0.2%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 69                          | 12.1%   | 6.6%     | 4.5%      | 69                          | 12.1%   | 6.6%     | 4.5%      |
| Kindergarten                                  | 82                          | 14.4%   | 7.1%     | 7.0%      | 82                          | 14.4%   | 7.1%     | 7.0%      |
| Grade 1                                       | 74                          | 13.0%   | 7.2%     | 7.1%      | 74                          | 13.0%   | 7.1%     | 7.1%      |
| Grade 2                                       | 86                          | 15.1%   | 7.1%     | 7.1%      | 86                          | 15.1%   | 7.1%     | 7.1%      |
| Grade 3                                       | 79                          | 13.9%   | 7.3%     | 7.1%      | 79                          | 13.9%   | 7.3%     | 7.1%      |
| Grade 4                                       | 89                          | 15.7%   | 7.7%     | 7.3%      | 89                          | 15.6%   | 7.7%     | 7.3%      |
| Grade 5                                       | 89                          | 15.7%   | 8.0%     | 7.6%      | 89                          | 15.6%   | 7.9%     | 7.6%      |
| Grade 6                                       | 0                           | 0.0%    | 7.2%     | 7.7%      | 0                           | 0.0%    | 7.2%     | 7.7%      |
| Grade 7                                       | 0                           | 0.0%    | 7.4%     | 7.7%      | 0                           | 0.0%    | 7.4%     | 7.7%      |
| Grade 8                                       | 0                           | 0.0%    | 7.3%     | 7.5%      | 0                           | 0.0%    | 7.3%     | 7.5%      |
| Grade 9                                       | 0                           | 0.0%    | 8.4%     | 8.2%      | 0                           | 0.0%    | 8.4%     | 8.2%      |
| Grade 10                                      | 0                           | 0.0%    | 6.7%     | 7.4%      | 0                           | 0.0%    | 6.7%     | 7.4%      |
| Grade 11                                      | 0                           | 0.0%    | 6.1%     | 6.9%      | 0                           | 0.0%    | 6.1%     | 6.9%      |
| Grade 12                                      | 0                           | 0.0%    | 5.7%     | 6.4%      | 0                           | 0.0%    | 5.8%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 8                           | 1.4%    | 21.7%    | 12.6%     | 8                           | 1.4%    | 21.7%    | 12.6%     |
| Hispanic                                      | 538                         | 94.7%   | 63.4%    | 52.8%     | 539                         | 94.7%   | 63.4%    | 52.8%     |
| White   | 14                          | 2.5%    | 11.3%    | 27.0%     | 14                          | 2.5%    | 11.3%    | 27.0%     |
| American Indian                               | 0                           | 0.0%    | 0.1%     | 0.4%      | 0                           | 0.0%    | 0.1%     | 0.4%      |
| Asian   | 7                           | 1.2%    | 1.7%     | 4.6%      | 7                           | 1.2%    | 1.7%     | 4.6%      |
| Pacific Islander                              | 0                           | 0.0%    | 0.1%     | 0.2%      | 0                           | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 1                           | 0.2%    | 1.7%     | 2.5%      | 1                           | 0.2%    | 1.7%     | 2.5%      |
| Sex:  |                             |         |          |           |                             |         |          |           |
| Female  | 285                         | 50.2%   | 49.0%    | 48.8%     | 285                         | 50.1%   | 49.0%    | 48.8%     |
| Male  | 283                         | 49.8%   | 51.0%    | 51.2%     | 284                         | 49.9%   | 51.0%    | 51.2%     |
| Economically Disadvantaged                    | 535                         | 94.2%   | 84.1%    | 60.3%     | 535                         | 94.0%   | 84.0%    | 60.2%     |
| Non-Educationally Disadvantaged               | 33                          | 5.8%    | 15.9%    | 39.7%     | 34                          | 6.0%    | 16.0%    | 39.8%     |
| Section 504 Students                          | 13                          | 2.3%    | 5.6%     | 6.9%      | 13                          | 2.3%    | 5.6%     | 6.9%      |
| English Learners (EL)                         | 328                         | 57.7%   | 34.2%    | 20.3%     | 328                         | 57.6%   | 34.2%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 4                           | 0.6%    | 0.9%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 10                          | 1.8%    | 3.2%     | 4.1%      | 10                          | 1.8%    | 3.2%     | 4.1%      |
| Foster Care                                   | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.3%      |
| Homeless                                      | 13                          | 2.3%    | 2.1%     | 1.4%      | 13                          | 2.3%    | 2.1%     | 1.4%      |
| Immigrant                                     | 18                          | 3.2%    | 3.0%     | 2.3%      | 18                          | 3.2%    | 3.0%     | 2.3%      |
| Migrant                                       | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 568                         | 100.0%  | 97.0%    | 65.1%     | 569                         | 100.0%  | 97.0%    | 65.1%     |
| Military Connected                            | 1                           | 0.2%    | 1.0%     | 1.9%      | 1                           | 0.2%    | 1.0%     | 1.9%      |
| At-Risk                                       | 433                         | 76.2%   | 65.0%    | 50.6%     | 433                         | 76.1%   | 64.9%    | 50.5%     |

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 310                    | 54.6% | 33.7%    | 20.6% | 310                    | 54.5% | 33.7%    | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 29.1%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 49.2%    | 50.8% | 0                      | -     | 49.2%    | 50.8% |
| Gifted & Talented Education                               | 24                     | 4.2%  | 12.7%    | 8.1%  | 24                     | 4.2%  | 12.6%    | 8.1%  |
| Special Education   | 38                     | 6.7%  | 9.7%     | 10.5% | 39                     | 6.9%  | 9.9%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 38                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 12                     | 31.6% | 42.9%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 20                     | 52.6% | 26.6%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | *                      | *     | 15.1%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | *                      | *     | 14.4%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 1.0%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 75                     | 15.6% | 21.1%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 1                      | 0.2%  |          |       |                        |       |          |       |
| Hispanic  | 71                     | 14.8% |          |       |                        |       |          |       |
| White   | 3                      | 0.6%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 70                     | 14.0% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 0.3%     | 1.6%  | 0.0%                              | 2.3%     | 5.5%  |
| Grade 1                   | 0.0%                                  | 0.9%     | 2.9%  | 0.0%                              | 2.2%     | 4.9%  |
| Grade 2                   | 1.4%                                  | 0.9%     | 1.6%  | 0.0%                              | 0.9%     | 2.0%  |
| Grade 3                   | 0.0%                                  | 0.6%     | 0.9%  | 0.0%                              | 0.8%     | 0.8%  |
| Grade 4                   | 0.0%                                  | 0.2%     | 0.5%  | 0.0%                              | 0.1%     | 0.4%  |
| Grade 5                   | 1.2%                                  | 0.3%     | 0.4%  | 0.0%                              | 0.4%     | 0.5%  |
| Grade 6                   | -                                     | 0.5%     | 0.4%  | -                                 | 0.7%     | 0.5%  |
| Grade 7                   | -                                     | 0.5%     | 0.5%  | -                                 | 0.8%     | 0.6%  |
| Grade 8                   | -                                     | 0.7%     | 0.4%  | -                                 | 0.2%     | 0.6%  |
| Grade 9                   | -                                     | 15.1%    | 7.8%  | -                                 | 21.0%    | 13.1% |

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 20.5          | 17.6            | 19.0         |
| Grade 1  | 19.1          | 16.9            | 18.9         |
| Grade 2  | 18.9          | 16.7            | 18.8         |
| Grade 3  | 18.4          | 16.9            | 19.0         |
| Grade 4  | 17.6          | 16.7            | 19.2         |
| Grade 5  | 22.8          | 18.7            | 20.9         |
| Grade 6  | -             | 12.4            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 14.3            | 16.4         |
| Foreign Languages  | -             | 17.0            | 18.7         |
| Mathematics  | -             | 15.8            | 17.8         |
| Science  | -             | 16.3            | 18.8         |
| Social Studies   | -             | 17.1            | 19.3         |

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 45.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 39.9               | 87.6%   | 69.4%    | 63.7%    |
| Teachers                                  | 33.9               | 74.5%   | 51.3%    | 49.4%    |
| Professional Support                      | 4.0                | 8.8%    | 14.7%    | 10.2%    |
| Campus Administration (School Leadership) | 2.0                | 4.4%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 5.6                | 12.4%   | 7.6%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 111.0    | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 9.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 225.0    | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 17.0     | 1,103.0  |
| Total Minority Staff:                     | 28.6               | 62.8%   | 59.6%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 4.0                | 11.8%   | 21.4%    | 10.8%    |
| Hispanic                                  | 17.0               | 50.0%   | 23.6%    | 28.1%    |
| White                                     | 13.0               | 38.2%   | 52.6%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 1.7%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.4%     | 1.1%     |
| Males                                     | 2.0                | 5.9%    | 27.7%    | 23.8%    |
| Females                                   | 31.9               | 94.1%   | 72.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.8%     | 1.3%     |
| Bachelors                                 | 28.0               | 82.4%   | 68.8%    | 73.4%    |
| Masters                                   | 6.0                | 17.6%   | 29.1%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.3%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.0                | 2.9%    | 6.1%     | 7.4%     |
| 1-5 Years Experience                      | 14.0               | 41.2%   | 30.4%    | 27.9%    |
| 6-10 Years Experience                     | 3.0                | 8.8%    | 17.9%    | 19.4%    |
| 11-20 Years Experience                    | 10.0               | 29.5%   | 30.3%    | 29.4%    |
| Over 20 Years Experience                  | 6.0                | 17.6%   | 15.4%    | 15.9%    |
| Number of Students per Teacher            | 16.7               | n/a     | 14.9     | 15.1     |

District Name: FORT WORTH ISD  
 Campus Name: RICHARD J WILSON EL  
 Campus Number: 220905165

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 1.0           | 6.9             | 6.2          |
| Average Years Experience of Principals with District                 | 1.0           | 6.7             | 5.3          |
| Average Years Experience of Assistant Principals                     | 1.0           | 6.2             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 5.9             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 11.3          | 11.1            | 11.1         |
| Average Years Experience of Teachers with District:                  | 10.4          | 8.3             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$55,481      | \$55,917        | \$49,868     |
| 1-5 Years Experience   | \$56,614      | \$57,197        | \$52,823     |
| 6-10 Years Experience  | \$59,159      | \$60,097        | \$55,756     |
| 11-20 Years Experience   | \$62,162      | \$63,407        | \$59,308     |
| Over 20 Years Experience   | \$73,514      | \$73,328        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$61,414      | \$61,997        | \$57,091     |
| Professional Support   | \$60,532      | \$71,055        | \$67,352     |
| Campus Administration (School Leadership)                            | \$75,199      | \$86,556        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 66.8%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 568  
 Grade Span: PK - 05  
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| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 8.2                | 24.3%   | 15.6%    | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.5%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.7%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.2%     | 1.9%  |
| Regular Education                        | 23.7               | 69.9%   | 62.3%    | 70.9% |
| Special Education                        | 2.0                | 5.9%    | 8.2%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 7.5%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)