



2017 Fort Worth ISD Teacher Survey

001 - Carter-Riverside HS, Amon	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	45	26.7%	51.1%	15.6%	6.7%
I can talk openly with my school administrators about school-related matters.	44	31.8%	45.5%	13.6%	9.1%
I am able to share my ideas and opinions with my school administrators.	45	26.7%	48.9%	17.8%	6.7%
The principal takes a personal interest in the professional development of teachers.	45	20.0%	46.7%	22.2%	11.1%
School leadership provides me with useful feedback to improve my teaching.	45	8.9%	53.3%	24.4%	13.3%
The principal places the needs of the students ahead of personal and political interests.	45	37.8%	28.9%	24.4%	8.9%
Teachers in this school trust each other.	44	15.9%	56.8%	22.7%	4.5%
I can talk openly with other teachers about school-related matters.	45	24.4%	55.6%	13.3%	6.7%
Teachers respect other teachers who take the lead in school improvement efforts.	44	25.0%	54.5%	13.6%	6.8%
I would recommend this school to parents seeking a place for their child.	45	28.9%	51.1%	8.9%	11.1%
I would recommend this school to others to work here.	45	35.6%	42.2%	15.6%	6.7%
School leadership encourages teachers to implement what they have learned in professional development.	45	28.9%	51.1%	15.6%	4.4%
School leadership knows what's going on in my classroom.	45	15.6%	44.4%	22.2%	17.8%
School leadership participates in instructional planning with teams of teachers.	45	15.6%	35.6%	37.8%	11.1%
Teachers have influence in setting standards for student behavior.	45	24.4%	42.2%	20.0%	13.3%
Discipline is enforced consistently and effectively at my campus.	45	8.9%	31.1%	28.9%	31.1%
Unruly students are not permitted to disrupt the learning environment.	45	8.9%	42.2%	28.9%	20.0%
Additional behavioral supports are available from our school system for students who need them.	44	13.6%	56.8%	18.2%	11.4%
I feel safe at work.	45	31.1%	48.9%	13.3%	6.7%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	45	11.1%	60.0%	22.2%	6.7%
My professional learning this year has been closely connected to my school's improvement plan.	45	6.7%	57.8%	26.7%	8.9%
My professional learning this year included opportunities to work productively with colleagues in my school.	45	13.3%	46.7%	28.9%	11.1%
My professional learning this year included opportunities to work productively with teachers from other schools.	45	13.3%	46.7%	22.2%	17.8%
The professional learning sessions this year helped me improve instruction.	44	11.4%	47.7%	29.5%	11.4%
I work in a positive, professional work environment.	45	20.0%	48.9%	24.4%	6.7%
My school administration fosters a collaborative work environment.	45	15.6%	55.6%	20.0%	8.9%
To do my job I have the following: Tools	45	11.1%	57.8%	20.0%	11.1%
To do my job I have the following: Resources	45	11.1%	53.3%	20.0%	15.6%
To do my job I have the following: Technology	45	11.1%	51.1%	24.4%	13.3%
Students at my school have access to instructional technology needed to succeed.	45	22.2%	51.1%	20.0%	6.7%
Morale at my school has improved this year.	45	8.9%	26.7%	48.9%	15.6%
Teachers at this school do not let students give up when their class work becomes challenging.	45	11.1%	46.7%	40.0%	2.2%
Teachers at this school give students feedback to help them understand how to improve.	45	22.2%	66.7%	11.1%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses