



## 2017 Fort Worth ISD Teacher Survey

<b>003 - South Hills HS</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	127	23.6%	37.8%	21.3%	17.3%
I can talk openly with my school administrators about school-related matters.	128	29.7%	35.2%	17.2%	18.0%
I am able to share my ideas and opinions with my school administrators.	126	29.4%	37.3%	19.0%	14.3%
The principal takes a personal interest in the professional development of teachers.	126	22.2%	49.2%	8.7%	19.8%
School leadership provides me with useful feedback to improve my teaching.	126	21.4%	51.6%	17.5%	9.5%
The principal places the needs of the students ahead of personal and political interests.	128	28.1%	36.7%	12.5%	22.7%
Teachers in this school trust each other.	127	19.7%	52.8%	22.0%	5.5%
I can talk openly with other teachers about school-related matters.	128	35.9%	48.4%	10.2%	5.5%
Teachers respect other teachers who take the lead in school improvement efforts.	126	27.0%	61.1%	8.7%	3.2%
I would recommend this school to parents seeking a place for their child.	127	28.3%	46.5%	16.5%	8.7%
I would recommend this school to others to work here.	126	25.4%	42.1%	17.5%	15.1%
School leadership encourages teachers to implement what they have learned in professional development.	125	27.2%	53.6%	11.2%	8.0%
School leadership knows what's going on in my classroom.	127	23.6%	51.2%	16.5%	8.7%
School leadership participates in instructional planning with teams of teachers.	127	17.3%	44.9%	27.6%	10.2%
Teachers have influence in setting standards for student behavior.	125	13.6%	48.8%	26.4%	11.2%
Discipline is enforced consistently and effectively at my campus.	128	10.9%	36.7%	25.0%	27.3%
Unruly students are not permitted to disrupt the learning environment.	126	11.9%	46.8%	24.6%	16.7%
Additional behavioral supports are available from our school system for students who need them.	128	15.6%	53.9%	21.9%	8.6%
I feel safe at work.	128	36.7%	46.9%	8.6%	7.8%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	125	8.8%	60.0%	21.6%	9.6%
My professional learning this year has been closely connected to my school's improvement plan.	122	13.1%	56.6%	19.7%	10.7%
My professional learning this year included opportunities to work productively with colleagues in my school.	127	18.9%	55.1%	19.7%	6.3%
My professional learning this year included opportunities to work productively with teachers from other schools.	127	12.6%	47.2%	25.2%	15.0%
The professional learning sessions this year helped me improve instruction.	125	11.2%	59.2%	16.8%	12.8%
I work in a positive, professional work environment.	126	18.3%	45.2%	21.4%	15.1%
My school administration fosters a collaborative work environment.	126	15.9%	53.2%	15.1%	15.9%
To do my job I have the following: Tools	128	20.3%	53.1%	22.7%	3.9%
To do my job I have the following: Resources	128	22.7%	44.5%	24.2%	8.6%
To do my job I have the following: Technology	128	25.0%	58.6%	12.5%	3.9%
Students at my school have access to instructional technology needed to succeed.	128	30.5%	57.0%	11.7%	0.8%
Morale at my school has improved this year.	128	9.4%	32.8%	31.3%	26.6%
Teachers at this school do not let students give up when their class work becomes challenging.	127	22.0%	60.6%	15.7%	1.6%
Teachers at this school give students feedback to help them understand how to improve.	127	22.8%	68.5%	8.7%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses