



2017 Fort Worth ISD Teacher Survey

004 - Diamond Hill-Jarvis HS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	44	22.7%	52.3%	13.6%	11.4%
I can talk openly with my school administrators about school-related matters.	44	20.5%	47.7%	20.5%	11.4%
I am able to share my ideas and opinions with my school administrators.	44	18.2%	56.8%	13.6%	11.4%
The principal takes a personal interest in the professional development of teachers.	44	13.6%	34.1%	29.5%	22.7%
School leadership provides me with useful feedback to improve my teaching.	42	14.3%	35.7%	33.3%	16.7%
The principal places the needs of the students ahead of personal and political interests.	43	23.3%	48.8%	14.0%	14.0%
Teachers in this school trust each other.	44	13.6%	59.1%	22.7%	4.5%
I can talk openly with other teachers about school-related matters.	44	22.7%	59.1%	15.9%	2.3%
Teachers respect other teachers who take the lead in school improvement efforts.	44	13.6%	65.9%	18.2%	2.3%
I would recommend this school to parents seeking a place for their child.	44	25.0%	40.9%	27.3%	6.8%
I would recommend this school to others to work here.	44	27.3%	61.4%	6.8%	4.5%
School leadership encourages teachers to implement what they have learned in professional development.	43	20.9%	60.5%	11.6%	7.0%
School leadership knows what's going on in my classroom.	43	14.0%	34.9%	30.2%	20.9%
School leadership participates in instructional planning with teams of teachers.	44	6.8%	43.2%	34.1%	15.9%
Teachers have influence in setting standards for student behavior.	43	11.6%	60.5%	18.6%	9.3%
Discipline is enforced consistently and effectively at my campus.	44	4.5%	43.2%	27.3%	25.0%
Unruly students are not permitted to disrupt the learning environment.	44	9.1%	47.7%	27.3%	15.9%
Additional behavioral supports are available from our school system for students who need them.	42	11.9%	52.4%	28.6%	7.1%
I feel safe at work.	44	45.5%	50.0%	2.3%	2.3%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	41	9.8%	41.5%	39.0%	9.8%
My professional learning this year has been closely connected to my school's improvement plan.	42	11.9%	40.5%	35.7%	11.9%
My professional learning this year included opportunities to work productively with colleagues in my school.	43	9.3%	39.5%	39.5%	11.6%
My professional learning this year included opportunities to work productively with teachers from other schools.	43	4.7%	48.8%	32.6%	14.0%
The professional learning sessions this year helped me improve instruction.	43	11.6%	44.2%	37.2%	7.0%
I work in a positive, professional work environment.	42	16.7%	61.9%	14.3%	7.1%
My school administration fosters a collaborative work environment.	44	18.2%	43.2%	29.5%	9.1%
To do my job I have the following: Tools	43	11.6%	74.4%	14.0%	0.0%
To do my job I have the following: Resources	44	11.4%	72.7%	13.6%	2.3%
To do my job I have the following: Technology	44	15.9%	75.0%	4.5%	4.5%
Students at my school have access to instructional technology needed to succeed.	44	18.2%	75.0%	4.5%	2.3%
Morale at my school has improved this year.	41	7.3%	56.1%	19.5%	17.1%
Teachers at this school do not let students give up when their class work becomes challenging.	43	14.0%	67.4%	16.3%	2.3%
Teachers at this school give students feedback to help them understand how to improve.	44	15.9%	77.3%	6.8%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses