



## 2017 Fort Worth ISD Teacher Survey

<b>005 - Dunbar HS, Paul Laurence</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	30	60.0%	33.3%	6.7%	0.0%
I can talk openly with my school administrators about school-related matters.	30	40.0%	43.3%	6.7%	10.0%
I am able to share my ideas and opinions with my school administrators.	30	36.7%	40.0%	23.3%	0.0%
The principal takes a personal interest in the professional development of teachers.	30	56.7%	36.7%	6.7%	0.0%
School leadership provides me with useful feedback to improve my teaching.	29	10.3%	69.0%	17.2%	3.4%
The principal places the needs of the students ahead of personal and political interests.	30	56.7%	36.7%	6.7%	0.0%
Teachers in this school trust each other.	29	17.2%	55.2%	24.1%	3.4%
I can talk openly with other teachers about school-related matters.	29	20.7%	58.6%	13.8%	6.9%
Teachers respect other teachers who take the lead in school improvement efforts.	30	16.7%	56.7%	23.3%	3.3%
I would recommend this school to parents seeking a place for their child.	30	6.7%	50.0%	30.0%	13.3%
I would recommend this school to others to work here.	30	6.7%	53.3%	26.7%	13.3%
School leadership encourages teachers to implement what they have learned in professional development.	30	30.0%	66.7%	3.3%	0.0%
School leadership knows what's going on in my classroom.	30	26.7%	50.0%	13.3%	10.0%
School leadership participates in instructional planning with teams of teachers.	29	34.5%	44.8%	13.8%	6.9%
Teachers have influence in setting standards for student behavior.	30	23.3%	36.7%	26.7%	13.3%
Discipline is enforced consistently and effectively at my campus.	30	6.7%	30.0%	43.3%	20.0%
Unruly students are not permitted to disrupt the learning environment.	30	3.3%	26.7%	40.0%	30.0%
Additional behavioral supports are available from our school system for students who need them.	30	10.0%	50.0%	33.3%	6.7%
I feel safe at work.	30	23.3%	60.0%	13.3%	3.3%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	30	26.7%	63.3%	10.0%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	29	20.7%	65.5%	13.8%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	29	13.8%	72.4%	13.8%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	30	6.7%	40.0%	46.7%	6.7%
The professional learning sessions this year helped me improve instruction.	30	13.3%	56.7%	26.7%	3.3%
I work in a positive, professional work environment.	30	16.7%	50.0%	26.7%	6.7%
My school administration fosters a collaborative work environment.	28	21.4%	57.1%	17.9%	3.6%
To do my job I have the following: Tools	30	30.0%	46.7%	16.7%	6.7%
To do my job I have the following: Resources	30	26.7%	53.3%	13.3%	6.7%
To do my job I have the following: Technology	30	33.3%	50.0%	13.3%	3.3%
Students at my school have access to instructional technology needed to succeed.	30	43.3%	56.7%	0.0%	0.0%
Morale at my school has improved this year.	30	20.0%	46.7%	26.7%	6.7%
Teachers at this school do not let students give up when their class work becomes challenging.	30	13.3%	56.7%	23.3%	6.7%
Teachers at this school give students feedback to help them understand how to improve.	30	26.7%	70.0%	3.3%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses