



## 2017 Fort Worth ISD Teacher Survey

<b>006 - Eastern Hills HS</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	64	35.9%	54.7%	3.1%	6.3%
I can talk openly with my school administrators about school-related matters.	64	42.2%	42.2%	7.8%	7.8%
I am able to share my ideas and opinions with my school administrators.	64	39.1%	39.1%	14.1%	7.8%
The principal takes a personal interest in the professional development of teachers.	64	28.1%	50.0%	15.6%	6.3%
School leadership provides me with useful feedback to improve my teaching.	64	18.8%	46.9%	23.4%	10.9%
The principal places the needs of the students ahead of personal and political interests.	63	42.9%	34.9%	11.1%	11.1%
Teachers in this school trust each other.	63	11.1%	58.7%	27.0%	3.2%
I can talk openly with other teachers about school-related matters.	63	20.6%	55.6%	22.2%	1.6%
Teachers respect other teachers who take the lead in school improvement efforts.	62	25.8%	54.8%	17.7%	1.6%
I would recommend this school to parents seeking a place for their child.	64	4.7%	34.4%	37.5%	23.4%
I would recommend this school to others to work here.	64	6.3%	54.7%	26.6%	12.5%
School leadership encourages teachers to implement what they have learned in professional development.	64	25.0%	54.7%	10.9%	9.4%
School leadership knows what's going on in my classroom.	62	17.7%	53.2%	17.7%	11.3%
School leadership participates in instructional planning with teams of teachers.	64	10.9%	53.1%	28.1%	7.8%
Teachers have influence in setting standards for student behavior.	63	9.5%	44.4%	25.4%	20.6%
Discipline is enforced consistently and effectively at my campus.	62	1.6%	21.0%	27.4%	50.0%
Unruly students are not permitted to disrupt the learning environment.	64	3.1%	21.9%	26.6%	48.4%
Additional behavioral supports are available from our school system for students who need them.	63	4.8%	38.1%	33.3%	23.8%
I feel safe at work.	64	10.9%	62.5%	20.3%	6.3%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	62	9.7%	59.7%	22.6%	8.1%
My professional learning this year has been closely connected to my school's improvement plan.	64	12.5%	45.3%	29.7%	12.5%
My professional learning this year included opportunities to work productively with colleagues in my school.	63	20.6%	52.4%	19.0%	7.9%
My professional learning this year included opportunities to work productively with teachers from other schools.	63	15.9%	52.4%	22.2%	9.5%
The professional learning sessions this year helped me improve instruction.	63	11.1%	55.6%	19.0%	14.3%
I work in a positive, professional work environment.	62	11.3%	50.0%	29.0%	9.7%
My school administration fosters a collaborative work environment.	62	17.7%	61.3%	14.5%	6.5%
To do my job I have the following: Tools	62	11.3%	59.7%	14.5%	14.5%
To do my job I have the following: Resources	63	12.7%	49.2%	27.0%	11.1%
To do my job I have the following: Technology	63	12.7%	54.0%	25.4%	7.9%
Students at my school have access to instructional technology needed to succeed.	62	24.2%	53.2%	21.0%	1.6%
Morale at my school has improved this year.	63	1.6%	42.9%	31.7%	23.8%
Teachers at this school do not let students give up when their class work becomes challenging.	63	4.8%	66.7%	22.2%	6.3%
Teachers at this school give students feedback to help them understand how to improve.	64	17.2%	81.3%	1.6%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses