



2017 Fort Worth ISD Teacher Survey

008 - North Side HS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	73	32.9%	54.8%	11.0%	1.4%
I can talk openly with my school administrators about school-related matters.	73	30.1%	52.1%	13.7%	4.1%
I am able to share my ideas and opinions with my school administrators.	73	30.1%	53.4%	15.1%	1.4%
The principal takes a personal interest in the professional development of teachers.	73	26.0%	49.3%	23.3%	1.4%
School leadership provides me with useful feedback to improve my teaching.	72	19.4%	48.6%	25.0%	6.9%
The principal places the needs of the students ahead of personal and political interests.	73	42.5%	30.1%	20.5%	6.8%
Teachers in this school trust each other.	73	6.8%	64.4%	21.9%	6.8%
I can talk openly with other teachers about school-related matters.	73	13.7%	69.9%	12.3%	4.1%
Teachers respect other teachers who take the lead in school improvement efforts.	71	15.5%	63.4%	15.5%	5.6%
I would recommend this school to parents seeking a place for their child.	73	19.2%	60.3%	17.8%	2.7%
I would recommend this school to others to work here.	71	28.2%	57.7%	12.7%	1.4%
School leadership encourages teachers to implement what they have learned in professional development.	73	21.9%	63.0%	13.7%	1.4%
School leadership knows what's going on in my classroom.	73	13.7%	50.7%	23.3%	12.3%
School leadership participates in instructional planning with teams of teachers.	72	15.3%	41.7%	33.3%	9.7%
Teachers have influence in setting standards for student behavior.	73	15.1%	49.3%	21.9%	13.7%
Discipline is enforced consistently and effectively at my campus.	73	8.2%	35.6%	38.4%	17.8%
Unruly students are not permitted to disrupt the learning environment.	73	11.0%	46.6%	32.9%	9.6%
Additional behavioral supports are available from our school system for students who need them.	73	11.0%	64.4%	23.3%	1.4%
I feel safe at work.	73	32.9%	60.3%	6.8%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	71	8.5%	69.0%	19.7%	2.8%
My professional learning this year has been closely connected to my school's improvement plan.	71	11.3%	64.8%	19.7%	4.2%
My professional learning this year included opportunities to work productively with colleagues in my school.	73	21.9%	45.2%	27.4%	5.5%
My professional learning this year included opportunities to work productively with teachers from other schools.	72	11.1%	54.2%	26.4%	8.3%
The professional learning sessions this year helped me improve instruction.	72	16.7%	61.1%	15.3%	6.9%
I work in a positive, professional work environment.	73	19.2%	57.5%	20.5%	2.7%
My school administration fosters a collaborative work environment.	73	12.3%	68.5%	12.3%	6.8%
To do my job I have the following: Tools	73	20.5%	65.8%	11.0%	2.7%
To do my job I have the following: Resources	72	18.1%	58.3%	19.4%	4.2%
To do my job I have the following: Technology	73	23.3%	67.1%	4.1%	5.5%
Students at my school have access to instructional technology needed to succeed.	73	26.0%	69.9%	4.1%	0.0%
Morale at my school has improved this year.	72	11.1%	52.8%	29.2%	6.9%
Teachers at this school do not let students give up when their class work becomes challenging.	72	15.3%	56.9%	22.2%	5.6%
Teachers at this school give students feedback to help them understand how to improve.	73	23.3%	61.6%	13.7%	1.4%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses