



2017 Fort Worth ISD Teacher Survey

| 010 - Paschal HS, R.L. | Total N | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-----------------------|--------------|-----------------|--------------------------|
| The principal has confidence in the expertise of the teachers. | 93 | 37.6% | 47.3% | 9.7% | 5.4% |
| I can talk openly with my school administrators about school-related matters. | 92 | 22.8% | 48.9% | 17.4% | 10.9% |
| I am able to share my ideas and opinions with my school administrators. | 93 | 23.7% | 45.2% | 22.6% | 8.6% |
| The principal takes a personal interest in the professional development of teachers. | 92 | 33.7% | 46.7% | 12.0% | 7.6% |
| School leadership provides me with useful feedback to improve my teaching. | 93 | 21.5% | 63.4% | 6.5% | 8.6% |
| The principal places the needs of the students ahead of personal and political interests. | 92 | 27.2% | 52.2% | 15.2% | 5.4% |
| Teachers in this school trust each other. | 93 | 16.1% | 57.0% | 17.2% | 9.7% |
| I can talk openly with other teachers about school-related matters. | 93 | 28.0% | 50.5% | 18.3% | 3.2% |
| Teachers respect other teachers who take the lead in school improvement efforts. | 93 | 18.3% | 69.9% | 8.6% | 3.2% |
| I would recommend this school to parents seeking a place for their child. | 93 | 37.6% | 52.7% | 8.6% | 1.1% |
| I would recommend this school to others to work here. | 93 | 32.3% | 49.5% | 14.0% | 4.3% |
| School leadership encourages teachers to implement what they have learned in professional development. | 92 | 35.9% | 52.2% | 8.7% | 3.3% |
| School leadership knows what's going on in my classroom. | 92 | 17.4% | 51.1% | 23.9% | 7.6% |
| School leadership participates in instructional planning with teams of teachers. | 92 | 10.9% | 50.0% | 34.8% | 4.3% |
| Teachers have influence in setting standards for student behavior. | 93 | 15.1% | 53.8% | 22.6% | 8.6% |
| Discipline is enforced consistently and effectively at my campus. | 93 | 7.5% | 45.2% | 28.0% | 19.4% |
| Unruly students are not permitted to disrupt the learning environment. | 93 | 7.5% | 55.9% | 25.8% | 10.8% |
| Additional behavioral supports are available from our school system for students who need them. | 93 | 11.8% | 75.3% | 7.5% | 5.4% |
| I feel safe at work. | 93 | 36.6% | 59.1% | 3.2% | 1.1% |
| My school's improvement plan (CEIP) is used to actively guide campus professional learning. | 91 | 20.9% | 59.3% | 17.6% | 2.2% |
| My professional learning this year has been closely connected to my school's improvement plan. | 92 | 16.3% | 62.0% | 16.3% | 5.4% |
| My professional learning this year included opportunities to work productively with colleagues in my school. | 93 | 21.5% | 58.1% | 17.2% | 3.2% |
| My professional learning this year included opportunities to work productively with teachers from other schools. | 93 | 10.8% | 51.6% | 33.3% | 4.3% |
| The professional learning sessions this year helped me improve instruction. | 93 | 19.4% | 52.7% | 24.7% | 3.2% |
| I work in a positive, professional work environment. | 92 | 23.9% | 56.5% | 17.4% | 2.2% |
| My school administration fosters a collaborative work environment. | 92 | 21.7% | 58.7% | 14.1% | 5.4% |
| To do my job I have the following: Tools | 93 | 17.2% | 65.6% | 14.0% | 3.2% |
| To do my job I have the following: Resources | 93 | 17.2% | 63.4% | 17.2% | 2.2% |
| To do my job I have the following: Technology | 93 | 25.8% | 62.4% | 10.8% | 1.1% |
| Students at my school have access to instructional technology needed to succeed. | 93 | 34.4% | 58.1% | 6.5% | 1.1% |
| Morale at my school has improved this year. | 93 | 7.5% | 47.3% | 36.6% | 8.6% |
| Teachers at this school do not let students give up when their class work becomes challenging. | 93 | 16.1% | 71.0% | 8.6% | 4.3% |
| Teachers at this school give students feedback to help them understand how to improve. | 93 | 22.6% | 72.0% | 5.4% | 0.0% |

*2017 FWISD Teacher Survey administered April 2017 to all district campuses