



2017 Fort Worth ISD Teacher Survey

014 - Southwest HS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	66	27.3%	54.5%	12.1%	6.1%
I can talk openly with my school administrators about school-related matters.	66	36.4%	47.0%	6.1%	10.6%
I am able to share my ideas and opinions with my school administrators.	66	34.8%	43.9%	12.1%	9.1%
The principal takes a personal interest in the professional development of teachers.	66	37.9%	39.4%	18.2%	4.5%
School leadership provides me with useful feedback to improve my teaching.	66	22.7%	42.4%	27.3%	7.6%
The principal places the needs of the students ahead of personal and political interests.	66	34.8%	56.1%	1.5%	7.6%
Teachers in this school trust each other.	66	7.6%	51.5%	30.3%	10.6%
I can talk openly with other teachers about school-related matters.	66	21.2%	51.5%	19.7%	7.6%
Teachers respect other teachers who take the lead in school improvement efforts.	66	16.7%	53.0%	22.7%	7.6%
I would recommend this school to parents seeking a place for their child.	66	18.2%	48.5%	21.2%	12.1%
I would recommend this school to others to work here.	66	25.8%	48.5%	16.7%	9.1%
School leadership encourages teachers to implement what they have learned in professional development.	66	27.3%	56.1%	16.7%	0.0%
School leadership knows what's going on in my classroom.	64	28.1%	45.3%	21.9%	4.7%
School leadership participates in instructional planning with teams of teachers.	66	18.2%	53.0%	25.8%	3.0%
Teachers have influence in setting standards for student behavior.	65	20.0%	41.5%	26.2%	12.3%
Discipline is enforced consistently and effectively at my campus.	65	6.2%	35.4%	24.6%	33.8%
Unruly students are not permitted to disrupt the learning environment.	66	6.1%	39.4%	31.8%	22.7%
Additional behavioral supports are available from our school system for students who need them.	66	9.1%	56.1%	27.3%	7.6%
I feel safe at work.	66	19.7%	54.5%	16.7%	9.1%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	66	10.6%	62.1%	22.7%	4.5%
My professional learning this year has been closely connected to my school's improvement plan.	66	12.1%	60.6%	24.2%	3.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	66	13.6%	68.2%	18.2%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	66	10.6%	54.5%	30.3%	4.5%
The professional learning sessions this year helped me improve instruction.	66	15.2%	59.1%	18.2%	7.6%
I work in a positive, professional work environment.	66	15.2%	56.1%	16.7%	12.1%
My school administration fosters a collaborative work environment.	66	21.2%	60.6%	12.1%	6.1%
To do my job I have the following: Tools	66	15.2%	69.7%	13.6%	1.5%
To do my job I have the following: Resources	66	13.6%	65.2%	18.2%	3.0%
To do my job I have the following: Technology	66	18.2%	69.7%	9.1%	3.0%
Students at my school have access to instructional technology needed to succeed.	65	33.8%	58.5%	4.6%	3.1%
Morale at my school has improved this year.	64	9.4%	37.5%	37.5%	15.6%
Teachers at this school do not let students give up when their class work becomes challenging.	66	15.2%	54.5%	28.8%	1.5%
Teachers at this school give students feedback to help them understand how to improve.	66	18.2%	78.8%	3.0%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses