



## 2017 Fort Worth ISD Teacher Survey

<b>016 - Wyatt HS, Oscar Dean</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	36	22.2%	58.3%	2.8%	16.7%
I can talk openly with my school administrators about school-related matters.	36	25.0%	44.4%	25.0%	5.6%
I am able to share my ideas and opinions with my school administrators.	36	27.8%	44.4%	27.8%	0.0%
The principal takes a personal interest in the professional development of teachers.	36	30.6%	44.4%	19.4%	5.6%
School leadership provides me with useful feedback to improve my teaching.	36	13.9%	47.2%	33.3%	5.6%
The principal places the needs of the students ahead of personal and political interests.	36	30.6%	41.7%	16.7%	11.1%
Teachers in this school trust each other.	36	5.6%	36.1%	44.4%	13.9%
I can talk openly with other teachers about school-related matters.	36	19.4%	47.2%	27.8%	5.6%
Teachers respect other teachers who take the lead in school improvement efforts.	36	13.9%	47.2%	33.3%	5.6%
I would recommend this school to parents seeking a place for their child.	36	5.6%	50.0%	33.3%	11.1%
I would recommend this school to others to work here.	36	8.3%	55.6%	22.2%	13.9%
School leadership encourages teachers to implement what they have learned in professional development.	36	22.2%	63.9%	13.9%	0.0%
School leadership knows what's going on in my classroom.	36	5.6%	55.6%	27.8%	11.1%
School leadership participates in instructional planning with teams of teachers.	35	20.0%	54.3%	22.9%	2.9%
Teachers have influence in setting standards for student behavior.	36	11.1%	52.8%	33.3%	2.8%
Discipline is enforced consistently and effectively at my campus.	36	0.0%	25.0%	41.7%	33.3%
Unruly students are not permitted to disrupt the learning environment.	36	2.8%	36.1%	38.9%	22.2%
Additional behavioral supports are available from our school system for students who need them.	36	2.8%	58.3%	30.6%	8.3%
I feel safe at work.	35	14.3%	51.4%	25.7%	8.6%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	36	11.1%	63.9%	19.4%	5.6%
My professional learning this year has been closely connected to my school's improvement plan.	36	13.9%	50.0%	27.8%	8.3%
My professional learning this year included opportunities to work productively with colleagues in my school.	35	14.3%	68.6%	11.4%	5.7%
My professional learning this year included opportunities to work productively with teachers from other schools.	36	11.1%	36.1%	36.1%	16.7%
The professional learning sessions this year helped me improve instruction.	36	13.9%	55.6%	25.0%	5.6%
I work in a positive, professional work environment.	36	2.8%	52.8%	36.1%	8.3%
My school administration fosters a collaborative work environment.	34	11.8%	58.8%	26.5%	2.9%
To do my job I have the following: Tools	35	5.7%	54.3%	25.7%	14.3%
To do my job I have the following: Resources	36	8.3%	38.9%	30.6%	22.2%
To do my job I have the following: Technology	36	13.9%	63.9%	13.9%	8.3%
Students at my school have access to instructional technology needed to succeed.	36	11.1%	66.7%	16.7%	5.6%
Morale at my school has improved this year.	36	19.4%	33.3%	36.1%	11.1%
Teachers at this school do not let students give up when their class work becomes challenging.	36	16.7%	47.2%	33.3%	2.8%
Teachers at this school give students feedback to help them understand how to improve.	36	13.9%	80.6%	5.6%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses