



## 2017 Fort Worth ISD Teacher Survey

<b>043 - Wedgwood 6th Grade</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	24	25.0%	66.7%	8.3%	0.0%
I can talk openly with my school administrators about school-related matters.	24	33.3%	41.7%	25.0%	0.0%
I am able to share my ideas and opinions with my school administrators.	24	29.2%	58.3%	12.5%	0.0%
The principal takes a personal interest in the professional development of teachers.	24	16.7%	41.7%	37.5%	4.2%
School leadership provides me with useful feedback to improve my teaching.	24	25.0%	33.3%	33.3%	8.3%
The principal places the needs of the students ahead of personal and political interests.	24	29.2%	41.7%	25.0%	4.2%
Teachers in this school trust each other.	24	20.8%	50.0%	25.0%	4.2%
I can talk openly with other teachers about school-related matters.	24	29.2%	50.0%	20.8%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	24	25.0%	54.2%	16.7%	4.2%
I would recommend this school to parents seeking a place for their child.	24	8.3%	20.8%	50.0%	20.8%
I would recommend this school to others to work here.	24	8.3%	33.3%	45.8%	12.5%
School leadership encourages teachers to implement what they have learned in professional development.	24	20.8%	66.7%	12.5%	0.0%
School leadership knows what's going on in my classroom.	24	29.2%	33.3%	29.2%	8.3%
School leadership participates in instructional planning with teams of teachers.	24	25.0%	45.8%	29.2%	0.0%
Teachers have influence in setting standards for student behavior.	24	16.7%	58.3%	12.5%	12.5%
Discipline is enforced consistently and effectively at my campus.	24	8.3%	8.3%	29.2%	54.2%
Unruly students are not permitted to disrupt the learning environment.	24	8.3%	12.5%	29.2%	50.0%
Additional behavioral supports are available from our school system for students who need them.	24	8.3%	45.8%	33.3%	12.5%
I feel safe at work.	24	8.3%	62.5%	29.2%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	21	9.5%	52.4%	38.1%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	22	9.1%	54.5%	27.3%	9.1%
My professional learning this year included opportunities to work productively with colleagues in my school.	24	29.2%	50.0%	20.8%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	24	20.8%	50.0%	20.8%	8.3%
The professional learning sessions this year helped me improve instruction.	24	25.0%	54.2%	20.8%	0.0%
I work in a positive, professional work environment.	24	20.8%	20.8%	50.0%	8.3%
My school administration fosters a collaborative work environment.	24	20.8%	45.8%	33.3%	0.0%
To do my job I have the following: Tools	24	25.0%	54.2%	20.8%	0.0%
To do my job I have the following: Resources	24	25.0%	45.8%	20.8%	8.3%
To do my job I have the following: Technology	24	8.3%	62.5%	25.0%	4.2%
Students at my school have access to instructional technology needed to succeed.	24	20.8%	45.8%	33.3%	0.0%
Morale at my school has improved this year.	24	8.3%	20.8%	41.7%	29.2%
Teachers at this school do not let students give up when their class work becomes challenging.	24	33.3%	58.3%	8.3%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	24	29.2%	66.7%	4.2%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses