



2017 Fort Worth ISD Teacher Survey

047 - Handley MS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	47	17.0%	48.9%	25.5%	8.5%
I can talk openly with my school administrators about school-related matters.	48	18.8%	52.1%	14.6%	14.6%
I am able to share my ideas and opinions with my school administrators.	48	16.7%	54.2%	18.8%	10.4%
The principal takes a personal interest in the professional development of teachers.	48	27.1%	58.3%	8.3%	6.3%
School leadership provides me with useful feedback to improve my teaching.	48	20.8%	54.2%	20.8%	4.2%
The principal places the needs of the students ahead of personal and political interests.	47	14.9%	53.2%	27.7%	4.3%
Teachers in this school trust each other.	48	8.3%	47.9%	27.1%	16.7%
I can talk openly with other teachers about school-related matters.	48	22.9%	35.4%	35.4%	6.3%
Teachers respect other teachers who take the lead in school improvement efforts.	48	14.6%	58.3%	22.9%	4.2%
I would recommend this school to parents seeking a place for their child.	48	4.2%	41.7%	27.1%	27.1%
I would recommend this school to others to work here.	48	4.2%	37.5%	33.3%	25.0%
School leadership encourages teachers to implement what they have learned in professional development.	48	29.2%	60.4%	8.3%	2.1%
School leadership knows what's going on in my classroom.	48	16.7%	64.6%	14.6%	4.2%
School leadership participates in instructional planning with teams of teachers.	47	12.8%	70.2%	8.5%	8.5%
Teachers have influence in setting standards for student behavior.	47	6.4%	48.9%	27.7%	17.0%
Discipline is enforced consistently and effectively at my campus.	48	2.1%	33.3%	25.0%	39.6%
Unruly students are not permitted to disrupt the learning environment.	48	2.1%	18.8%	41.7%	37.5%
Additional behavioral supports are available from our school system for students who need them.	48	4.2%	58.3%	27.1%	10.4%
I feel safe at work.	48	18.8%	60.4%	16.7%	4.2%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	45	6.7%	73.3%	11.1%	8.9%
My professional learning this year has been closely connected to my school's improvement plan.	48	12.5%	66.7%	16.7%	4.2%
My professional learning this year included opportunities to work productively with colleagues in my school.	47	14.9%	72.3%	10.6%	2.1%
My professional learning this year included opportunities to work productively with teachers from other schools.	47	10.6%	57.4%	25.5%	6.4%
The professional learning sessions this year helped me improve instruction.	48	10.4%	79.2%	8.3%	2.1%
I work in a positive, professional work environment.	45	8.9%	35.6%	28.9%	26.7%
My school administration fosters a collaborative work environment.	47	10.6%	57.4%	19.1%	12.8%
To do my job I have the following: Tools	48	16.7%	60.4%	18.8%	4.2%
To do my job I have the following: Resources	48	22.9%	54.2%	14.6%	8.3%
To do my job I have the following: Technology	48	29.2%	43.8%	16.7%	10.4%
Students at my school have access to instructional technology needed to succeed.	47	12.8%	57.4%	27.7%	2.1%
Morale at my school has improved this year.	48	6.3%	29.2%	27.1%	37.5%
Teachers at this school do not let students give up when their class work becomes challenging.	48	16.7%	64.6%	12.5%	6.3%
Teachers at this school give students feedback to help them understand how to improve.	48	20.8%	72.9%	2.1%	4.2%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses