



## 2017 Fort Worth ISD Teacher Survey

<b>050 - Mclean MS, W.P.</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	62	11.3%	27.4%	30.6%	30.6%
I can talk openly with my school administrators about school-related matters.	65	7.7%	27.7%	26.2%	38.5%
I am able to share my ideas and opinions with my school administrators.	64	6.3%	35.9%	23.4%	34.4%
The principal takes a personal interest in the professional development of teachers.	62	22.6%	30.6%	19.4%	27.4%
School leadership provides me with useful feedback to improve my teaching.	65	10.8%	26.2%	29.2%	33.8%
The principal places the needs of the students ahead of personal and political interests.	63	11.1%	22.2%	28.6%	38.1%
Teachers in this school trust each other.	64	12.5%	53.1%	18.8%	15.6%
I can talk openly with other teachers about school-related matters.	63	20.6%	42.9%	27.0%	9.5%
Teachers respect other teachers who take the lead in school improvement efforts.	62	27.4%	56.5%	9.7%	6.5%
I would recommend this school to parents seeking a place for their child.	63	14.3%	46.0%	20.6%	19.0%
I would recommend this school to others to work here.	63	12.7%	28.6%	25.4%	33.3%
School leadership encourages teachers to implement what they have learned in professional development.	64	15.6%	46.9%	21.9%	15.6%
School leadership knows what's going on in my classroom.	63	11.1%	31.7%	31.7%	25.4%
School leadership participates in instructional planning with teams of teachers.	60	13.3%	35.0%	28.3%	23.3%
Teachers have influence in setting standards for student behavior.	65	7.7%	27.7%	21.5%	43.1%
Discipline is enforced consistently and effectively at my campus.	65	6.2%	9.2%	20.0%	64.6%
Unruly students are not permitted to disrupt the learning environment.	65	4.6%	10.8%	23.1%	61.5%
Additional behavioral supports are available from our school system for students who need them.	63	6.3%	38.1%	30.2%	25.4%
I feel safe at work.	65	16.9%	46.2%	15.4%	21.5%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	63	6.3%	44.4%	33.3%	15.9%
My professional learning this year has been closely connected to my school's improvement plan.	62	9.7%	41.9%	29.0%	19.4%
My professional learning this year included opportunities to work productively with colleagues in my school.	64	12.5%	43.8%	21.9%	21.9%
My professional learning this year included opportunities to work productively with teachers from other schools.	64	6.3%	34.4%	23.4%	35.9%
The professional learning sessions this year helped me improve instruction.	63	9.5%	30.2%	36.5%	23.8%
I work in a positive, professional work environment.	64	9.4%	25.0%	26.6%	39.1%
My school administration fosters a collaborative work environment.	60	11.7%	30.0%	13.3%	45.0%
To do my job I have the following: Tools	62	16.1%	66.1%	12.9%	4.8%
To do my job I have the following: Resources	62	14.5%	62.9%	17.7%	4.8%
To do my job I have the following: Technology	62	12.9%	48.4%	24.2%	14.5%
Students at my school have access to instructional technology needed to succeed.	64	6.3%	50.0%	28.1%	15.6%
Morale at my school has improved this year.	64	1.6%	10.9%	23.4%	64.1%
Teachers at this school do not let students give up when their class work becomes challenging.	63	30.2%	58.7%	11.1%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	64	28.1%	65.6%	3.1%	3.1%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses