



2017 Fort Worth ISD Teacher Survey

053 - Monnig MS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	27	14.8%	48.1%	14.8%	22.2%
I can talk openly with my school administrators about school-related matters.	27	22.2%	37.0%	22.2%	18.5%
I am able to share my ideas and opinions with my school administrators.	27	18.5%	48.1%	14.8%	18.5%
The principal takes a personal interest in the professional development of teachers.	27	29.6%	37.0%	18.5%	14.8%
School leadership provides me with useful feedback to improve my teaching.	27	11.1%	55.6%	14.8%	18.5%
The principal places the needs of the students ahead of personal and political interests.	26	15.4%	42.3%	23.1%	19.2%
Teachers in this school trust each other.	27	11.1%	48.1%	33.3%	7.4%
I can talk openly with other teachers about school-related matters.	27	22.2%	44.4%	29.6%	3.7%
Teachers respect other teachers who take the lead in school improvement efforts.	27	25.9%	48.1%	22.2%	3.7%
I would recommend this school to parents seeking a place for their child.	27	7.4%	37.0%	33.3%	22.2%
I would recommend this school to others to work here.	27	11.1%	48.1%	18.5%	22.2%
School leadership encourages teachers to implement what they have learned in professional development.	26	26.9%	53.8%	11.5%	7.7%
School leadership knows what's going on in my classroom.	27	22.2%	40.7%	18.5%	18.5%
School leadership participates in instructional planning with teams of teachers.	27	14.8%	44.4%	33.3%	7.4%
Teachers have influence in setting standards for student behavior.	27	11.1%	33.3%	29.6%	25.9%
Discipline is enforced consistently and effectively at my campus.	26	7.7%	7.7%	23.1%	61.5%
Unruly students are not permitted to disrupt the learning environment.	27	3.7%	14.8%	25.9%	55.6%
Additional behavioral supports are available from our school system for students who need them.	27	7.4%	40.7%	25.9%	25.9%
I feel safe at work.	27	18.5%	48.1%	22.2%	11.1%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	26	15.4%	61.5%	7.7%	15.4%
My professional learning this year has been closely connected to my school's improvement plan.	27	18.5%	66.7%	7.4%	7.4%
My professional learning this year included opportunities to work productively with colleagues in my school.	27	25.9%	44.4%	22.2%	7.4%
My professional learning this year included opportunities to work productively with teachers from other schools.	27	18.5%	37.0%	25.9%	18.5%
The professional learning sessions this year helped me improve instruction.	27	22.2%	48.1%	18.5%	11.1%
I work in a positive, professional work environment.	27	18.5%	29.6%	40.7%	11.1%
My school administration fosters a collaborative work environment.	27	18.5%	40.7%	22.2%	18.5%
To do my job I have the following: Tools	27	25.9%	66.7%	0.0%	7.4%
To do my job I have the following: Resources	27	18.5%	48.1%	22.2%	11.1%
To do my job I have the following: Technology	27	22.2%	59.3%	11.1%	7.4%
Students at my school have access to instructional technology needed to succeed.	27	29.6%	48.1%	14.8%	7.4%
Morale at my school has improved this year.	27	11.1%	25.9%	44.4%	18.5%
Teachers at this school do not let students give up when their class work becomes challenging.	27	7.4%	51.9%	33.3%	7.4%
Teachers at this school give students feedback to help them understand how to improve.	27	22.2%	63.0%	11.1%	3.7%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses