



## 2017 Fort Worth ISD Teacher Survey

<b>054 - Morningside MS</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	35	20.0%	48.6%	17.1%	14.3%
I can talk openly with my school administrators about school-related matters.	34	23.5%	44.1%	23.5%	8.8%
I am able to share my ideas and opinions with my school administrators.	35	17.1%	54.3%	22.9%	5.7%
The principal takes a personal interest in the professional development of teachers.	35	20.0%	57.1%	17.1%	5.7%
School leadership provides me with useful feedback to improve my teaching.	35	20.0%	57.1%	17.1%	5.7%
The principal places the needs of the students ahead of personal and political interests.	35	28.6%	51.4%	11.4%	8.6%
Teachers in this school trust each other.	35	14.3%	45.7%	34.3%	5.7%
I can talk openly with other teachers about school-related matters.	35	25.7%	45.7%	25.7%	2.9%
Teachers respect other teachers who take the lead in school improvement efforts.	34	14.7%	67.6%	14.7%	2.9%
I would recommend this school to parents seeking a place for their child.	35	11.4%	31.4%	31.4%	25.7%
I would recommend this school to others to work here.	35	8.6%	42.9%	25.7%	22.9%
School leadership encourages teachers to implement what they have learned in professional development.	34	29.4%	52.9%	11.8%	5.9%
School leadership knows what's going on in my classroom.	35	14.3%	54.3%	28.6%	2.9%
School leadership participates in instructional planning with teams of teachers.	35	20.0%	60.0%	14.3%	5.7%
Teachers have influence in setting standards for student behavior.	35	11.4%	51.4%	25.7%	11.4%
Discipline is enforced consistently and effectively at my campus.	35	14.3%	17.1%	45.7%	22.9%
Unruly students are not permitted to disrupt the learning environment.	34	5.9%	32.4%	29.4%	32.4%
Additional behavioral supports are available from our school system for students who need them.	35	14.3%	65.7%	11.4%	8.6%
I feel safe at work.	35	22.9%	51.4%	14.3%	11.4%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	35	20.0%	65.7%	11.4%	2.9%
My professional learning this year has been closely connected to my school's improvement plan.	35	11.4%	62.9%	25.7%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	33	15.2%	63.6%	18.2%	3.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	35	8.6%	57.1%	17.1%	17.1%
The professional learning sessions this year helped me improve instruction.	35	17.1%	60.0%	17.1%	5.7%
I work in a positive, professional work environment.	35	8.6%	54.3%	25.7%	11.4%
My school administration fosters a collaborative work environment.	35	14.3%	71.4%	2.9%	11.4%
To do my job I have the following: Tools	35	37.1%	57.1%	5.7%	0.0%
To do my job I have the following: Resources	35	31.4%	60.0%	5.7%	2.9%
To do my job I have the following: Technology	35	28.6%	54.3%	11.4%	5.7%
Students at my school have access to instructional technology needed to succeed.	35	28.6%	60.0%	8.6%	2.9%
Morale at my school has improved this year.	35	11.4%	40.0%	37.1%	11.4%
Teachers at this school do not let students give up when their class work becomes challenging.	35	14.3%	71.4%	14.3%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	35	28.6%	68.6%	2.9%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses