



2017 Fort Worth ISD Teacher Survey

056 - Riverside MS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	51	31.4%	45.1%	9.8%	13.7%
I can talk openly with my school administrators about school-related matters.	51	27.5%	47.1%	19.6%	5.9%
I am able to share my ideas and opinions with my school administrators.	51	15.7%	60.8%	17.6%	5.9%
The principal takes a personal interest in the professional development of teachers.	51	19.6%	41.2%	23.5%	15.7%
School leadership provides me with useful feedback to improve my teaching.	50	16.0%	48.0%	20.0%	16.0%
The principal places the needs of the students ahead of personal and political interests.	50	24.0%	56.0%	16.0%	4.0%
Teachers in this school trust each other.	50	10.0%	80.0%	6.0%	4.0%
I can talk openly with other teachers about school-related matters.	50	30.0%	60.0%	8.0%	2.0%
Teachers respect other teachers who take the lead in school improvement efforts.	49	22.4%	67.3%	6.1%	4.1%
I would recommend this school to parents seeking a place for their child.	51	11.8%	52.9%	25.5%	9.8%
I would recommend this school to others to work here.	50	10.0%	58.0%	24.0%	8.0%
School leadership encourages teachers to implement what they have learned in professional development.	50	20.0%	58.0%	20.0%	2.0%
School leadership knows what's going on in my classroom.	51	13.7%	52.9%	21.6%	11.8%
School leadership participates in instructional planning with teams of teachers.	51	9.8%	56.9%	25.5%	7.8%
Teachers have influence in setting standards for student behavior.	51	3.9%	39.2%	33.3%	23.5%
Discipline is enforced consistently and effectively at my campus.	51	3.9%	15.7%	39.2%	41.2%
Unruly students are not permitted to disrupt the learning environment.	51	7.8%	21.6%	33.3%	37.3%
Additional behavioral supports are available from our school system for students who need them.	51	11.8%	37.3%	37.3%	13.7%
I feel safe at work.	50	34.0%	58.0%	8.0%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	50	12.0%	62.0%	26.0%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	50	12.0%	58.0%	30.0%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	51	13.7%	51.0%	35.3%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	51	5.9%	49.0%	37.3%	7.8%
The professional learning sessions this year helped me improve instruction.	50	18.0%	52.0%	28.0%	2.0%
I work in a positive, professional work environment.	51	13.7%	54.9%	21.6%	9.8%
My school administration fosters a collaborative work environment.	51	11.8%	54.9%	23.5%	9.8%
To do my job I have the following: Tools	51	23.5%	68.6%	5.9%	2.0%
To do my job I have the following: Resources	51	21.6%	58.8%	15.7%	3.9%
To do my job I have the following: Technology	51	25.5%	58.8%	11.8%	3.9%
Students at my school have access to instructional technology needed to succeed.	51	7.8%	64.7%	27.5%	0.0%
Morale at my school has improved this year.	51	0.0%	43.1%	45.1%	11.8%
Teachers at this school do not let students give up when their class work becomes challenging.	50	20.0%	60.0%	20.0%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	51	27.5%	66.7%	5.9%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses