



2017 Fort Worth ISD Teacher Survey

057 - Rosemont MS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	64	35.9%	56.3%	3.1%	4.7%
I can talk openly with my school administrators about school-related matters.	64	40.6%	43.8%	9.4%	6.3%
I am able to share my ideas and opinions with my school administrators.	64	31.3%	54.7%	7.8%	6.3%
The principal takes a personal interest in the professional development of teachers.	64	29.7%	54.7%	7.8%	7.8%
School leadership provides me with useful feedback to improve my teaching.	64	18.8%	54.7%	21.9%	4.7%
The principal places the needs of the students ahead of personal and political interests.	64	35.9%	50.0%	6.3%	7.8%
Teachers in this school trust each other.	64	17.2%	57.8%	18.8%	6.3%
I can talk openly with other teachers about school-related matters.	64	28.1%	50.0%	12.5%	9.4%
Teachers respect other teachers who take the lead in school improvement efforts.	64	23.4%	57.8%	12.5%	6.3%
I would recommend this school to parents seeking a place for their child.	64	26.6%	65.6%	3.1%	4.7%
I would recommend this school to others to work here.	64	45.3%	46.9%	1.6%	6.3%
School leadership encourages teachers to implement what they have learned in professional development.	64	31.3%	57.8%	7.8%	3.1%
School leadership knows what's going on in my classroom.	64	29.7%	53.1%	9.4%	7.8%
School leadership participates in instructional planning with teams of teachers.	63	22.2%	55.6%	15.9%	6.3%
Teachers have influence in setting standards for student behavior.	62	19.4%	53.2%	14.5%	12.9%
Discipline is enforced consistently and effectively at my campus.	64	6.3%	25.0%	34.4%	34.4%
Unruly students are not permitted to disrupt the learning environment.	64	4.7%	26.6%	42.2%	26.6%
Additional behavioral supports are available from our school system for students who need them.	64	7.8%	56.3%	26.6%	9.4%
I feel safe at work.	64	37.5%	50.0%	7.8%	4.7%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	62	17.7%	61.3%	14.5%	6.5%
My professional learning this year has been closely connected to my school's improvement plan.	62	16.1%	56.5%	21.0%	6.5%
My professional learning this year included opportunities to work productively with colleagues in my school.	63	25.4%	50.8%	19.0%	4.8%
My professional learning this year included opportunities to work productively with teachers from other schools.	62	14.5%	45.2%	32.3%	8.1%
The professional learning sessions this year helped me improve instruction.	63	17.5%	63.5%	11.1%	7.9%
I work in a positive, professional work environment.	63	23.8%	63.5%	4.8%	7.9%
My school administration fosters a collaborative work environment.	64	28.1%	59.4%	6.3%	6.3%
To do my job I have the following: Tools	63	33.3%	58.7%	3.2%	4.8%
To do my job I have the following: Resources	63	33.3%	52.4%	9.5%	4.8%
To do my job I have the following: Technology	64	28.1%	60.9%	6.3%	4.7%
Students at my school have access to instructional technology needed to succeed.	63	27.0%	60.3%	11.1%	1.6%
Morale at my school has improved this year.	64	25.0%	43.8%	25.0%	6.3%
Teachers at this school do not let students give up when their class work becomes challenging.	64	25.0%	57.8%	10.9%	6.3%
Teachers at this school give students feedback to help them understand how to improve.	64	40.6%	54.7%	4.7%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses