



2017 Fort Worth ISD Teacher Survey

061 - Leonard MS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	61	9.8%	32.8%	39.3%	18.0%
I can talk openly with my school administrators about school-related matters.	61	19.7%	31.1%	31.1%	18.0%
I am able to share my ideas and opinions with my school administrators.	61	16.4%	37.7%	31.1%	14.8%
The principal takes a personal interest in the professional development of teachers.	61	26.2%	41.0%	26.2%	6.6%
School leadership provides me with useful feedback to improve my teaching.	59	11.9%	42.4%	37.3%	8.5%
The principal places the needs of the students ahead of personal and political interests.	60	21.7%	41.7%	23.3%	13.3%
Teachers in this school trust each other.	60	6.7%	33.3%	36.7%	23.3%
I can talk openly with other teachers about school-related matters.	60	11.7%	45.0%	36.7%	6.7%
Teachers respect other teachers who take the lead in school improvement efforts.	61	8.2%	59.0%	23.0%	9.8%
I would recommend this school to parents seeking a place for their child.	60	3.3%	30.0%	43.3%	23.3%
I would recommend this school to others to work here.	60	8.3%	31.7%	38.3%	21.7%
School leadership encourages teachers to implement what they have learned in professional development.	61	23.0%	62.3%	13.1%	1.6%
School leadership knows what's going on in my classroom.	59	16.9%	42.4%	23.7%	16.9%
School leadership participates in instructional planning with teams of teachers.	59	22.0%	44.1%	23.7%	10.2%
Teachers have influence in setting standards for student behavior.	60	6.7%	35.0%	30.0%	28.3%
Discipline is enforced consistently and effectively at my campus.	61	1.6%	14.8%	27.9%	55.7%
Unruly students are not permitted to disrupt the learning environment.	61	1.6%	16.4%	27.9%	54.1%
Additional behavioral supports are available from our school system for students who need them.	60	10.0%	46.7%	20.0%	23.3%
I feel safe at work.	60	8.3%	61.7%	25.0%	5.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	60	8.3%	46.7%	38.3%	6.7%
My professional learning this year has been closely connected to my school's improvement plan.	60	13.3%	48.3%	33.3%	5.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	60	15.0%	60.0%	23.3%	1.7%
My professional learning this year included opportunities to work productively with teachers from other schools.	59	11.9%	49.2%	33.9%	5.1%
The professional learning sessions this year helped me improve instruction.	60	16.7%	55.0%	26.7%	1.7%
I work in a positive, professional work environment.	60	5.0%	33.3%	31.7%	30.0%
My school administration fosters a collaborative work environment.	61	8.2%	34.4%	34.4%	23.0%
To do my job I have the following: Tools	61	14.8%	62.3%	16.4%	6.6%
To do my job I have the following: Resources	59	15.3%	59.3%	18.6%	6.8%
To do my job I have the following: Technology	61	14.8%	52.5%	21.3%	11.5%
Students at my school have access to instructional technology needed to succeed.	60	11.7%	48.3%	35.0%	5.0%
Morale at my school has improved this year.	61	3.3%	24.6%	31.1%	41.0%
Teachers at this school do not let students give up when their class work becomes challenging.	61	9.8%	67.2%	18.0%	4.9%
Teachers at this school give students feedback to help them understand how to improve.	60	10.0%	80.0%	6.7%	3.3%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses