



## 2017 Fort Worth ISD Teacher Survey

<b>062 - International Newcomer Acad.</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	35	54.3%	40.0%	5.7%	0.0%
I can talk openly with my school administrators about school-related matters.	37	35.1%	45.9%	16.2%	2.7%
I am able to share my ideas and opinions with my school administrators.	35	28.6%	51.4%	17.1%	2.9%
The principal takes a personal interest in the professional development of teachers.	37	48.6%	43.2%	5.4%	2.7%
School leadership provides me with useful feedback to improve my teaching.	37	29.7%	54.1%	16.2%	0.0%
The principal places the needs of the students ahead of personal and political interests.	37	37.8%	43.2%	16.2%	2.7%
Teachers in this school trust each other.	36	25.0%	66.7%	8.3%	0.0%
I can talk openly with other teachers about school-related matters.	37	45.9%	48.6%	5.4%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	37	45.9%	48.6%	2.7%	2.7%
I would recommend this school to parents seeking a place for their child.	37	59.5%	32.4%	5.4%	2.7%
I would recommend this school to others to work here.	37	43.2%	43.2%	8.1%	5.4%
School leadership encourages teachers to implement what they have learned in professional development.	37	48.6%	48.6%	0.0%	2.7%
School leadership knows what's going on in my classroom.	37	37.8%	54.1%	5.4%	2.7%
School leadership participates in instructional planning with teams of teachers.	37	32.4%	51.4%	10.8%	5.4%
Teachers have influence in setting standards for student behavior.	37	24.3%	51.4%	18.9%	5.4%
Discipline is enforced consistently and effectively at my campus.	37	8.1%	40.5%	37.8%	13.5%
Unruly students are not permitted to disrupt the learning environment.	37	10.8%	54.1%	32.4%	2.7%
Additional behavioral supports are available from our school system for students who need them.	37	24.3%	54.1%	16.2%	5.4%
I feel safe at work.	36	44.4%	47.2%	8.3%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	36	41.7%	58.3%	0.0%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	37	45.9%	54.1%	0.0%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	37	51.4%	40.5%	8.1%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	36	22.2%	36.1%	33.3%	8.3%
The professional learning sessions this year helped me improve instruction.	37	35.1%	56.8%	8.1%	0.0%
I work in a positive, professional work environment.	37	37.8%	59.5%	2.7%	0.0%
My school administration fosters a collaborative work environment.	36	38.9%	55.6%	5.6%	0.0%
To do my job I have the following: Tools	37	45.9%	45.9%	8.1%	0.0%
To do my job I have the following: Resources	37	40.5%	45.9%	13.5%	0.0%
To do my job I have the following: Technology	37	35.1%	56.8%	8.1%	0.0%
Students at my school have access to instructional technology needed to succeed.	37	35.1%	59.5%	5.4%	0.0%
Morale at my school has improved this year.	37	13.5%	35.1%	40.5%	10.8%
Teachers at this school do not let students give up when their class work becomes challenging.	37	40.5%	54.1%	5.4%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	37	40.5%	59.5%	0.0%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses