



2017 Fort Worth ISD Teacher Survey

067 - Rosemont 6th Grade	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	39	53.8%	46.2%	0.0%	0.0%
I can talk openly with my school administrators about school-related matters.	39	48.7%	48.7%	2.6%	0.0%
I am able to share my ideas and opinions with my school administrators.	39	48.7%	48.7%	2.6%	0.0%
The principal takes a personal interest in the professional development of teachers.	39	61.5%	35.9%	2.6%	0.0%
School leadership provides me with useful feedback to improve my teaching.	39	46.2%	53.8%	0.0%	0.0%
The principal places the needs of the students ahead of personal and political interests.	38	63.2%	34.2%	2.6%	0.0%
Teachers in this school trust each other.	39	15.4%	76.9%	7.7%	0.0%
I can talk openly with other teachers about school-related matters.	39	33.3%	59.0%	7.7%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	39	23.1%	66.7%	10.3%	0.0%
I would recommend this school to parents seeking a place for their child.	38	28.9%	60.5%	10.5%	0.0%
I would recommend this school to others to work here.	39	43.6%	56.4%	0.0%	0.0%
School leadership encourages teachers to implement what they have learned in professional development.	39	53.8%	46.2%	0.0%	0.0%
School leadership knows what's going on in my classroom.	39	41.0%	48.7%	10.3%	0.0%
School leadership participates in instructional planning with teams of teachers.	39	46.2%	43.6%	10.3%	0.0%
Teachers have influence in setting standards for student behavior.	39	30.8%	59.0%	10.3%	0.0%
Discipline is enforced consistently and effectively at my campus.	39	25.6%	56.4%	17.9%	0.0%
Unruly students are not permitted to disrupt the learning environment.	39	20.5%	59.0%	20.5%	0.0%
Additional behavioral supports are available from our school system for students who need them.	39	23.1%	43.6%	30.8%	2.6%
I feel safe at work.	38	57.9%	42.1%	0.0%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	39	35.9%	61.5%	2.6%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	39	38.5%	61.5%	0.0%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	39	35.9%	56.4%	7.7%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	39	15.4%	64.1%	20.5%	0.0%
The professional learning sessions this year helped me improve instruction.	39	35.9%	64.1%	0.0%	0.0%
I work in a positive, professional work environment.	39	53.8%	46.2%	0.0%	0.0%
My school administration fosters a collaborative work environment.	39	56.4%	41.0%	2.6%	0.0%
To do my job I have the following: Tools	39	38.5%	56.4%	2.6%	2.6%
To do my job I have the following: Resources	39	41.0%	51.3%	5.1%	2.6%
To do my job I have the following: Technology	38	36.8%	42.1%	15.8%	5.3%
Students at my school have access to instructional technology needed to succeed.	39	33.3%	56.4%	10.3%	0.0%
Morale at my school has improved this year.	38	52.6%	42.1%	5.3%	0.0%
Teachers at this school do not let students give up when their class work becomes challenging.	39	41.0%	59.0%	0.0%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	39	41.0%	56.4%	2.6%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses