



## 2017 Fort Worth ISD Teacher Survey

<b>070 - Jean McClung Middle School</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	35	31.4%	40.0%	20.0%	8.6%
I can talk openly with my school administrators about school-related matters.	35	31.4%	40.0%	20.0%	8.6%
I am able to share my ideas and opinions with my school administrators.	35	28.6%	42.9%	17.1%	11.4%
The principal takes a personal interest in the professional development of teachers.	35	34.3%	37.1%	17.1%	11.4%
School leadership provides me with useful feedback to improve my teaching.	34	23.5%	47.1%	14.7%	14.7%
The principal places the needs of the students ahead of personal and political interests.	35	37.1%	42.9%	8.6%	11.4%
Teachers in this school trust each other.	35	2.9%	28.6%	37.1%	31.4%
I can talk openly with other teachers about school-related matters.	34	5.9%	44.1%	32.4%	17.6%
Teachers respect other teachers who take the lead in school improvement efforts.	35	5.7%	42.9%	31.4%	20.0%
I would recommend this school to parents seeking a place for their child.	35	14.3%	25.7%	31.4%	28.6%
I would recommend this school to others to work here.	35	8.6%	40.0%	20.0%	31.4%
School leadership encourages teachers to implement what they have learned in professional development.	35	20.0%	65.7%	5.7%	8.6%
School leadership knows what's going on in my classroom.	34	26.5%	47.1%	11.8%	14.7%
School leadership participates in instructional planning with teams of teachers.	35	17.1%	37.1%	42.9%	2.9%
Teachers have influence in setting standards for student behavior.	34	14.7%	47.1%	20.6%	17.6%
Discipline is enforced consistently and effectively at my campus.	35	14.3%	25.7%	25.7%	34.3%
Unruly students are not permitted to disrupt the learning environment.	35	14.3%	22.9%	22.9%	40.0%
Additional behavioral supports are available from our school system for students who need them.	35	17.1%	42.9%	22.9%	17.1%
I feel safe at work.	34	14.7%	61.8%	11.8%	11.8%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	33	21.2%	39.4%	24.2%	15.2%
My professional learning this year has been closely connected to my school's improvement plan.	32	21.9%	34.4%	28.1%	15.6%
My professional learning this year included opportunities to work productively with colleagues in my school.	35	22.9%	48.6%	17.1%	11.4%
My professional learning this year included opportunities to work productively with teachers from other schools.	34	26.5%	38.2%	17.6%	17.6%
The professional learning sessions this year helped me improve instruction.	33	15.2%	63.6%	15.2%	6.1%
I work in a positive, professional work environment.	35	14.3%	20.0%	37.1%	28.6%
My school administration fosters a collaborative work environment.	34	17.6%	50.0%	11.8%	20.6%
To do my job I have the following: Tools	35	17.1%	42.9%	20.0%	20.0%
To do my job I have the following: Resources	35	20.0%	48.6%	8.6%	22.9%
To do my job I have the following: Technology	35	25.7%	28.6%	31.4%	14.3%
Students at my school have access to instructional technology needed to succeed.	34	23.5%	41.2%	26.5%	8.8%
Morale at my school has improved this year.	35	5.7%	25.7%	40.0%	28.6%
Teachers at this school do not let students give up when their class work becomes challenging.	34	23.5%	41.2%	29.4%	5.9%
Teachers at this school give students feedback to help them understand how to improve.	35	22.9%	65.7%	8.6%	2.9%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses