



2017 Fort Worth ISD Teacher Survey

071 - Benbrook Middle High School MSHS	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	79	35.4%	41.8%	19.0%	3.8%
I can talk openly with my school administrators about school-related matters.	79	38.0%	38.0%	16.5%	7.6%
I am able to share my ideas and opinions with my school administrators.	79	34.2%	40.5%	20.3%	5.1%
The principal takes a personal interest in the professional development of teachers.	78	39.7%	35.9%	19.2%	5.1%
School leadership provides me with useful feedback to improve my teaching.	79	32.9%	46.8%	10.1%	10.1%
The principal places the needs of the students ahead of personal and political interests.	77	33.8%	44.2%	10.4%	11.7%
Teachers in this school trust each other.	79	16.5%	54.4%	24.1%	5.1%
I can talk openly with other teachers about school-related matters.	78	28.2%	51.3%	17.9%	2.6%
Teachers respect other teachers who take the lead in school improvement efforts.	79	25.3%	57.0%	16.5%	1.3%
I would recommend this school to parents seeking a place for their child.	79	39.2%	44.3%	13.9%	2.5%
I would recommend this school to others to work here.	78	38.5%	39.7%	15.4%	6.4%
School leadership encourages teachers to implement what they have learned in professional development.	79	43.0%	48.1%	7.6%	1.3%
School leadership knows what's going on in my classroom.	78	23.1%	44.9%	16.7%	15.4%
School leadership participates in instructional planning with teams of teachers.	78	29.5%	48.7%	16.7%	5.1%
Teachers have influence in setting standards for student behavior.	78	20.5%	38.5%	29.5%	11.5%
Discipline is enforced consistently and effectively at my campus.	78	10.3%	28.2%	34.6%	26.9%
Unruly students are not permitted to disrupt the learning environment.	77	14.3%	32.5%	31.2%	22.1%
Additional behavioral supports are available from our school system for students who need them.	77	18.2%	49.4%	26.0%	6.5%
I feel safe at work.	78	43.6%	47.4%	7.7%	1.3%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	77	24.7%	55.8%	15.6%	3.9%
My professional learning this year has been closely connected to my school's improvement plan.	77	33.8%	37.7%	23.4%	5.2%
My professional learning this year included opportunities to work productively with colleagues in my school.	76	34.2%	47.4%	14.5%	3.9%
My professional learning this year included opportunities to work productively with teachers from other schools.	76	22.4%	44.7%	26.3%	6.6%
The professional learning sessions this year helped me improve instruction.	77	36.4%	46.8%	13.0%	3.9%
I work in a positive, professional work environment.	78	28.2%	51.3%	14.1%	6.4%
My school administration fosters a collaborative work environment.	77	26.0%	50.6%	16.9%	6.5%
To do my job I have the following: Tools	78	29.5%	57.7%	9.0%	3.8%
To do my job I have the following: Resources	78	26.9%	52.6%	15.4%	5.1%
To do my job I have the following: Technology	78	32.1%	56.4%	9.0%	2.6%
Students at my school have access to instructional technology needed to succeed.	78	34.6%	55.1%	9.0%	1.3%
Morale at my school has improved this year.	77	19.5%	46.8%	23.4%	10.4%
Teachers at this school do not let students give up when their class work becomes challenging.	77	20.8%	54.5%	18.2%	6.5%
Teachers at this school give students feedback to help them understand how to improve.	78	25.6%	60.3%	11.5%	2.6%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses