



## 2017 Fort Worth ISD Teacher Survey

<b>083 - Young Men's Leadership Academy</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	19	73.7%	21.1%	0.0%	5.3%
I can talk openly with my school administrators about school-related matters.	19	84.2%	10.5%	0.0%	5.3%
I am able to share my ideas and opinions with my school administrators.	19	89.5%	5.3%	0.0%	5.3%
The principal takes a personal interest in the professional development of teachers.	18	83.3%	11.1%	0.0%	5.6%
School leadership provides me with useful feedback to improve my teaching.	18	50.0%	44.4%	0.0%	5.6%
The principal places the needs of the students ahead of personal and political interests.	19	84.2%	10.5%	0.0%	5.3%
Teachers in this school trust each other.	19	42.1%	52.6%	5.3%	0.0%
I can talk openly with other teachers about school-related matters.	19	36.8%	57.9%	5.3%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	19	36.8%	52.6%	10.5%	0.0%
I would recommend this school to parents seeking a place for their child.	17	70.6%	17.6%	5.9%	5.9%
I would recommend this school to others to work here.	19	63.2%	26.3%	5.3%	5.3%
School leadership encourages teachers to implement what they have learned in professional development.	19	78.9%	15.8%	0.0%	5.3%
School leadership knows what's going on in my classroom.	19	52.6%	42.1%	0.0%	5.3%
School leadership participates in instructional planning with teams of teachers.	18	16.7%	72.2%	5.6%	5.6%
Teachers have influence in setting standards for student behavior.	19	47.4%	42.1%	5.3%	5.3%
Discipline is enforced consistently and effectively at my campus.	18	11.1%	50.0%	27.8%	11.1%
Unruly students are not permitted to disrupt the learning environment.	19	21.1%	47.4%	21.1%	10.5%
Additional behavioral supports are available from our school system for students who need them.	19	10.5%	73.7%	10.5%	5.3%
I feel safe at work.	19	63.2%	26.3%	5.3%	5.3%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	19	21.1%	68.4%	5.3%	5.3%
My professional learning this year has been closely connected to my school's improvement plan.	19	10.5%	78.9%	5.3%	5.3%
My professional learning this year included opportunities to work productively with colleagues in my school.	19	31.6%	63.2%	0.0%	5.3%
My professional learning this year included opportunities to work productively with teachers from other schools.	19	26.3%	52.6%	5.3%	15.8%
The professional learning sessions this year helped me improve instruction.	19	21.1%	63.2%	10.5%	5.3%
I work in a positive, professional work environment.	18	44.4%	50.0%	0.0%	5.6%
My school administration fosters a collaborative work environment.	18	77.8%	16.7%	0.0%	5.6%
To do my job I have the following: Tools	18	16.7%	66.7%	5.6%	11.1%
To do my job I have the following: Resources	19	21.1%	57.9%	5.3%	15.8%
To do my job I have the following: Technology	19	26.3%	47.4%	10.5%	15.8%
Students at my school have access to instructional technology needed to succeed.	18	16.7%	55.6%	16.7%	11.1%
Morale at my school has improved this year.	19	5.3%	73.7%	15.8%	5.3%
Teachers at this school do not let students give up when their class work becomes challenging.	19	42.1%	47.4%	0.0%	10.5%
Teachers at this school give students feedback to help them understand how to improve.	19	52.6%	42.1%	0.0%	5.3%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses