



## 2017 Fort Worth ISD Teacher Survey

<b>118 - Peace ES, Hazel Harvey</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	26	26.9%	42.3%	19.2%	11.5%
I can talk openly with my school administrators about school-related matters.	26	34.6%	26.9%	23.1%	15.4%
I am able to share my ideas and opinions with my school administrators.	26	30.8%	38.5%	15.4%	15.4%
The principal takes a personal interest in the professional development of teachers.	26	42.3%	26.9%	23.1%	7.7%
School leadership provides me with useful feedback to improve my teaching.	26	30.8%	34.6%	11.5%	23.1%
The principal places the needs of the students ahead of personal and political interests.	26	34.6%	34.6%	15.4%	15.4%
Teachers in this school trust each other.	26	19.2%	46.2%	19.2%	15.4%
I can talk openly with other teachers about school-related matters.	26	19.2%	69.2%	3.8%	7.7%
Teachers respect other teachers who take the lead in school improvement efforts.	26	23.1%	53.8%	15.4%	7.7%
I would recommend this school to parents seeking a place for their child.	24	25.0%	37.5%	16.7%	20.8%
I would recommend this school to others to work here.	26	23.1%	30.8%	26.9%	19.2%
School leadership encourages teachers to implement what they have learned in professional development.	26	34.6%	53.8%	11.5%	0.0%
School leadership knows what's going on in my classroom.	25	24.0%	40.0%	20.0%	16.0%
School leadership participates in instructional planning with teams of teachers.	25	32.0%	40.0%	12.0%	16.0%
Teachers have influence in setting standards for student behavior.	25	40.0%	24.0%	20.0%	16.0%
Discipline is enforced consistently and effectively at my campus.	25	16.0%	32.0%	16.0%	36.0%
Unruly students are not permitted to disrupt the learning environment.	26	7.7%	23.1%	38.5%	30.8%
Additional behavioral supports are available from our school system for students who need them.	26	11.5%	42.3%	30.8%	15.4%
I feel safe at work.	26	26.9%	57.7%	15.4%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	26	19.2%	57.7%	15.4%	7.7%
My professional learning this year has been closely connected to my school's improvement plan.	26	23.1%	50.0%	19.2%	7.7%
My professional learning this year included opportunities to work productively with colleagues in my school.	26	23.1%	50.0%	19.2%	7.7%
My professional learning this year included opportunities to work productively with teachers from other schools.	26	26.9%	38.5%	23.1%	11.5%
The professional learning sessions this year helped me improve instruction.	23	34.8%	39.1%	17.4%	8.7%
I work in a positive, professional work environment.	26	15.4%	50.0%	3.8%	30.8%
My school administration fosters a collaborative work environment.	25	28.0%	40.0%	4.0%	28.0%
To do my job I have the following: Tools	26	23.1%	61.5%	15.4%	0.0%
To do my job I have the following: Resources	26	23.1%	53.8%	23.1%	0.0%
To do my job I have the following: Technology	25	32.0%	64.0%	4.0%	0.0%
Students at my school have access to instructional technology needed to succeed.	26	30.8%	65.4%	3.8%	0.0%
Morale at my school has improved this year.	24	16.7%	45.8%	12.5%	25.0%
Teachers at this school do not let students give up when their class work becomes challenging.	26	23.1%	65.4%	7.7%	3.8%
Teachers at this school give students feedback to help them understand how to improve.	26	11.5%	76.9%	11.5%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses