



2017 Fort Worth ISD Teacher Survey

119 - Daggett ES, E. M.	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	40	40.0%	45.0%	12.5%	2.5%
I can talk openly with my school administrators about school-related matters.	40	45.0%	35.0%	15.0%	5.0%
I am able to share my ideas and opinions with my school administrators.	39	38.5%	48.7%	12.8%	0.0%
The principal takes a personal interest in the professional development of teachers.	40	42.5%	52.5%	2.5%	2.5%
School leadership provides me with useful feedback to improve my teaching.	40	12.5%	65.0%	22.5%	0.0%
The principal places the needs of the students ahead of personal and political interests.	40	55.0%	42.5%	2.5%	0.0%
Teachers in this school trust each other.	40	15.0%	67.5%	10.0%	7.5%
I can talk openly with other teachers about school-related matters.	40	35.0%	50.0%	10.0%	5.0%
Teachers respect other teachers who take the lead in school improvement efforts.	40	20.0%	60.0%	12.5%	7.5%
I would recommend this school to parents seeking a place for their child.	40	22.5%	55.0%	15.0%	7.5%
I would recommend this school to others to work here.	40	17.5%	65.0%	12.5%	5.0%
School leadership encourages teachers to implement what they have learned in professional development.	39	38.5%	53.8%	7.7%	0.0%
School leadership knows what's going on in my classroom.	40	15.0%	52.5%	32.5%	0.0%
School leadership participates in instructional planning with teams of teachers.	39	15.4%	61.5%	23.1%	0.0%
Teachers have influence in setting standards for student behavior.	40	20.0%	42.5%	27.5%	10.0%
Discipline is enforced consistently and effectively at my campus.	40	5.0%	17.5%	45.0%	32.5%
Unruly students are not permitted to disrupt the learning environment.	40	2.5%	17.5%	37.5%	42.5%
Additional behavioral supports are available from our school system for students who need them.	40	7.5%	25.0%	42.5%	25.0%
I feel safe at work.	40	32.5%	62.5%	2.5%	2.5%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	40	15.0%	65.0%	20.0%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	39	12.8%	76.9%	10.3%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	39	15.4%	69.2%	12.8%	2.6%
My professional learning this year included opportunities to work productively with teachers from other schools.	39	10.3%	38.5%	38.5%	12.8%
The professional learning sessions this year helped me improve instruction.	40	15.0%	62.5%	17.5%	5.0%
I work in a positive, professional work environment.	40	12.5%	70.0%	15.0%	2.5%
My school administration fosters a collaborative work environment.	40	25.0%	62.5%	10.0%	2.5%
To do my job I have the following: Tools	39	25.6%	66.7%	5.1%	2.6%
To do my job I have the following: Resources	39	17.9%	69.2%	7.7%	5.1%
To do my job I have the following: Technology	39	23.1%	51.3%	15.4%	10.3%
Students at my school have access to instructional technology needed to succeed.	40	20.0%	57.5%	17.5%	5.0%
Morale at my school has improved this year.	40	17.5%	32.5%	42.5%	7.5%
Teachers at this school do not let students give up when their class work becomes challenging.	40	17.5%	70.0%	10.0%	2.5%
Teachers at this school give students feedback to help them understand how to improve.	38	13.2%	81.6%	2.6%	2.6%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses