



2017 Fort Worth ISD Teacher Survey

124 - Logan ES, Maude I.	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	24	8.3%	41.7%	25.0%	25.0%
I can talk openly with my school administrators about school-related matters.	24	20.8%	41.7%	16.7%	20.8%
I am able to share my ideas and opinions with my school administrators.	24	20.8%	54.2%	4.2%	20.8%
The principal takes a personal interest in the professional development of teachers.	23	30.4%	17.4%	30.4%	21.7%
School leadership provides me with useful feedback to improve my teaching.	24	12.5%	33.3%	25.0%	29.2%
The principal places the needs of the students ahead of personal and political interests.	24	20.8%	54.2%	4.2%	20.8%
Teachers in this school trust each other.	24	8.3%	66.7%	12.5%	12.5%
I can talk openly with other teachers about school-related matters.	24	25.0%	66.7%	0.0%	8.3%
Teachers respect other teachers who take the lead in school improvement efforts.	24	16.7%	75.0%	4.2%	4.2%
I would recommend this school to parents seeking a place for their child.	24	0.0%	8.3%	33.3%	58.3%
I would recommend this school to others to work here.	23	0.0%	17.4%	26.1%	56.5%
School leadership encourages teachers to implement what they have learned in professional development.	24	16.7%	45.8%	25.0%	12.5%
School leadership knows what's going on in my classroom.	24	12.5%	37.5%	37.5%	12.5%
School leadership participates in instructional planning with teams of teachers.	24	8.3%	62.5%	16.7%	12.5%
Teachers have influence in setting standards for student behavior.	24	0.0%	41.7%	37.5%	20.8%
Discipline is enforced consistently and effectively at my campus.	24	0.0%	8.3%	29.2%	62.5%
Unruly students are not permitted to disrupt the learning environment.	24	0.0%	12.5%	12.5%	75.0%
Additional behavioral supports are available from our school system for students who need them.	24	0.0%	8.3%	41.7%	50.0%
I feel safe at work.	23	0.0%	69.6%	21.7%	8.7%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	24	8.3%	58.3%	16.7%	16.7%
My professional learning this year has been closely connected to my school's improvement plan.	24	4.2%	70.8%	8.3%	16.7%
My professional learning this year included opportunities to work productively with colleagues in my school.	24	8.3%	54.2%	25.0%	12.5%
My professional learning this year included opportunities to work productively with teachers from other schools.	24	4.2%	41.7%	25.0%	29.2%
The professional learning sessions this year helped me improve instruction.	24	20.8%	41.7%	16.7%	20.8%
I work in a positive, professional work environment.	23	0.0%	34.8%	39.1%	26.1%
My school administration fosters a collaborative work environment.	24	0.0%	45.8%	29.2%	25.0%
To do my job I have the following: Tools	24	0.0%	54.2%	25.0%	20.8%
To do my job I have the following: Resources	24	0.0%	37.5%	29.2%	33.3%
To do my job I have the following: Technology	24	4.2%	58.3%	16.7%	20.8%
Students at my school have access to instructional technology needed to succeed.	23	8.7%	30.4%	43.5%	17.4%
Morale at my school has improved this year.	24	4.2%	8.3%	45.8%	41.7%
Teachers at this school do not let students give up when their class work becomes challenging.	24	16.7%	58.3%	20.8%	4.2%
Teachers at this school give students feedback to help them understand how to improve.	24	25.0%	66.7%	8.3%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses