



## 2017 Fort Worth ISD Teacher Survey

<b>132 - Glen Park ES</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	41	34.1%	39.0%	24.4%	2.4%
I can talk openly with my school administrators about school-related matters.	41	39.0%	51.2%	7.3%	2.4%
I am able to share my ideas and opinions with my school administrators.	41	39.0%	48.8%	7.3%	4.9%
The principal takes a personal interest in the professional development of teachers.	41	39.0%	48.8%	9.8%	2.4%
School leadership provides me with useful feedback to improve my teaching.	41	31.7%	46.3%	22.0%	0.0%
The principal places the needs of the students ahead of personal and political interests.	41	48.8%	29.3%	19.5%	2.4%
Teachers in this school trust each other.	41	24.4%	56.1%	14.6%	4.9%
I can talk openly with other teachers about school-related matters.	41	22.0%	73.2%	4.9%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	40	40.0%	55.0%	5.0%	0.0%
I would recommend this school to parents seeking a place for their child.	41	36.6%	31.7%	22.0%	9.8%
I would recommend this school to others to work here.	41	31.7%	41.5%	17.1%	9.8%
School leadership encourages teachers to implement what they have learned in professional development.	40	40.0%	45.0%	12.5%	2.5%
School leadership knows what's going on in my classroom.	41	36.6%	39.0%	19.5%	4.9%
School leadership participates in instructional planning with teams of teachers.	41	22.0%	51.2%	24.4%	2.4%
Teachers have influence in setting standards for student behavior.	40	32.5%	55.0%	10.0%	2.5%
Discipline is enforced consistently and effectively at my campus.	40	15.0%	45.0%	20.0%	20.0%
Unruly students are not permitted to disrupt the learning environment.	40	20.0%	30.0%	25.0%	25.0%
Additional behavioral supports are available from our school system for students who need them.	41	17.1%	41.5%	26.8%	14.6%
I feel safe at work.	41	31.7%	53.7%	12.2%	2.4%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	38	18.4%	71.1%	5.3%	5.3%
My professional learning this year has been closely connected to my school's improvement plan.	41	29.3%	53.7%	14.6%	2.4%
My professional learning this year included opportunities to work productively with colleagues in my school.	39	23.1%	51.3%	17.9%	7.7%
My professional learning this year included opportunities to work productively with teachers from other schools.	41	19.5%	41.5%	29.3%	9.8%
The professional learning sessions this year helped me improve instruction.	41	43.9%	43.9%	9.8%	2.4%
I work in a positive, professional work environment.	41	34.1%	48.8%	14.6%	2.4%
My school administration fosters a collaborative work environment.	40	27.5%	50.0%	17.5%	5.0%
To do my job I have the following: Tools	41	31.7%	58.5%	9.8%	0.0%
To do my job I have the following: Resources	40	30.0%	62.5%	5.0%	2.5%
To do my job I have the following: Technology	41	48.8%	41.5%	7.3%	2.4%
Students at my school have access to instructional technology needed to succeed.	41	43.9%	46.3%	9.8%	0.0%
Morale at my school has improved this year.	41	12.2%	46.3%	26.8%	14.6%
Teachers at this school do not let students give up when their class work becomes challenging.	41	34.1%	46.3%	19.5%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	41	39.0%	56.1%	4.9%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses