



2017 Fort Worth ISD Teacher Survey

143 - Mcrae ES, D.	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	18	44.4%	50.0%	0.0%	5.6%
I can talk openly with my school administrators about school-related matters.	18	55.6%	38.9%	0.0%	5.6%
I am able to share my ideas and opinions with my school administrators.	18	38.9%	55.6%	0.0%	5.6%
The principal takes a personal interest in the professional development of teachers.	18	33.3%	55.6%	11.1%	0.0%
School leadership provides me with useful feedback to improve my teaching.	18	16.7%	72.2%	11.1%	0.0%
The principal places the needs of the students ahead of personal and political interests.	18	27.8%	61.1%	11.1%	0.0%
Teachers in this school trust each other.	18	5.6%	77.8%	11.1%	5.6%
I can talk openly with other teachers about school-related matters.	18	16.7%	77.8%	5.6%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	18	11.1%	66.7%	22.2%	0.0%
I would recommend this school to parents seeking a place for their child.	18	27.8%	61.1%	5.6%	5.6%
I would recommend this school to others to work here.	18	38.9%	50.0%	5.6%	5.6%
School leadership encourages teachers to implement what they have learned in professional development.	18	33.3%	66.7%	0.0%	0.0%
School leadership knows what's going on in my classroom.	18	33.3%	55.6%	5.6%	5.6%
School leadership participates in instructional planning with teams of teachers.	18	22.2%	61.1%	11.1%	5.6%
Teachers have influence in setting standards for student behavior.	18	11.1%	77.8%	11.1%	0.0%
Discipline is enforced consistently and effectively at my campus.	18	5.6%	55.6%	27.8%	11.1%
Unruly students are not permitted to disrupt the learning environment.	18	5.6%	44.4%	44.4%	5.6%
Additional behavioral supports are available from our school system for students who need them.	18	5.6%	50.0%	33.3%	11.1%
I feel safe at work.	18	33.3%	44.4%	22.2%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	18	22.2%	77.8%	0.0%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	18	33.3%	55.6%	11.1%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	18	22.2%	66.7%	11.1%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	18	22.2%	50.0%	22.2%	5.6%
The professional learning sessions this year helped me improve instruction.	17	41.2%	47.1%	11.8%	0.0%
I work in a positive, professional work environment.	18	27.8%	61.1%	5.6%	5.6%
My school administration fosters a collaborative work environment.	18	22.2%	72.2%	0.0%	5.6%
To do my job I have the following: Tools	18	27.8%	66.7%	0.0%	5.6%
To do my job I have the following: Resources	18	22.2%	72.2%	5.6%	0.0%
To do my job I have the following: Technology	18	38.9%	38.9%	16.7%	5.6%
Students at my school have access to instructional technology needed to succeed.	18	16.7%	61.1%	22.2%	0.0%
Morale at my school has improved this year.	18	16.7%	55.6%	22.2%	5.6%
Teachers at this school do not let students give up when their class work becomes challenging.	18	38.9%	55.6%	5.6%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	18	33.3%	66.7%	0.0%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses