



## 2017 Fort Worth ISD Teacher Survey

<b>147 - Morningside ES</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	41	43.9%	41.5%	9.8%	4.9%
I can talk openly with my school administrators about school-related matters.	40	37.5%	50.0%	2.5%	10.0%
I am able to share my ideas and opinions with my school administrators.	41	31.7%	48.8%	12.2%	7.3%
The principal takes a personal interest in the professional development of teachers.	41	26.8%	61.0%	7.3%	4.9%
School leadership provides me with useful feedback to improve my teaching.	40	22.5%	57.5%	15.0%	5.0%
The principal places the needs of the students ahead of personal and political interests.	40	25.0%	60.0%	10.0%	5.0%
Teachers in this school trust each other.	40	12.5%	52.5%	25.0%	10.0%
I can talk openly with other teachers about school-related matters.	41	24.4%	58.5%	14.6%	2.4%
Teachers respect other teachers who take the lead in school improvement efforts.	41	22.0%	61.0%	12.2%	4.9%
I would recommend this school to parents seeking a place for their child.	41	9.8%	46.3%	29.3%	14.6%
I would recommend this school to others to work here.	41	12.2%	43.9%	24.4%	19.5%
School leadership encourages teachers to implement what they have learned in professional development.	41	26.8%	65.9%	4.9%	2.4%
School leadership knows what's going on in my classroom.	41	22.0%	56.1%	19.5%	2.4%
School leadership participates in instructional planning with teams of teachers.	40	15.0%	60.0%	15.0%	10.0%
Teachers have influence in setting standards for student behavior.	40	17.5%	62.5%	12.5%	7.5%
Discipline is enforced consistently and effectively at my campus.	40	7.5%	25.0%	37.5%	30.0%
Unruly students are not permitted to disrupt the learning environment.	40	12.5%	25.0%	27.5%	35.0%
Additional behavioral supports are available from our school system for students who need them.	40	12.5%	55.0%	12.5%	20.0%
I feel safe at work.	41	17.1%	65.9%	9.8%	7.3%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	39	5.1%	64.1%	28.2%	2.6%
My professional learning this year has been closely connected to my school's improvement plan.	39	10.3%	61.5%	25.6%	2.6%
My professional learning this year included opportunities to work productively with colleagues in my school.	41	7.3%	73.2%	17.1%	2.4%
My professional learning this year included opportunities to work productively with teachers from other schools.	40	7.5%	52.5%	27.5%	12.5%
The professional learning sessions this year helped me improve instruction.	40	10.0%	67.5%	17.5%	5.0%
I work in a positive, professional work environment.	39	10.3%	59.0%	17.9%	12.8%
My school administration fosters a collaborative work environment.	40	7.5%	70.0%	17.5%	5.0%
To do my job I have the following: Tools	40	10.0%	65.0%	17.5%	7.5%
To do my job I have the following: Resources	39	10.3%	46.2%	33.3%	10.3%
To do my job I have the following: Technology	40	15.0%	62.5%	12.5%	10.0%
Students at my school have access to instructional technology needed to succeed.	39	10.3%	64.1%	20.5%	5.1%
Morale at my school has improved this year.	39	5.1%	46.2%	38.5%	10.3%
Teachers at this school do not let students give up when their class work becomes challenging.	39	10.3%	69.2%	20.5%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	40	15.0%	75.0%	7.5%	2.5%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses