



2017 Fort Worth ISD Teacher Survey

153 - Pate ES, A.M.	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	31	41.9%	41.9%	16.1%	0.0%
I can talk openly with my school administrators about school-related matters.	31	64.5%	22.6%	12.9%	0.0%
I am able to share my ideas and opinions with my school administrators.	31	41.9%	41.9%	16.1%	0.0%
The principal takes a personal interest in the professional development of teachers.	31	64.5%	32.3%	3.2%	0.0%
School leadership provides me with useful feedback to improve my teaching.	31	58.1%	38.7%	3.2%	0.0%
The principal places the needs of the students ahead of personal and political interests.	31	77.4%	19.4%	0.0%	3.2%
Teachers in this school trust each other.	31	9.7%	74.2%	9.7%	6.5%
I can talk openly with other teachers about school-related matters.	31	25.8%	64.5%	6.5%	3.2%
Teachers respect other teachers who take the lead in school improvement efforts.	31	32.3%	61.3%	6.5%	0.0%
I would recommend this school to parents seeking a place for their child.	31	25.8%	58.1%	16.1%	0.0%
I would recommend this school to others to work here.	31	22.6%	51.6%	19.4%	6.5%
School leadership encourages teachers to implement what they have learned in professional development.	31	67.7%	32.3%	0.0%	0.0%
School leadership knows what's going on in my classroom.	30	50.0%	50.0%	0.0%	0.0%
School leadership participates in instructional planning with teams of teachers.	31	48.4%	48.4%	3.2%	0.0%
Teachers have influence in setting standards for student behavior.	31	41.9%	48.4%	9.7%	0.0%
Discipline is enforced consistently and effectively at my campus.	30	23.3%	56.7%	20.0%	0.0%
Unruly students are not permitted to disrupt the learning environment.	30	23.3%	46.7%	26.7%	3.3%
Additional behavioral supports are available from our school system for students who need them.	31	35.5%	54.8%	9.7%	0.0%
I feel safe at work.	31	41.9%	51.6%	6.5%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	31	54.8%	45.2%	0.0%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	30	43.3%	50.0%	6.7%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	30	43.3%	46.7%	10.0%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	29	17.2%	44.8%	34.5%	3.4%
The professional learning sessions this year helped me improve instruction.	31	35.5%	58.1%	6.5%	0.0%
I work in a positive, professional work environment.	31	25.8%	54.8%	19.4%	0.0%
My school administration fosters a collaborative work environment.	30	46.7%	43.3%	10.0%	0.0%
To do my job I have the following: Tools	31	48.4%	51.6%	0.0%	0.0%
To do my job I have the following: Resources	31	48.4%	48.4%	3.2%	0.0%
To do my job I have the following: Technology	31	67.7%	32.3%	0.0%	0.0%
Students at my school have access to instructional technology needed to succeed.	31	51.6%	48.4%	0.0%	0.0%
Morale at my school has improved this year.	31	12.9%	48.4%	29.0%	9.7%
Teachers at this school do not let students give up when their class work becomes challenging.	31	29.0%	64.5%	6.5%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	31	38.7%	61.3%	0.0%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses