



2017 Fort Worth ISD Teacher Survey

157 - Merrett ES, Luella	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	37	40.5%	56.8%	2.7%	0.0%
I can talk openly with my school administrators about school-related matters.	36	44.4%	38.9%	16.7%	0.0%
I am able to share my ideas and opinions with my school administrators.	36	33.3%	52.8%	11.1%	2.8%
The principal takes a personal interest in the professional development of teachers.	37	24.3%	67.6%	8.1%	0.0%
School leadership provides me with useful feedback to improve my teaching.	36	19.4%	69.4%	11.1%	0.0%
The principal places the needs of the students ahead of personal and political interests.	37	32.4%	64.9%	0.0%	2.7%
Teachers in this school trust each other.	37	5.4%	59.5%	24.3%	10.8%
I can talk openly with other teachers about school-related matters.	37	18.9%	54.1%	24.3%	2.7%
Teachers respect other teachers who take the lead in school improvement efforts.	37	16.2%	59.5%	16.2%	8.1%
I would recommend this school to parents seeking a place for their child.	36	19.4%	66.7%	13.9%	0.0%
I would recommend this school to others to work here.	37	16.2%	62.2%	18.9%	2.7%
School leadership encourages teachers to implement what they have learned in professional development.	37	24.3%	54.1%	21.6%	0.0%
School leadership knows what's going on in my classroom.	37	24.3%	48.6%	27.0%	0.0%
School leadership participates in instructional planning with teams of teachers.	36	16.7%	50.0%	25.0%	8.3%
Teachers have influence in setting standards for student behavior.	37	16.2%	62.2%	13.5%	8.1%
Discipline is enforced consistently and effectively at my campus.	37	5.4%	54.1%	24.3%	16.2%
Unruly students are not permitted to disrupt the learning environment.	35	5.7%	37.1%	42.9%	14.3%
Additional behavioral supports are available from our school system for students who need them.	37	10.8%	56.8%	24.3%	8.1%
I feel safe at work.	37	21.6%	75.7%	2.7%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	34	20.6%	58.8%	17.6%	2.9%
My professional learning this year has been closely connected to my school's improvement plan.	36	16.7%	61.1%	19.4%	2.8%
My professional learning this year included opportunities to work productively with colleagues in my school.	37	18.9%	64.9%	10.8%	5.4%
My professional learning this year included opportunities to work productively with teachers from other schools.	37	8.1%	40.5%	51.4%	0.0%
The professional learning sessions this year helped me improve instruction.	36	16.7%	55.6%	27.8%	0.0%
I work in a positive, professional work environment.	37	16.2%	64.9%	13.5%	5.4%
My school administration fosters a collaborative work environment.	37	18.9%	54.1%	24.3%	2.7%
To do my job I have the following: Tools	36	13.9%	83.3%	2.8%	0.0%
To do my job I have the following: Resources	37	16.2%	67.6%	16.2%	0.0%
To do my job I have the following: Technology	37	8.1%	67.6%	24.3%	0.0%
Students at my school have access to instructional technology needed to succeed.	36	11.1%	52.8%	27.8%	8.3%
Morale at my school has improved this year.	37	16.2%	62.2%	18.9%	2.7%
Teachers at this school do not let students give up when their class work becomes challenging.	36	13.9%	80.6%	5.6%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	36	16.7%	80.6%	2.8%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses