



## 2017 Fort Worth ISD Teacher Survey

<b>159 - Williams ES, Versia L.</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	21	9.5%	61.9%	23.8%	4.8%
I can talk openly with my school administrators about school-related matters.	21	14.3%	61.9%	14.3%	9.5%
I am able to share my ideas and opinions with my school administrators.	21	9.5%	66.7%	9.5%	14.3%
The principal takes a personal interest in the professional development of teachers.	21	9.5%	52.4%	38.1%	0.0%
School leadership provides me with useful feedback to improve my teaching.	21	4.8%	57.1%	23.8%	14.3%
The principal places the needs of the students ahead of personal and political interests.	21	14.3%	52.4%	28.6%	4.8%
Teachers in this school trust each other.	21	4.8%	42.9%	38.1%	14.3%
I can talk openly with other teachers about school-related matters.	21	9.5%	52.4%	33.3%	4.8%
Teachers respect other teachers who take the lead in school improvement efforts.	20	15.0%	35.0%	30.0%	20.0%
I would recommend this school to parents seeking a place for their child.	21	4.8%	57.1%	23.8%	14.3%
I would recommend this school to others to work here.	21	4.8%	57.1%	33.3%	4.8%
School leadership encourages teachers to implement what they have learned in professional development.	21	9.5%	52.4%	38.1%	0.0%
School leadership knows what's going on in my classroom.	21	14.3%	42.9%	33.3%	9.5%
School leadership participates in instructional planning with teams of teachers.	19	5.3%	36.8%	36.8%	21.1%
Teachers have influence in setting standards for student behavior.	21	9.5%	61.9%	9.5%	19.0%
Discipline is enforced consistently and effectively at my campus.	20	0.0%	20.0%	50.0%	30.0%
Unruly students are not permitted to disrupt the learning environment.	21	4.8%	9.5%	47.6%	38.1%
Additional behavioral supports are available from our school system for students who need them.	21	0.0%	33.3%	47.6%	19.0%
I feel safe at work.	21	14.3%	81.0%	4.8%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	21	4.8%	52.4%	33.3%	9.5%
My professional learning this year has been closely connected to my school's improvement plan.	21	4.8%	52.4%	33.3%	9.5%
My professional learning this year included opportunities to work productively with colleagues in my school.	20	5.0%	55.0%	30.0%	10.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	21	0.0%	33.3%	33.3%	33.3%
The professional learning sessions this year helped me improve instruction.	21	4.8%	47.6%	42.9%	4.8%
I work in a positive, professional work environment.	21	4.8%	33.3%	42.9%	19.0%
My school administration fosters a collaborative work environment.	20	5.0%	55.0%	20.0%	20.0%
To do my job I have the following: Tools	21	9.5%	85.7%	4.8%	0.0%
To do my job I have the following: Resources	21	9.5%	85.7%	4.8%	0.0%
To do my job I have the following: Technology	21	23.8%	61.9%	4.8%	9.5%
Students at my school have access to instructional technology needed to succeed.	21	19.0%	71.4%	4.8%	4.8%
Morale at my school has improved this year.	20	0.0%	40.0%	40.0%	20.0%
Teachers at this school do not let students give up when their class work becomes challenging.	21	9.5%	71.4%	14.3%	4.8%
Teachers at this school give students feedback to help them understand how to improve.	20	10.0%	85.0%	5.0%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses