



2017 Fort Worth ISD Teacher Survey

160 - Walton ES, Maudrie M.	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	15	66.7%	26.7%	6.7%	0.0%
I can talk openly with my school administrators about school-related matters.	14	71.4%	14.3%	14.3%	0.0%
I am able to share my ideas and opinions with my school administrators.	15	66.7%	20.0%	13.3%	0.0%
The principal takes a personal interest in the professional development of teachers.	15	60.0%	33.3%	0.0%	6.7%
School leadership provides me with useful feedback to improve my teaching.	15	53.3%	40.0%	0.0%	6.7%
The principal places the needs of the students ahead of personal and political interests.	15	60.0%	26.7%	13.3%	0.0%
Teachers in this school trust each other.	15	13.3%	60.0%	20.0%	6.7%
I can talk openly with other teachers about school-related matters.	14	7.1%	64.3%	21.4%	7.1%
Teachers respect other teachers who take the lead in school improvement efforts.	15	20.0%	60.0%	13.3%	6.7%
I would recommend this school to parents seeking a place for their child.	15	0.0%	53.3%	33.3%	13.3%
I would recommend this school to others to work here.	15	6.7%	60.0%	20.0%	13.3%
School leadership encourages teachers to implement what they have learned in professional development.	15	66.7%	33.3%	0.0%	0.0%
School leadership knows what's going on in my classroom.	15	53.3%	40.0%	6.7%	0.0%
School leadership participates in instructional planning with teams of teachers.	15	46.7%	33.3%	13.3%	6.7%
Teachers have influence in setting standards for student behavior.	15	40.0%	40.0%	13.3%	6.7%
Discipline is enforced consistently and effectively at my campus.	15	20.0%	46.7%	20.0%	13.3%
Unruly students are not permitted to disrupt the learning environment.	14	14.3%	28.6%	42.9%	14.3%
Additional behavioral supports are available from our school system for students who need them.	15	0.0%	46.7%	46.7%	6.7%
I feel safe at work.	15	13.3%	66.7%	6.7%	13.3%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	15	46.7%	40.0%	13.3%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	15	53.3%	33.3%	13.3%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	15	40.0%	46.7%	13.3%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	15	26.7%	46.7%	26.7%	0.0%
The professional learning sessions this year helped me improve instruction.	15	53.3%	33.3%	13.3%	0.0%
I work in a positive, professional work environment.	15	40.0%	46.7%	13.3%	0.0%
My school administration fosters a collaborative work environment.	14	35.7%	57.1%	7.1%	0.0%
To do my job I have the following: Tools	15	20.0%	66.7%	13.3%	0.0%
To do my job I have the following: Resources	15	13.3%	73.3%	13.3%	0.0%
To do my job I have the following: Technology	15	20.0%	73.3%	6.7%	0.0%
Students at my school have access to instructional technology needed to succeed.	15	6.7%	86.7%	6.7%	0.0%
Morale at my school has improved this year.	15	53.3%	46.7%	0.0%	0.0%
Teachers at this school do not let students give up when their class work becomes challenging.	15	40.0%	60.0%	0.0%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	15	40.0%	60.0%	0.0%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses