



2017 Fort Worth ISD Teacher Survey

184 - Worth Heights ES	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	23	73.9%	26.1%	0.0%	0.0%
I can talk openly with my school administrators about school-related matters.	23	60.9%	26.1%	13.0%	0.0%
I am able to share my ideas and opinions with my school administrators.	23	56.5%	34.8%	8.7%	0.0%
The principal takes a personal interest in the professional development of teachers.	23	52.2%	43.5%	4.3%	0.0%
School leadership provides me with useful feedback to improve my teaching.	23	30.4%	65.2%	4.3%	0.0%
The principal places the needs of the students ahead of personal and political interests.	23	60.9%	34.8%	4.3%	0.0%
Teachers in this school trust each other.	23	34.8%	60.9%	4.3%	0.0%
I can talk openly with other teachers about school-related matters.	22	50.0%	40.9%	9.1%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	23	30.4%	60.9%	8.7%	0.0%
I would recommend this school to parents seeking a place for their child.	23	69.6%	30.4%	0.0%	0.0%
I would recommend this school to others to work here.	23	78.3%	21.7%	0.0%	0.0%
School leadership encourages teachers to implement what they have learned in professional development.	23	69.6%	26.1%	4.3%	0.0%
School leadership knows what's going on in my classroom.	23	39.1%	60.9%	0.0%	0.0%
School leadership participates in instructional planning with teams of teachers.	22	31.8%	50.0%	18.2%	0.0%
Teachers have influence in setting standards for student behavior.	23	65.2%	26.1%	4.3%	4.3%
Discipline is enforced consistently and effectively at my campus.	23	47.8%	47.8%	4.3%	0.0%
Unruly students are not permitted to disrupt the learning environment.	23	39.1%	52.2%	4.3%	4.3%
Additional behavioral supports are available from our school system for students who need them.	23	30.4%	52.2%	17.4%	0.0%
I feel safe at work.	23	65.2%	34.8%	0.0%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	21	23.8%	76.2%	0.0%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	22	18.2%	72.7%	9.1%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	22	18.2%	68.2%	13.6%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	23	26.1%	34.8%	39.1%	0.0%
The professional learning sessions this year helped me improve instruction.	23	26.1%	56.5%	17.4%	0.0%
I work in a positive, professional work environment.	23	39.1%	60.9%	0.0%	0.0%
My school administration fosters a collaborative work environment.	23	47.8%	52.2%	0.0%	0.0%
To do my job I have the following: Tools	23	34.8%	60.9%	0.0%	4.3%
To do my job I have the following: Resources	23	26.1%	52.2%	13.0%	8.7%
To do my job I have the following: Technology	23	30.4%	56.5%	8.7%	4.3%
Students at my school have access to instructional technology needed to succeed.	23	30.4%	60.9%	8.7%	0.0%
Morale at my school has improved this year.	23	34.8%	56.5%	8.7%	0.0%
Teachers at this school do not let students give up when their class work becomes challenging.	23	56.5%	39.1%	4.3%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	23	52.2%	47.8%	0.0%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses