



2017 Fort Worth ISD Teacher Survey

194 - Daggett Montessori (K-8)	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	42	45.2%	35.7%	14.3%	4.8%
I can talk openly with my school administrators about school-related matters.	42	54.8%	26.2%	11.9%	7.1%
I am able to share my ideas and opinions with my school administrators.	42	47.6%	35.7%	9.5%	7.1%
The principal takes a personal interest in the professional development of teachers.	42	45.2%	47.6%	2.4%	4.8%
School leadership provides me with useful feedback to improve my teaching.	41	34.1%	51.2%	9.8%	4.9%
The principal places the needs of the students ahead of personal and political interests.	42	50.0%	38.1%	7.1%	4.8%
Teachers in this school trust each other.	42	21.4%	50.0%	28.6%	0.0%
I can talk openly with other teachers about school-related matters.	42	45.2%	45.2%	9.5%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	42	38.1%	45.2%	14.3%	2.4%
I would recommend this school to parents seeking a place for their child.	42	57.1%	33.3%	9.5%	0.0%
I would recommend this school to others to work here.	42	42.9%	42.9%	7.1%	7.1%
School leadership encourages teachers to implement what they have learned in professional development.	42	45.2%	45.2%	4.8%	4.8%
School leadership knows what's going on in my classroom.	42	40.5%	40.5%	14.3%	4.8%
School leadership participates in instructional planning with teams of teachers.	42	14.3%	59.5%	16.7%	9.5%
Teachers have influence in setting standards for student behavior.	42	33.3%	31.0%	28.6%	7.1%
Discipline is enforced consistently and effectively at my campus.	42	7.1%	33.3%	40.5%	19.0%
Unruly students are not permitted to disrupt the learning environment.	41	9.8%	36.6%	39.0%	14.6%
Additional behavioral supports are available from our school system for students who need them.	42	9.5%	38.1%	45.2%	7.1%
I feel safe at work.	42	45.2%	50.0%	2.4%	2.4%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	42	38.1%	54.8%	4.8%	2.4%
My professional learning this year has been closely connected to my school's improvement plan.	42	26.2%	59.5%	14.3%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	42	21.4%	61.9%	11.9%	4.8%
My professional learning this year included opportunities to work productively with teachers from other schools.	42	14.3%	47.6%	23.8%	14.3%
The professional learning sessions this year helped me improve instruction.	39	25.6%	61.5%	10.3%	2.6%
I work in a positive, professional work environment.	42	35.7%	40.5%	16.7%	7.1%
My school administration fosters a collaborative work environment.	41	29.3%	46.3%	14.6%	9.8%
To do my job I have the following: Tools	42	42.9%	54.8%	2.4%	0.0%
To do my job I have the following: Resources	42	47.6%	42.9%	4.8%	4.8%
To do my job I have the following: Technology	42	47.6%	47.6%	4.8%	0.0%
Students at my school have access to instructional technology needed to succeed.	42	47.6%	47.6%	4.8%	0.0%
Morale at my school has improved this year.	41	14.6%	46.3%	26.8%	12.2%
Teachers at this school do not let students give up when their class work becomes challenging.	42	40.5%	57.1%	2.4%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	42	45.2%	54.8%	0.0%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses