



2017 Fort Worth ISD Teacher Survey

219 - Lowery Road ES	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	34	70.6%	29.4%	0.0%	0.0%
I can talk openly with my school administrators about school-related matters.	34	64.7%	26.5%	5.9%	2.9%
I am able to share my ideas and opinions with my school administrators.	34	58.8%	35.3%	2.9%	2.9%
The principal takes a personal interest in the professional development of teachers.	34	58.8%	38.2%	2.9%	0.0%
School leadership provides me with useful feedback to improve my teaching.	34	35.3%	58.8%	5.9%	0.0%
The principal places the needs of the students ahead of personal and political interests.	34	61.8%	35.3%	0.0%	2.9%
Teachers in this school trust each other.	34	26.5%	58.8%	14.7%	0.0%
I can talk openly with other teachers about school-related matters.	34	32.4%	55.9%	11.8%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	32	31.3%	56.3%	9.4%	3.1%
I would recommend this school to parents seeking a place for their child.	34	38.2%	41.2%	17.6%	2.9%
I would recommend this school to others to work here.	34	41.2%	47.1%	5.9%	5.9%
School leadership encourages teachers to implement what they have learned in professional development.	33	51.5%	42.4%	6.1%	0.0%
School leadership knows what's going on in my classroom.	33	36.4%	51.5%	9.1%	3.0%
School leadership participates in instructional planning with teams of teachers.	34	29.4%	58.8%	8.8%	2.9%
Teachers have influence in setting standards for student behavior.	34	47.1%	44.1%	2.9%	5.9%
Discipline is enforced consistently and effectively at my campus.	33	24.2%	42.4%	24.2%	9.1%
Unruly students are not permitted to disrupt the learning environment.	33	24.2%	36.4%	27.3%	12.1%
Additional behavioral supports are available from our school system for students who need them.	34	23.5%	52.9%	14.7%	8.8%
I feel safe at work.	33	42.4%	48.5%	9.1%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	34	29.4%	67.6%	2.9%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	34	29.4%	64.7%	5.9%	0.0%
My professional learning this year included opportunities to work productively with colleagues in my school.	34	35.3%	52.9%	11.8%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	34	17.6%	44.1%	35.3%	2.9%
The professional learning sessions this year helped me improve instruction.	34	26.5%	61.8%	8.8%	2.9%
I work in a positive, professional work environment.	34	32.4%	58.8%	5.9%	2.9%
My school administration fosters a collaborative work environment.	34	41.2%	52.9%	5.9%	0.0%
To do my job I have the following: Tools	34	32.4%	50.0%	11.8%	5.9%
To do my job I have the following: Resources	34	29.4%	52.9%	14.7%	2.9%
To do my job I have the following: Technology	34	29.4%	55.9%	14.7%	0.0%
Students at my school have access to instructional technology needed to succeed.	34	26.5%	52.9%	20.6%	0.0%
Morale at my school has improved this year.	34	26.5%	41.2%	29.4%	2.9%
Teachers at this school do not let students give up when their class work becomes challenging.	34	29.4%	70.6%	0.0%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	34	44.1%	55.9%	0.0%	0.0%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses