



## 2017 Fort Worth ISD Teacher Survey

<b>220 - Contreras ES, Alice D.</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	32	18.8%	62.5%	9.4%	9.4%
I can talk openly with my school administrators about school-related matters.	32	53.1%	25.0%	12.5%	9.4%
I am able to share my ideas and opinions with my school administrators.	31	38.7%	38.7%	12.9%	9.7%
The principal takes a personal interest in the professional development of teachers.	32	31.3%	46.9%	9.4%	12.5%
School leadership provides me with useful feedback to improve my teaching.	32	21.9%	53.1%	12.5%	12.5%
The principal places the needs of the students ahead of personal and political interests.	32	28.1%	43.8%	18.8%	9.4%
Teachers in this school trust each other.	31	19.4%	51.6%	19.4%	9.7%
I can talk openly with other teachers about school-related matters.	32	37.5%	40.6%	21.9%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	32	28.1%	50.0%	18.8%	3.1%
I would recommend this school to parents seeking a place for their child.	32	37.5%	37.5%	18.8%	6.3%
I would recommend this school to others to work here.	31	41.9%	35.5%	12.9%	9.7%
School leadership encourages teachers to implement what they have learned in professional development.	31	35.5%	48.4%	6.5%	9.7%
School leadership knows what's going on in my classroom.	31	25.8%	48.4%	22.6%	3.2%
School leadership participates in instructional planning with teams of teachers.	32	18.8%	56.3%	12.5%	12.5%
Teachers have influence in setting standards for student behavior.	32	28.1%	34.4%	15.6%	21.9%
Discipline is enforced consistently and effectively at my campus.	31	6.5%	35.5%	22.6%	35.5%
Unruly students are not permitted to disrupt the learning environment.	31	12.9%	29.0%	25.8%	32.3%
Additional behavioral supports are available from our school system for students who need them.	32	6.3%	40.6%	25.0%	28.1%
I feel safe at work.	32	43.8%	53.1%	3.1%	0.0%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	32	18.8%	53.1%	18.8%	9.4%
My professional learning this year has been closely connected to my school's improvement plan.	32	15.6%	53.1%	25.0%	6.3%
My professional learning this year included opportunities to work productively with colleagues in my school.	32	9.4%	68.8%	12.5%	9.4%
My professional learning this year included opportunities to work productively with teachers from other schools.	32	9.4%	40.6%	37.5%	12.5%
The professional learning sessions this year helped me improve instruction.	32	15.6%	53.1%	31.3%	0.0%
I work in a positive, professional work environment.	31	32.3%	48.4%	9.7%	9.7%
My school administration fosters a collaborative work environment.	32	21.9%	46.9%	18.8%	12.5%
To do my job I have the following: Tools	32	21.9%	68.8%	6.3%	3.1%
To do my job I have the following: Resources	32	18.8%	46.9%	31.3%	3.1%
To do my job I have the following: Technology	32	12.5%	62.5%	18.8%	6.3%
Students at my school have access to instructional technology needed to succeed.	32	15.6%	53.1%	28.1%	3.1%
Morale at my school has improved this year.	32	15.6%	50.0%	18.8%	15.6%
Teachers at this school do not let students give up when their class work becomes challenging.	32	34.4%	50.0%	12.5%	3.1%
Teachers at this school give students feedback to help them understand how to improve.	32	28.1%	68.8%	3.1%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses