



## 2017 Fort Worth ISD Teacher Survey

<b>223 - Chavez, Cesar Elementary</b>	<b>Total N</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
The principal has confidence in the expertise of the teachers.	30	40.0%	26.7%	26.7%	6.7%
I can talk openly with my school administrators about school-related matters.	31	25.8%	25.8%	29.0%	19.4%
I am able to share my ideas and opinions with my school administrators.	30	26.7%	30.0%	23.3%	20.0%
The principal takes a personal interest in the professional development of teachers.	31	32.3%	54.8%	9.7%	3.2%
School leadership provides me with useful feedback to improve my teaching.	30	26.7%	53.3%	10.0%	10.0%
The principal places the needs of the students ahead of personal and political interests.	31	35.5%	35.5%	16.1%	12.9%
Teachers in this school trust each other.	31	32.3%	35.5%	25.8%	6.5%
I can talk openly with other teachers about school-related matters.	31	45.2%	35.5%	19.4%	0.0%
Teachers respect other teachers who take the lead in school improvement efforts.	31	35.5%	41.9%	16.1%	6.5%
I would recommend this school to parents seeking a place for their child.	31	25.8%	35.5%	16.1%	22.6%
I would recommend this school to others to work here.	30	33.3%	16.7%	23.3%	26.7%
School leadership encourages teachers to implement what they have learned in professional development.	31	38.7%	48.4%	9.7%	3.2%
School leadership knows what's going on in my classroom.	31	35.5%	29.0%	25.8%	9.7%
School leadership participates in instructional planning with teams of teachers.	31	29.0%	45.2%	16.1%	9.7%
Teachers have influence in setting standards for student behavior.	31	19.4%	22.6%	32.3%	25.8%
Discipline is enforced consistently and effectively at my campus.	30	6.7%	16.7%	26.7%	50.0%
Unruly students are not permitted to disrupt the learning environment.	31	9.7%	12.9%	22.6%	54.8%
Additional behavioral supports are available from our school system for students who need them.	31	6.5%	32.3%	22.6%	38.7%
I feel safe at work.	31	25.8%	35.5%	29.0%	9.7%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	31	32.3%	48.4%	12.9%	6.5%
My professional learning this year has been closely connected to my school's improvement plan.	31	25.8%	45.2%	22.6%	6.5%
My professional learning this year included opportunities to work productively with colleagues in my school.	31	38.7%	45.2%	16.1%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	31	12.9%	32.3%	35.5%	19.4%
The professional learning sessions this year helped me improve instruction.	30	20.0%	53.3%	23.3%	3.3%
I work in a positive, professional work environment.	31	19.4%	32.3%	29.0%	19.4%
My school administration fosters a collaborative work environment.	31	35.5%	38.7%	3.2%	22.6%
To do my job I have the following: Tools	31	22.6%	67.7%	6.5%	3.2%
To do my job I have the following: Resources	31	32.3%	54.8%	9.7%	3.2%
To do my job I have the following: Technology	31	32.3%	38.7%	29.0%	0.0%
Students at my school have access to instructional technology needed to succeed.	31	32.3%	41.9%	22.6%	3.2%
Morale at my school has improved this year.	31	19.4%	22.6%	25.8%	32.3%
Teachers at this school do not let students give up when their class work becomes challenging.	31	41.9%	51.6%	6.5%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	31	54.8%	41.9%	3.2%	0.0%

\*2017 FWISD Teacher Survey administered April 2017 to all district campuses