

Cesar Chavez Elementary #223

Parental Involvement Policy

“Sí Se Puede”



CAMPUS MISSION

Our mission is to provide quality instruction in a safe and welcoming school environment where students can become innovative, independent thinkers. We want to create students that are self-confident and self motivated who will someday make great contributions to their community.

District Motto: Singleness of Purpose

District Mission: Preparing ALL students for success in college, career, and community Leadership

District Vision: Igniting in every child, a passion for learning

What is Title I?

The federally funded compensatory education program in the United States, intended to serve children of lower socioeconomic backgrounds who may be at risk of school failure, particularly in the elementary grades.

What is our school rating?

Cesar Chavez Elementary met all of the Texas Education Agency's Performance Indexes with a rating of "Met Standard".

2015-16 STAAR Results are as follows:

Index Results	Index 1 Target 60	Index 2 Target 32	Index 3 Target 28	Index 4 Target 12						
2016	66	43	40	27.5						
STAAR Results										
Assessment	3rd			4th			5th			
	2013	2014	2015, 16	2013	2014	2015, 16	2012	2013	2014	2015,16
	% Met Std	% Met Std	% Met Std	% Met Std	% Met Std	% Met Std	% Met Std	% Met Std	% Met Std	% Met Std
Reading-Combined	59	51		65	64		91	78		

Reading-English	66	51	81, 64	70	82	68, 91	95	75	67	57, 65
Reading-Spanish	54	54	61, 65	62	42	75, 65	89	71	43	20, 50
Writing-Combined				69	61					
Writing-English				70	74	70, 73				
Writing-Spanish				68	43					
Math	62	52	75, 60	70	73	61, 59	79	91	74	80 , 66
Science-Combined							48	65		
Science-English							61	69	71	46, 72
Science_Spanish							25	36	36	*,23

Goals

Our STAAR goal is to meet and exceed our performance in each index each year by targeting Reading, and Writing as well as providing acceleration and intervention in Math, Science, and Reading. In addition, we aspire to earn Distinctions in Reading, Math, and Meeting Progress. The three target campus goals are as follows:

Goal 1- By June 2017, 90% of students in 1st-5th grade will improve Lexile scores by 200 points.

Goal 2-By June 2017, 80% of students will meet the state standard in all subject areas.

Goal 3- By June 2017 Parents will have more opportunities to learn how to support their children academically with programs such as the Latino Literacy Project and Parent Lunch & Learns.

How is the Title I money spent?

The money is spent on: Data Analyst Title I Teacher Assistants Teacher Staff Development / Books
 Parent Training Parent Liaison Accelerated Reader Library Books
 Istation Reading/Lectura computer programs Supplies and Materials

How did we get to be a Title I campus?

98% of the student population at Cesar Chavez qualifies for free and reduced lunch which makes us a Title I campus that serves students of lower socioeconomic backgrounds. It is very important that all families complete a lunch application. The campus is awarded money to provide material and services according to the number of qualifying students.

Data Analyst

Ms. Christine Kinkead is a highly qualified teacher with seventeen years work experience in the FWISD. She is the Data Analyst. She is responsible for facilitating and disaggregating data with teachers. She is also in charge of data for all district Assessments and Benchmarks, Achieve 3000, and Smarty Ants, ITBS, TELPAS and CogAT. She is the Gifted and Talented Coordinator for our campus and is responsible for organizing and scheduling the GT daily pullout. As needed, she also works with students that are identified through ongoing classroom assessments and district assessment results as needing additional small group instruction.

Title I Teacher Assistants

We have two highly qualified bilingual teacher assistants (with College degrees) who assist teachers in addressing the needs of the Tier II and Tier III student by pushing into the classroom or pulling out to a small group. The principal is responsible for

creating their schedule so that all minutes are used efficiently and effectively throughout the day. The teacher assistants work with all grade levels and with regular and bilingual student programs.

Cesar Chavez Elementary Parent Involvement Policy

In order for students to be successful, it will take administrators, support staff, teachers and parents working collaboratively to support the students academically and socially. We will provide ongoing activities to ensure parent involvement in their child's education. All communication (verbal, written, website) will be provided in English and Spanish.

Strategic Goal

Family involvement and community partnerships will be an integral part of the education of all children.

Campus Performance Goals

Increase parent membership and participation in PTA by 25% and teacher membership and participation by 50%. We have been averaging about 250 to 300 parent and student participants at each event.

1. Increase parent attendance at meetings/information seminars by at least 20%
2. Increase number of parent volunteers by 25% and volunteer hours by 25%
3. Increase daily attendance by 2% and eliminate students arriving tardy.
4. Increase frequency of visits to campus website by 25%

Activities/Programs

A meeting is held at the beginning of the school year to explain the school's program, including Title I components and parent involvement activities. We held the STAAR parent informational meeting and we also held a meeting to discuss the district goals. We will discuss and evaluate the programs offered and their effectiveness at one of the Spring SBDM meetings. The budget and plans for the following year will be discussed.

We plan to offer the following:

Family Nights throughout the year for Reading, Math, and Science

Parent Classes/Training (twice a month – different topics- some with guest presenters)

Have a parent volunteer program to help in classrooms

Fitness and ESL classes

Academic Information Sessions

Parent/ Teacher Conferences

Coordination with other Programs

We will make every effort to have all our campus programs (Counseling Program, Response to Intervention Committee Meetings, SBDM, PTA, Kids Hope Mentors) work collaboratively to help our students achieve academic success.

Teacher, Student, Parent Compact

A teacher, student, Parent Compact will be completed for each student at our Meet the Teacher Night at the beginning of the school year. The classroom teacher will explain the compact to the parents and students before securing their signatures. The compact will be kept in the student's folder during the school year. It will serve as a commitment between the teacher, student, and parent to strive for academic success.

Providing Student Assessment Results to Parents

Parents receive a report card every six weeks. Students in PK – 5th are also assessed through ISIP Reading/Lectura. Upper grade students (3rd-5th) take the annual STAAR tests in Reading, Math, Writing (4th) and Science (5th). All students in Kinder through Fifth that are still coded as Limited English Proficient will be assessed through the TELPAS assessment, The results are provided to parents and when necessary a conference is held to discuss strategies for helping students at home that might be in need of extra help.

We are also recruiting parents to sign up for the Parent Portal so that they can have daily access to student grades, assignments,

and attendance.

Monthly Calendar of Parenting Activities

With the assistance of the parent liaison, the counselor will send home a monthly newsletter with the calendar of activities. The calendar will also be posted on the parent information board which is located in the main hall. The activities will also be posted on the campus website and on the school marquee.

Evaluation

The Parent Involvement Program activities will be evaluated mid-year and at the end of the year during our monthly SBDM meeting. Adjustments will be made as needed so that activities that are not productive can be improved or eliminated.