

# 2016-17 CEIP for 051-Meacham MS

## 051-Meacham MS

Principal: Tom Fraire

Leadership Director: Rian Townsend

### Accountability Status

**Met Standard**

### Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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### CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

**I certify acceptance and compliance with all provisions set forth by:**

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

### SBDM Members

Name	Role
Aguilera, Jesus	Teacher
Carter, Darcia	Teacher
Grayson, Shawanda	Campus Non-Tch Prof
Lamb, Constance	Campus Non-Tch Prof
Romero, Kathleen	Teacher
Sifuentes, Luis	Teacher
Welch, Lisa	Teacher
Peake, T	Teacher
Martinez, Claudia	Parent
Rivas, Arturo	Teacher
	Select
	Select
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**Fort Worth ISD**

*Preparing all students for success in college, career, and community leadership.*

# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 051-Meacham MS

**Principal:** Tom Fraire

<b>Data Sources Used</b> Make a selection for each by choosing from the drop down	No	Graduation	Yes	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	Supportive Parents	1.	Stronger Communication with Parents	1.	Parent newsletter, Facebook, Twitter, Campus Webpage, Flyers, Mailouts, Home Visits
	2.	Supportive Community	2.	Stronger Communication to Community	2.	Bilingual translations/ interpreters/ devices for interpretation
	3.	Supportive School Board Members				
<b>Student Achievement</b>	1.	Strong and Increasing MS Enrollment-145	1.	Space, more rooms	1.	Need additional personnel- teachers (PE, 1 for each core content)
			2.	Personnel/ Teaching Assistant	2.	Dyslexia Personnel
					3.	2 CTE position for Middle School
<b>School Culture and Climate</b>	1.	Eagle Nation Unity, collective voice	1.	Planning Events to continue vision and collaboration	1.	Time for teachers to plan together
	2.	Shared Vision	2.	Localized professional development to campus level - get to 100% CKH	2.	Extra Duty Pay for summer or weekend trainings
	3.	Collaborative Efforts- vertical articulation in pyramid and within grade levels across schools	3.	Continuity of leadership	3.	CKH Training
<b>Staff Quality/ Professional Development</b>	1.	Have Lead Teachers Trained - CKH, PLC	1.	Training New Staff	1.	Money for training teachers
	2.	Core Team is attending PLTW Conference	2.	New Training on CKH	2.	Consultant fees
	3.	Field Excursion- Professional Trip, Multiage robotics clinic	3.	Funds for trainings from PLTW/ UT Tyler, CKH	3.	Extra Duty Pay for continuing Professional Development
<b>Curriculum, Instruction, and Assessment</b>	1.	Summit, Engineers in the Classroom, Engineer's Week	1.	PLTW Schools need Scope and Sequence updated to schedule 2016-17 instructional modules	1.	Technology- bandwidth, support, upkeep, charging tray

<b>Assessment</b>	2.	FWISD Curriculum Dept. Reviewed PLTW content for alignment	2.	Unify Middle School PLTW CTE training on Waiver Days/ other PD days for collaboration	2.	Paying for Transportation to events
	3.	CKH Model	3.	Time for 3-day retreat model for CKH	3.	Purchase new module materials and replenish consumables from module one. Materials and supplies to accommodate increased enrollment
<b>Family and Community Involvement</b>	1.	Summit, Parent Community Forums, Collaboration with PTAs	1.	Calendar of events and activities for parent and community involvement	1.	Time for design team to meet and plan calendars
	2.	Engineer's Week	2.	Share the vision of possibilities with parents and students	2.	Time for Design Team to meet and plan calendar
	3.	Campus Visits by parents to tour Middle, Meet the Teacher Night, Pozole Night	3.	Additional community business connections and communication and Parent Evenings	3.	Lockheed and or other business tour for students and parents
<b>School Context and Organization</b>	1.	Design Team has been created and worked together on Robotics Clinic and Master Calendar	1.	Need to plan school schedules/ master calendar to include PLTW	1.	Coordinator for PLTW outside of Grants Dept.
	2.	CKH Design Team, August PD and Support throughout the school year	2.	Need help with internal and external planning, space, scheduling	2.	Support for administrators to manage materials, schedules, rosters
					3.	Lead person for publicity, partnerships, and collaborations

**2016-17 CEIP for 051-Meacham MS**

**Budget Summary**

**Principal: Tom Fraire**

**Leadership Director: Rian Townsend**

Summary by Fund Source

<b>Fund Source</b>	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	<b>GRAND TOTAL budgeted in CEIP</b>
Tier I Instruction	30,000	0	0	0	0	0	\$ 30,000
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	34,000	0	0	0	0	0	\$ 34,000
Campus Needs Assessment	9,192	0	0	0	0	0	\$ 9,192
<b>TOTAL</b>	<b>\$ 73,192</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 73,192</b>
<b>Allocations</b>	<b>219,927</b>	<b>-</b>	<b>-</b>	<b>94,053</b>	<b>-</b>	<b>-</b>	
<b>Percent Budgeted</b>	33%	NA	NA	0%	NA		

**Compensatory Education Fund - 51 FTEs**

**2016-17 CEIP for 051-Meacham MS**

**Tier I Instruction Action Plan**

**Principal: Tom Fraire**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students as indicated by Achieve 3000 pre- and post-test.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	School wide reading time- 15 mins. daily. Additional book needed to support this all year.	All staff	All Year	Faculty Mgt	Title I	#####	Reflections During PLC, Grade Level, & Staff Meetings
	LEP	Identify students lacking foundational skills based on grade level SE's to receive additional content support through Intensive Reading & Compass.	ELA Department, Ruiz	All Year	Pull-Out/ PLC			Design and review lesson plans.
	LEP	Measure student SE's progress and track through teacher made materials/assessments.	ELA Department, Ruiz	All Year	Pull-Out/ PLC			Design and review lesson Assessments and tracking sheets.
	LEP	Targeted professional development for areas that have been identified as needing improvement example ELL stratagies.	ELA Department, Ruiz	All Year	Pull-Out/ PLC			
	LEP	Small group tutoring for struggling students.	ELA Department	All Year	Pull-Out/ PLC			
	LEP	Scaffold academics for better understanding of ELA concepts.	ELA Department	All Year	Pull-Out/ PLC			Design and review lesson plans.
	LEP	Technology to support Small Group Instruction with Achieve 3000.	ELA Department, Ruiz	All Year	PLC	Title I	#####	Design and review lesson plans with designated technology use for ELA classes.
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)		

**2016-17 CEIP for 051-Meacham MS**

**Middle Grade Math Action Plan**

**Principal: Tom Fraire**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	All student groups will increase their performance by a minimum of 5% points in all math content measured by district common assessment, campus common assessment, and STAAR/EOC. The math department goal is a minimum of 80% of our students to pass the math STAAR and 100% passing Algebra I.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Identify students lacking foundational skills based on grade	Teachers/Admin	On-Going	Pull-Out/			Design and review lesson
	LEP	Measure student SE's progress through teacher made	Teachers/Admin	On-Going	PLC			Design and review lesson
	LEP	Targeted professional development for areas that have been	Teachers/Admin	On-Going	PLC			
	LEP	Small group tutoring for struggling students	Teachers/Admin	On-Going	After Sch			
	LEP	Scaffold academics for better understanding of mathematics	Teachers/Admin	On-Going	Faculty			Design and review lesson
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)			

**2016-17 CEIP for 051-Meacham MS**

**College and Career Readiness Action Plan**

**Principal: Tom Fraire**

**Leadership Director: Rian Townsend**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	3.2 Promote Fort Worth ISD image
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.1 Graduation rates

<b>Focus</b>	By the end of the school year a minimum of 100 students will have an increased focus on college and career readiness, as identified by CCR pre- and post-test. An increase in their score would indicate growth throughout the school year.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Identify and enroll 100 targeted at-risk students into the MSSSI Program	Gonzales	December	Faculty Mgt			Students enrolled with CCR Coach
		Contact targeted at-risk students and meet with them in the Go Center once a month	Gonzales	Fall/Spring	Faculty Mgt			Review Report with CCR Coach and contact hours
		Contact 75 unduplicated parent contacts of targeted at-risk students enrolled in the MSSSI program.	Gonzales	Fall/Spring	After Sch			Review Data Base with CCR Coach and contact hours
		Present at least 1 classroom presentation per month	Gonzales	Fall/Spring	Faculty Mgt			Review Calendar and Student Feedback
		Coordinate at least 1 college/career field trip	Gonzales	Fall/Spring	Saturday	Local	Bus Transportation	Review Calendar and Student Feedback
		Coordinate a College & Career Fair	Gonzales	Spring	Faculty Mgt			Review Calendar and Student Feedback
		Promote FWISD Gold Seal Program of Choice and Program of Study to all 8th graders.	Gonzales	December	After Sch			Review Calendar and Student Feedback
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						

**2016-17 CEIP for 051-Meacham MS**

**Professional Development Action Plan**

**Principal: Tom Fraire**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	By the end of June 2017, 100% of the staff will be using CKH strategies in their classroom as indicated by T-TESS observations from everybody observed and walk throughs.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Teachers will continue to attend campus and retreat CKH Model and other professional development that was establish since the 13-14 school year	Admin Team and Staff	Jun-17	Pull-Out/ Vendor	Title I	\$14,000.00	80% teacher trained by June 2017
	LEP	Develop a PLC process & implementation plan that addresses instructional needs of students and teachers	Admin Team and Staff	on-going	Pull-Out	Title I	\$20,000.00	Sign-In sheets and sample lessons developed
	LEP	Hold regular coaching sessions with staff to identify individual strengths & opportunities for improvement	Admin Team	on-going				Calendar and emails
	LEP	Purposeful lesson plans in PLC that will address best practices in 1.) CKH, 2.) ELL, 3.) AVID, 4.) Formative Assessments, & 5.) Engagement	Admin Team and Staff	on-going				design and review lesson plans with designated departments
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							



**2016-17 CEIP for 051-Meacham MS**

**Campus Needs Assessment Action Plan**

**Principal: Tom Fraire**

**Leadership Director: Rian Townsend**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	All deaprtments will be following the "I do, we do, you do" lesson cycle in providing quality Tier 1 Instruction as indicated by T-TESS observations from everybody observed and walk throughs.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Department Level Planning	Dept Coach & Admin Team	Weekly				Sign in sheets and agendas
		Look at sudent work	Dept Coach & Admin Team	Weekly				Sample student work from High, Medium, & Low
		Common Assessments	Dept Coach & Admin Team	Bi-Weekly				Sample Assessments and Student Tracking Sheets
		Sharing & Implenting Formative Assessments	All Teachers	Daily				Classroom Observations & Walk Through Data Tracking Sheets & Agendas
		Analyze Data	All Teachers & Data Analysts	Every 3 Weeks				Observe in PLC and Planning Days
		Modeling Lessons	Dept Coach & Admin Team	1 per month				Walk Through Data, PLC Planning, Meetings for Sub-Groups
		Differentiation (Sub-Groups - ELL, SpEd, GT, Economically Disadvantage, etc . . . )	All Staff	Daily				Sign-In Tutorial Sheets
		Small group tutoring for struggling students.	All Staff	All Year	After Sch	Title I	\$ 6,000.00	Sign-In Sheets and agendas
		Parent engagement and awareness events.	All Staff	All Year	After Sch	Title I	\$ 3,192.00	
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						