

# 2016-17 CEIP for 052-Meadowbrook MS

## 052-Meadowbrook MS

Principal: Katrina Smith

Leadership Director: Rian Townsend

### Accountability Status

**SELECT 2016 ACCOUNTABILITY STATUS**

### Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

### CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

### SBDM Members

Name	Role
	Select
	Select
	Select
	Select
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**Fort Worth ISD**

Preparing **all** students for success in college, career, and community leadership.

# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 052-Meadowbrook MS

**Principal:** Katrina Smith

<b>Data Sources Used</b> Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	Students attended weekly tutorials to enhance learning of weak objectives.	1.	Close the achievement across demographics, cohort, ED, LEP, and SpEd	1.	Well-planned incentive program for celebration of student achievement
	2.	Tier 2 students enrolled in Targeted Reading/Enhanced Math classes.	2.	Increase teachers' knowledge of the use of formative assessments to improve student mastery of Ses		
			3.	Monitor discipline procedures to decrease OSS rate		
<b>Student Achievement</b>	1.	Met Index 1, 3 and 4.	1.	Close the achievement across demographics, cohort, ED, LEP, and SpEd	1.	Implement intentional interventions/remediation for Tier 2 students
			2.	Increase teachers' knowledge of the use of formative assessments to improve student mastery of Ses	2.	Provide PD for new rollout implementation of All-In-Learning and Whitlow system
<b>School Culture and Climate</b>	1.	Improve school culture for Perfect Attendance and A/B Honor Roll	1.	More encouragement/modeling of an academic environment	1.	Celebrate the achievement of faculty, staff and students
			2.	Help to build more self-efficacy across the campus	2.	Increase student participation in extracurricular activities
<b>Staff Quality/ Professional Development</b>	1.	There are many Opportunities for Growth: Professional Learning Communities Formative Assessments	1.	Teacher/Mentor program for new teachers	1.	Formative Assessment training for all teachers

			2. All-in-Learning/Whitlow system training for teachers in PLCs	2. Funding for content areas to attend state and/or national conferences
			3. Implement intentional PLCs using the four essential questions	3. Continue with content deepening PD through PLCs
<b>Curriculum, Instruction, and Assessment</b>	1.	Tools to be used on campus that will enhance instruction: Whitlow System All-In-Learning Common Assessments Professional Learning Communities	1. Track students' data using All-in-Learning response systems Implement the use of common assessments LEP/Inclusion training for teachers Implement strategies from Whitlow system	1. Create PD calendar to address instructional needs in the following areas: Common Planning/Assessments Implement the use of All-In-Learning Attend PD for Whitlow system
<b>Family and Community Involvement</b>	1.	Parent Portal, Calling System	1. Have more parents sign up in parent portal	1. Host activities that specifically target parent communication
	2.	Grade level meetings with parents	2. Get more parents involved in PTA	2. Continue meeting for targeted students
	3.	Parent Appreciation Week		3. Parent newsletter
<b>School Context and Organization</b>	1.	Academic Leadership Team	1. Implement the use of One Note for better communication with faculty	1. School website and Facebook page
	2.	After School/Saturday School Tutorials	2. Data/Feedback meetings with parents	
	3.	All-In-Learning/Whitlow System		

**2016-17 CEIP for 052-Meadowbrook MS**

**Budget Summary**

**Principal: Katrina Smith**

**Leadership Director: Rian Townsend**

Summary by Fund Source

<b>Fund Source</b>	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	<b>GRAND TOTAL budgeted in CEIP</b>
Tier I Instruction	15,000	0	0	0	0	0	\$ 15,000
Middle Grade Math	6,000	0	3,000	0	12,450	0	\$ 21,450
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	12,450	0	0	0	0	0	\$ 12,450
Campus Needs Assessment	0	0	0	0	0	0	\$ -
<b>TOTAL</b>	<b>\$ 33,450</b>	<b>\$ -</b>	<b>\$ 3,000</b>	<b>\$ -</b>	<b>\$ 12,450</b>	<b>\$ -</b>	<b>\$ 48,900</b>
<b>Allocations</b>	-	-	-	-	-	-	-
<b>Percent Budgeted</b>	NA	NA	NA	NA	NA	NA	NA

**Compensatory Education Fund - FTEs**

2016-17 CEIP for 052-Meadowbrook MS

Tier I Instruction Action Plan

Principal: Katrina Smith

Leadership Director: Rian Townsend

<b>District</b>	Goal: 1. Increase Student Achievement
<b>Strategic Plan</b>	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Alignment</b>	Strategy: 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy Measure: 1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,9	LEP	Teachers will use PLCs to model lessons, discuss common assessments, and lesson planning collaboration.	All Teachers Administrators	August 2016 thru June 2017	Pull-Out/ PLC			Teacher Reflections based on instructional delivery, student assessments, and best practices.
1,2,9	LEP	Teachers will meet as a grade level team to identify students for RTI.	All Teachers Administrators Counselors	August 2016 thru June 2017	Faculty Mgt			Teachers will review failure rate and discipline to identify students who are at-risk of being retained.
1,2,3,9		Teachers will choose 2-3 formative assessments to implement by department.	All Teachers Administrators	August 2016 thru June 2017	PLC			Teachers will bring evidence from formative assessments to share with department and receive feedback to determine if formative assessment is helping students retain information.
1,2,3		Administrators will complete 10 walkthroughs with feedback per week	Administrators	August 2016 thru June 2017				
1,2,3,8		Teachers will use All-In-Learning response systems to check for understanding through formative assessments.						Teachers will bring common and formative assessment data to PLCs to evaluate student mastery of objectives
1,2,3		Learning Walks will be conducted by department through PLCs	Administrators Department Chairs Team Leads	August 2016 thru June 2017	Pull-Out/ PLC			
1,2,3,8	LEP	SpEd, LPAC, 504, and GT committees will ensure that students are receiving appropriate accommodations	Administrators Diagnostician Counselors	August 2016 thru June 2017	Faculty Mgt			Administrators, Diagnostician, Counselors and Teachers will meet on Mondays to discuss appropriate placement for targeted students.
1,4		Leadership team will attend Model Schools conference to learn strategies on decreasing the achievement gap	Leadership Team	Jun-17		Title I	\$ 15,000.00	
1,6		Parents will be invited to a Math & Science/Literacy Night once per semester	All content area teachers	October 2016/March 2017	After Sch			
1,2,3,8,9	LEP	Tier II students will be enrolled into Targeted Reading and Enhanced Math classes to improve their Reading and/or Math levels.	Reading Specialists, Enhanced Math Teachers	August 2016 thru June 2017				Teachers will identify targeted students at the BOY, MOY and EOY to ensure we are meeting the needs of at-risk students
1,2,3,8,9	LEP	Implement the use of Achieve 3000 to increase lexile levels by 200 points	Reading Teachers, Science Teachers, Social Studies Teachers	August 2016 thru June 2017				Review lesson plans to ensure Achieve 3000 will be included in lesson structure
<b>Opportunity</b>		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

**2016-17 CEIP for 052-Meadowbrook MS**

**Middle Grade Math Action Plan**

**Principal: Katrina Smith**

**Leadership Director: Rian Townsend**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,8,9		Teachers and administrators will analyze student work during	Math Teachers	August	PLC			Teachers will discuss regress
1,2,3,8		Disaggregate common and unit assessments	Math Teachers	August	PLC			Teachers will upload
2,3,		Teachers will model present lessons and receive feedback	Math Teachers	August	PLC			Feedback from team
1,2,3,8,9		Targeted students will attend after school tutorials based on	Math Teachers	Ongoing	After Sch	Focus	\$ 3,000.00	Common assessments for
2,3,4		Administrators will conduct mini learning walks to ensure	Math Teachers	Ongoing				
1,2,3,4,8,9		Teachers will implement the use of the Whitlow System to	Math Teachers	August	Pull-Out/	Other	\$12,450.00	The use of ALL-In-Learning
1,2,3,8		Mandatory Saturday tutorials for students lacking	Math Teachers	Ongoing	Saturday	Title I	\$ 6,000.00	Common assessments will
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)		

2016-17 CEIP for 052-Meadowbrook MS

College and Career Readiness Action Plan

Principal: Katrina Smith

Leadership Director: Rian Townsend

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	SELECT A STRATEGY
<b>Alignment</b>	Measure:	SELECT A MEASURE

<b>Focus</b>	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3		Students will receive College and Career Readiness Skills through CTE courses or Content-Based Courses	GO Center Coordinator, Counselors, Administrators	Ongoing				GO Center Coordinator will use pull-out session to impact students knowledge of College and Career Readiness
2,3		Students will complete 6-yr plans with counselors	Counselors Administrators	August thru December				All data from counselors will be submitted to administrators weekly until all plans have been submitted.
2,3		Students will be able to attend a Programs of Choice Fair	Counselors Administrators	Oct-16				POC Fair will be conducted the week of October 17.
2,3,		Students will use the GO Center to apply for college and scholarships	GO Center Coordinator, Counselors, Administrators	Ongoing				Review data of students visiting college sites
2,3		Counselors will conduct PGPs with all students to track college and career readiness	Counselors Administrators	Ongoing				
2,3		At least 10% of student population will be enrolled in AVID program.	AVID Coordinator, Counselors, Administrators	Ongoing				
1,2,3,4		AVID strategies such as WICOR and Cornell Notetaking system will be evident in all classrooms	AVID Coordinator, Counselors, Administrators	Ongoing				Review data/artifacts of teachers implementing WICOR/Cornell Notes in classroom
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						

**2016-17 CEIP for 052-Meadowbrook MS**

**Professional Development Action Plan**

Principal: Katrina Smith

Leadership Director: Rian Townsend

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,9		Teachers will receive training on All-In-Learning Response Systems to track student data	All Teachers	Ongoing				Teachers will upload data into One Note to be able to discuss during PLCs
1,2,3,4,9		Through PLCs, teachers will become more effective and strategic with Formative Assessments	All Teachers	Ongoing	PLC			Teachers eligible able to dialogue about data during Monday data meetings to track mastery of objectives
1,2,3,4,9		Through Faculty Meetings, teachers will learn how to differentiate lessons for ELL, SpEd and GT Learners	All Teachers	Ongoing	Faculty Mgt/PLC			Monitor data in core classes for ELL, SpEd, and GT Learners during bi-weekly meetings
1,2,3,4,9		Teachers will learn how to effectively communicate with parents, i.e. Remind101	All Teachers	Ongoing	Faculty Mgt			Track data of teachers who are using Remind 101 for parent awareness once per month
1,2,3,4,8,9		Teachers will implement Achieve 3000 strategies to increase lexile levels by 200 points	Reading, Science, Social Studies Teachers	Ongoing	Pull-Out/ Vendor			
		Mqath Teachers will attend Whitlow training to learn best practices in implementing best learning practices	Math Teachers	November	Pull-Out	Title I	\$12,450.00	
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						



**2016-17 CEIP for 052-Meadowbrook MS**

**Campus Needs Assessment Action Plan**

**Principal: Katrina Smith**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
1,2,3,4,8,9		Improve student achievement through dialogue and feedback	Administrators Teachers Counselors	Ongoing			
1,2,3,4,8,9		Differentiation of accommodations for SpEd, 504, and GT	Administrators Teachers Counselors	Ongoing			
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						