

2016-17 CEIP for 053 Monnig Middle School

053 Monnig Middle School

Principal: Ron Rhone

Leadership Director: TJ Jarchow

Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Reading/Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Bethann Hargrove	Teacher
Kimberley Davis	Campus Non-Tch Prof
Ron Rhone	Campus Non-Tch Prof
Rick Iloff	Campus Non-Tch Prof
Tracy Williams	Parent
Chris Sloan	Parent
Stephany Harvey	Parent
Bret Helmer	Community Rep
Sean Burns	Dist Emp Relations Council Rep
Kristy Winton	Teacher
Jennifer White	Teacher
Joseph Fanning	Teacher
Amy Chairez	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 053 Monnig Middle School

Principal: Ron Rhone

Data Sources Used	No		Yes		No	
	Attendance		Feeder Pattern Analysis		Data Accuracy	
Make a selection for each by choosing from the drop down	Graduation		Cohort Analysis		Surveys	
	Discipline		Support Systems		Fund Balance	
	Instruction		Intervention Services		Recruit & Retain Quality Staff	
	Curriculum		Dropout Identification		VOC-Customer Feedback	
	Student Data		Achievement Gap		Other - enter data source here	
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	71% Economically Disadvantaged, Ethnic Diversity AA36%, H36%, W 23%, 4% Two or More	1.	Reducing AA discipline incidents, and increase AA student achievement	1.	PD and funding to develop a comprehensive focus on providing support and assistance to reducing campus wide discipline issues
	2.	22% Mobility Rate				
	3.	12% SPED, 7% 504, 16% GT, 10% LEP	1.	Tier 1 differentiated instruction		
Student Achievement	1.	8th Grade Social Studies, ELA, Science	1.	Reading grades 6 and 8	1.	Continued training to support advanced students
	2.	Reading scores across grade levels	2.	Math grades 6 and 7	2.	Increase student achievement in subgroups
	3.	High School credit for VPA courses	3.	Accountability during advisory through the use of AR	3.	Writing scores, particularly in subgroups
School Culture and Climate	1.	Positive relationships and partnerships with students at the elementary and feeder schools	1.	Increased focus on RTI	1.	Advisory periods, student of the month, 6 week Mustang, character of the month
	2.	PTA involvement, AVID culture	2.	Increase interactions and support for at risk students with intervention specialist	2.	Social Emotional Curriculum
	3.	Leadership Team Vision, Teacher leadership	3.	Social and emotional strategies	3.	Consistent procedures and policies
Staff Quality/ Professional Development	1.	All teachers active in campus PD	1.	Continue to provide quality staff development with a focus on formative assessments	1.	Continued PD and development of faculty with regard to the PLC process and elevating expectations/accountability

	2. Teachers willing to seek out and attend outside PD	2. PD to support teachers as they work with students with social emotional needs (Momentous Training)	2. Funding for PD related to social emotional needs of
	3. Teachers regularly participate in departmental PLCs		3. RTI Professional Development
Curriculum, Instruction, and Assessment	1. Instruction aligned with CF	1. Mentor new teachers in CF	1. PD on formative assessments
	2. Lesson plans turned in -accountability	2. Increased use of formative assessments	2. PD on differentiated instruction for ELLs
	3. PLCs designed for planning and sharing of instructional strategies and materials	3. Institute Smart Goals	3. TTESS training relative to smart goals and acquisition of established goals
Family and Community Involvement	1. Growth of PTA in size and diversity	1. Improve parent involvement with all stakeholders	1. Monnig Parent Academy, Family Game Night, Blizzard Bash
	2. Newly hired full-time parent liaison	2. Establish relationships with community business partners	2. R4 Momentous
	3. Parent Outreach by counselors and staff, Young Life	3. Increased opportunities for parents to visit Monnig, build trust and relationships with families	3. Intervention specialist and parent liaison to develop incentives to encourage parental involvement
School Context and Organization	1. 7 period day	1. Yearlong electives	1. Subs available for teachers to analyze data and create intervention plans
	2. Implementation of advisory	2. Develop embedded intervention periods	2. Subs available for teachers to provide opportunities for strategic interventions
	3. PLC meetings bimonthly, trimonthly as needed	3. Reduce class sizes in ELA, Math, and Science	3. PLC training, practice, and accountability

2016-17 CEIP for 053 Monnig Middle School

Budget Summary

Principal: Ron Rhone

Leadership Director: TJ Jarchow

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	14,000	0	2,000	0	0	0	\$ 16,000
Middle Grade Math	2,500	0	8,700	0	0	0	\$ 11,200
College and Career Readiness	0	0	500	500	0	0	\$ 1,000
Professional Development	11,000	0	3,000	0	0	0	\$ 14,000
Campus Needs Assessment	103,000	0	5,800	0	0	0	\$ 108,800
TOTAL	\$ 130,500	\$ -	\$ 20,000	\$ 500	\$ -	\$ -	\$ 151,000
Allocations	186,000	40,500	20,000	44,094	1,000		
Percent Budgeted	70%	0%	100%	1%	0%		

Compensatory Education Fund - 0 FTEs

2016-17 CEIP for 053 Monnig Middle School

Tier I Instruction Action Plan

Principal: Ron Rhone

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Teachers will plan collaboratively to create common lessons that support area of need as determined by unit assessment, benchmark, and STAAR scores.	Dept. Head, Iloff, Thornton, Rhone	On Going	Pull-Out/ PLC	Title I	\$ 4,000.00	
		Examine student work consistently	Depts.,Plcs	On going	PLC	Local		
		Common Assessments	Depts., Admin	Bi-Weekly	PLC	Local		
		Sharing and Implementation of Formative Assessments	All teachers	Weekly	Pull-Out/ PLC	Focus	\$ 2,000.00	
		Analyze data	Data Analyst, Teachers	Bi-Weekly- every 3 weeks	PLC	Local		
		Lesson Modeling	Teachers, Admin	Bi Monthly	Faculty Mgt/PLC	Title I	\$ 2,000.00	
		Differentiated Instruction/Subgroups-ELLs, SPED, GT, ED	Lead ESL teacher, LPAC, Reading Specialist, SPED Lead/504/ Inclusion	Weekly	Faculty Mgt/PLC	Local		
		Use data to drive instruction	Data Analyst, all teachers, Admin	Biweekly	Faculty Mgt/PLC	Local		
		Implementation of the Monnig 9	All teachers	On going	Faculty Mgt/PLC	Local		
		Reading across the curriculum/Literacy Program using universal strategy	ELA dept., Teachers	On Going	Faculty Mgt/PLC	Local		
		Instructional Material and supplies to support instruction	All teachers	On Going		Title I	\$ 8,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 053 Monnig Middle School

Middle Grade Math Action Plan

Principal: Ron Rhone

Leadership Director: TJ Jarchow

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		PLC strategic analysis, planning and preparation	Math Dept,	On going	Faculty	Local		
		Math Unit Assessments and follow-up analysis	Math dept.,	Bi-Weekly	PLC	Local		
		Targeted tutoring to address weak learning standards as	Math Dept.,	On going	Pull-Out	Focus	\$ 500.00	
		PLC accountability: development of smart goals, agenda,	Math, Admin	Weekly	Pull-Out/	Focus	\$ 500.00	
		Use of schoolwide student planners/notebooks=student	Math, Campus,	On going	Faculty	Title I	\$ 1,000.00	
		Formative Assessments	Math Dept.	On going	Faculty	Local		
		Math Consultant: Dr. Littleton, focus on unpacking TEKS,	Rhone	Monthly	Pull-Out/	Focus	\$ 1,200.00	
		Teachers will be provided with professional development	Rhone, Dept.	On going	PLC	Local		
		Develop leadership, organizational, and accountability skills	Leadership Team	On going	Pull-Out/	Focus	\$ 500.00	
		Student accountability by way of individualized data analysis	Leadership Team	On going	PLC	Title I	\$ 1,500.00	
		Technology integration providing access to TTM, Dimension	Leadership Team	On going	PLC	Local		
		Instructional technology integration into classroom	Rhone, Dept.	On going	Faculty	Local		
		STAAR released tests uploaded to Eduphoria for classroom	Data Analyst,	On going	Faculty	Focus	\$ 500.00	
		The Monnig 9 part of the fabric of our culture and climate	Admin, All	On going	Faculty	Local		
		Saturday Math Clinic - Target tutoring	Math	As needed	Saturday	Focus	\$ 1,500.00	
		SSI Intervetnion	Leadership Team	April/May	Pull-Out	Focus	\$ 4,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 053 Monnig Middle School

Professional Development Action Plan

Principal: Ron Rhone

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/-Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Campus attend/implement R4 Momentous Institute--focus on social and emotional health of all students	Admin, all teachers	8/15/2016 and ongoing	Faculty Mgt/PLC	Title I	\$ 2,000.00	
	LEP	Differentiated instruction--instructional strategies for ELLs/LEP, Linguistic Accommodations	LPAC, ELA department, faculty	9/28/2016 and ongoing	Faculty Mgt/PLC	Title I	\$ 2,000.00	
		PLC best practices--continued instruction/resources for faculty	Rhone, Leadership Team	On going	Faculty Mgt/PLC	Title I	\$ 4,000.00	
		Data driven instruction utilizing Eduphoria, Focus, and TEA in conjunction with each other	Data Analyst, Rhone, Iloff, Thornton, Faculty	8/15/2016 On going	Pull-Out/ PLC	Title I	\$ 3,000.00	
		New teacher mentoring to ensure best instructional practices, policy/procedure comprehension and implementation	Assigned teacher Mentors	Yearlong	After Sch	Focus	\$ 1,500.00	
		TTESS	ALL	Yearlong	Faculty Mgt/PLC	Local		
		Formative Assessment, check for understanding	ALL	Yearlong	Faculty Mgt/PLC	Focus	\$ 1,500.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 053 Monnig Middle School

Campus Needs Assessment Action Plan

Principal: Ron Rhone

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.10 Students social/emotional/physical health needs met

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/-Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		R4 Momentous collaboration to focus on social emotional health of all students	Rhone, Admin, Faculty	8/15/2016 and ongoing	Saturday/ Vendor	Focus	\$ 1,000.00	
		Student etiquette course to be used with RTI to establish behavioral norms	Admin, Faculty	On going	After Sch/ PLC	Focus		
		Parent liaison facilitates welcoming environment for all parents at MMS	Parent Liaison	On going		Title I	#####	
		Institute Smart Goals as they pertain to PLCs and TTESS	Admin, Faculty	On going	Faculty Mgt/PLC	Local		
		Consistent use of the RTI process/social emotional strategies	Admin, Faculty	On going	After Sch/ PLC	Focus	\$ 1,000.00	
		Teaming periods	Admin, Faculty	On going		Local		
		Effective and consistent implementation of PLCs to develop strength in instruction	Admin, Faculty	On going		Local		
		Utilize current data consistently to drive and inform instructional practices	Data Analyst, Leadership Team, Faculty	On going	Faculty Mgt/PLC	Title I	#####	
		PLC practice and implementation with accountability	Leadership Team, Faculty	On going	Saturday	Local		
		Number sense schoolwide competition--Game 24	All	On going	Saturday/ PLC	Focus	\$ 400.00	
		SSI Intervention	Leadership Team, Faculty	April/May	Pull-Out	Focus	\$ 3,400.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				