

2016-17 CEIP for 054-Morningside MS

054-Morningside MS

Principal: Angele Hodges

Leadership Director: Deborah Traylor

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Angele Hodges	Campus Non-Tch Prof
Travis Tyler	Teacher
Sabrina Bone	Teacher
Lawrence Atkinson	Teacher
Tracey Toney	Teacher
Lemarian Wallace	Community Rep
Coach Patrick	Business Rep
Vincent Gray	Community Rep
Cathy Briseno	Campus Non-Tch Prof
Eddy Griffin	Community Rep
	Select
	Select
	Select
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Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 054-Morningside MS

Principal: Angele Hodges

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	Yes	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Morningside is 43% Hispanic and 54% African American schoolwide	1.	46% of African Americans demonstrate lower achievement in all tested areas in comparison to other sub groups historically.	1.	Professional development for both general and special education
	2.	54% of African American students met or exceeded growth.	2.	75% of our Special Education students are still not achieving at grade level	2.	Professional development for addressing the needs of students with dyslexia
	3.	59% of Hispanic students met or exceeded growth.	3.	40% of our Hispanic students are meeting standard	3.	Differentiation support and training needed across all content areas
Student Achievement	1.	8th grade 2016 cohort of students showed growth in math by 37%	1.	There is still an achievement gap between African American students and Hispanic students in all core areas	1.	Professional development for incorporating technology into core content areas and enhancing practices of integration of technology in math and science classrooms
	2.	8th grade 2016 cohort of students showed growth in reading by 29%	2.	SPED students need to show a higher percentage of mastery on STARR.		
			3.	Only 37% of our LEP students met standard overall.		

School Culture and Climate	1.	Grade Level Assistant Principals transition with their students from 6th to 8th grade	1.		1.	Professional Development is needed to address building relationships with all students and training for moving from punitive to nonpunitive. (examples: Restorative Practices training and Conscious Discipline training)
	2.	Unified system for supporting students from home to school	2.	71% of all discipline referrals came from African American students who make up 49% of our population. Training in Restorative Practices is a needed component for building relationships between staff and students and building a bridge for our students to learn the skills to cope and deal with social challenges in an effective manner		
Staff Quality/ Professional Development	1.	All full time teachers are certified by the Texas Education Association.	1.	Retention of quality teachers through peer to peer mentoring program needed and leadership training for administration and teacher leaders will be needed to continue to build capacity within the quality of our staff.	1.	Leadership development training for both teachers and administration and specialists.
	2.	Staff morale is raised through recognition of staff and days where administration show appreciation for the staff				
	3.	All teachers are given every opportunity to grow professionally through district and on campus training				
Curriculum, Instruction, and Assessment	1.	Fort Worth district wide curriculum frameworks used for all classes to ensure all the TEKS are taught	1.	Ensuring all teachers know the curriculum	1.	Student technology is needed for assessment monitoring of lexile scores, reading comprehension and math skill comprehension for 6th, 7th, and 8th grade.

	<p>2. Direct Interactive Instruction implementation on campus to increase quality of instruction. The implementation of COMPASS software to intervene and assess students reading levels. STARR 360 for all math classes is used on campus. Accelerated Reader is used on our campus.</p>	<p>2. Teachers on campus are still in the process of completing DII training.</p>	<p>2. Additional instructional resources for 6th, 7th, and 8th grade science. Literacy resources needed to support both teachers and students.</p>
	<p>3. District wide unit and 6-week assessments for all core classes</p>		<p>3. Instructional support and development for Social Studies teachers</p>
Family and Community Involvement	<p>1. Morningside Childrens Partnership encourages family and community involvement through sponsored events.</p>	<p>1. Parent involvement is still not as high as it could be for community activities</p>	<p>1. Programs created to enhance parental involvement (examples: Parent University, family counseling, diet and nutrition classes, health and wellness, career and education training, adult ESL classes)</p>
	<p>2. Open house will be offering a data night that will allow the students to show how much they know of their testing data and allows them the opportunity to share their school goals in an academic setting with family members.</p>	<p>2. We have not had a Parent Liaison for the past three years.</p>	
		<p>3. We have not a PTA/PTO for about three years.</p>	
School Context and Organization	<p>1. Grade levels are clustered in locations together and subjects are clustered together within those areas.</p>	<p>1.</p>	<p>1.</p>
	<p>2. Each grade level has a planning period where all core classes are off which allows them to address grade level concerns, interventions and recognitions.</p>		
	<p>3. Each department has a planning period where the core class from every grade level meet together to discuss subject matters in a professional learning community.</p>		

2016-17 CEIP for 054-Morningside MS

Budget Summary

Principal: Angele Hodges

Leadership Director: Deborah Traylor

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	219,883	0	0	17,900	0	0	\$ 237,783
Middle Grade Math	48,000	0	0	10,285	0	0	\$ 58,285
College and Career Readiness	0	0	0	10,067	0	0	\$ 10,067
Professional Development	57,100	0	0	22,200	0	0	\$ 79,300
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 324,983	\$ -	\$ -	\$ 60,452	\$ -	\$ -	\$ 385,435
Allocations	324,983	-	-	60,452	-	-	
Percent Budgeted	100%	NA	NA	100%	NA		

Compensatory Education Fund - FTEs

2016-17 CEIP for 054-Morningside MS

Tier I Instruction Action Plan

Principal: Angele Hodges

Leadership Director: Deborah Traylor

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3		Small Class Sizes in ELAR & Math	Counselors	BOY				
3		Teachers will attend weekly PLC's to collaborate vertical and	All Core		PLC	Local	\$ 2,900.00	
3		Provide teachers with ongoing PD by subject area to increase teacher content knowledge	Administration		Faculty Mgt	Title I	\$ 3,300.00	211-6112
3		Monitor implementation of PD by monitoring lesson plans	Administration		PLC			
3		Consistently monitor classroom instruction and provide immediate feedback to teachers	Administration					
3		Frequently monitor student data through midtern and term assessments	All Core Teachers			Local	\$ 5,000.00	211-6499 - Data Days
4		Provide teachers with academic resources to accompany PD	All Core			Title I	\$35,000.00	211-6399 ; 199-6399 -
3		Provide teachers with technology to assist with the delivery of instruction	Moore & Tyler			Title I	\$56,000.00	211-6396 - All in Learning & replace Dell for specialist
3	SPED	Strategically place SpEd students in classes with Inclusion Teachers to support	Webb					
		Place struggling students with veteran teachers	Administration	BOY				
		Provide teachers with materials & training on interpreting data by looking at indices 1-4	Moore	BOY		Title I	\$12,011.00	211-6499/6399 - Data Day
		After school interventions for students	Administration	Jun-17	After Sch	Title I	\$16,572.00	211-6121
		Targeted instruction for students before and after school	Administration	Jun-17	After Sch	Local	\$10,000.00	211-6121
		Staff positions: Data Analyst, ISS, Support	Admin	Jun-17		Title I	\$97,000.00	211-6119/6127/6129
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 054-Morningside MS

Middle Grade Math Action Plan

Principal: Angele Hodges

Leadership Director: Deborah Traylor

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment Implementation Action Steps	Expectations				Comments (+/Δ)
			Person(s) Responsible	Timeline	PD Code	Budget Source Amnt	
9		Targeted selected 6th, 7th and 8th grade students will have	Math Specialist/	Jun-17			
8,9		Use data to address weakest standards in all math classes	Math	Jun-17			
8,9		Plan and implement strategic teaching component in all math	Math	Jun-17		Title I	\$10,000.00 211-6399
1,8,9		Use a variety of formative/ summative assessment types	Math	Jun-17			
8,9		Utilize technology in math instruction	Math	Jun-17		Title I	\$15,000.00 211-6396 - navigators
1,8,9		Continuously assess student learning every third week, sixth	Math	Jun-17		Local	\$ 5,285.00
8,9		Emphasize instruction on math/ academic language content	Math	Jun-17		local	\$ 5,000.00
9		Develop and implement, weekly lesson plans	Math	Jun-17			
1,8		Develop and implement, daily demonstration of learning	Math	Jun-17		Title I	\$20,000.00 211-6399
4	SPED	Increase collaboration among Special Education teachers and	Math	Jun-17			
9		Extended learning & Tutorials	Math	Jun-17			
4,9		Provide professional development for content deepening,	Administration	Jun-17		Title I	\$ 3,000.00 211-6112
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)					

2016-17 CEIP for 054-Morningside MS

College and Career Readiness Action Plan

Principal: Angele Hodges

Leadership Director: Deborah Traylor

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.3 Advance placement and dual credit

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		All 6th grade students will complete a 6 year plan.	Counselors	Dec. 2016				
		Each grade level will attend at least one college tour per school year.	Knott, Allison	May-17		Local	\$ 1,000.00	199-6412
	CTE	Each grade level will attend at least one business tour per school year.	Knott, Allison	May-17		local	\$ 100.00	199-6412
	CTE	Each grade level will participate in a mentoring session with a career professional or college representative (Empowerment Wednesdays by grade)	Success Team; Knott, Allison	Jun-17		Local	\$ 2,000.00	199-6499
		Each core content in 7th and 8th grade will introduce the students to curriculum covering college and career readiness.	7th/8th grade teachers	Oct. 2016		Local	\$ 5,000.00	199-6399
		All 8th grade will participate in the program of choice presentation.	8th Grade Teachers	Nov. 2016				
		Thirty of the students over 7th grade participate in AVID classes that promotes college readiness.	Ferrell	Jun-17		Local	\$ 1,967.00	199-6399
		17 seventh grade students enrolled in a math pre-ap class, and 11 eighth grade students enrolled in Algebra I to promote college readiness.	Han	Jun-17				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 054-Morningside MS

Professional Development Action Plan

Principal: Angele Hodges

Leadership Director: Deborah Traylor

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Alignment	Strategy:	2.2 Implement best practices for increasing effectiveness and efficiency in operations
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		AMLE Leadership Conference - San Diego, CA	Administration	Jul-17		Title I	\$15,000.00	
		Conscious Discipline Training - Orlando, FL	Administration	Jun-17		Local	\$15,000.00	
		T3 Conference - Chicago, IL	Administration	Mar-17		Title I	\$12,000.00	
		General & Special Education Conference - Seattle, WA	Administration	Mar-17				
		International Dyslexia Association Conference - Orlando, FL	Administration	Oct-16				
		Restorative Discipline - Huntsville, TX	Administration	Nov-16		Title I	\$ 6,000.00	
		Empowering Writers Workshop - Ft. Worth, TX	Administration	Sep-16		Local	\$ 800.00	
		Advancing Improvement in Education - San Antonio, TX	Administration	Oct-16		Title I	\$ 2,600.00	
		Kagan Training - Ft. Worth	Administration			Title I		
		Jeff Anderson: The Write Guy	Administration	Nov-16		Title I	\$ 1,000.00	
		Trail of Breadcrumbs: Writing & Grammar	Administration	Nov-16		Title I	\$ 2,800.00	
		Tx Council for the Social Studies	Administration	Oct-16		Title I	\$ 3,000.00	
		Learning & the Brain	Administration	Feb-17		Title I	\$14,000.00	
		Counselor's Conference	Administration	Dec-16		Title I	\$ 700.00	
		Emergenetics	Administration	17-Jun		Local	\$ 6,400.00	June 11-16
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

