

2016-17 CEIP for 056-Riverside MS

056-Riverside MS

Principal: Roberto Santana

Leadership Director: TJ Jarchow

Accountability Status

Improvement Required

Campus Distinctions

- SELECT A DISTINCTION DESIGNATION
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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
 - YES the Texas Education Code;
 - YES No Child Left Behind;
 - YES Title I, Part A; and
 - YES the School Improvement Program.
- Click here to see the full Guide to Campus Assurances*
- When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

SBDM Members

Name	Role
Carina Tovar	Parent
Annette Telford	Parent
	Select
Cathy Seifert	Community Rep
Alice Espinoza	Community Rep
Victor Dominguez	District-level Staff
Celia Lehman	Teacher
Elizabeth Kearney	Teacher
Jenni Washington	Teacher
Rachel Blackmon	Campus Non-Tch Prof
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 056-Riverside MS

Principal: Roberto Santana

Data Sources Used	No		No		No	
	Attendance		Feeder Pattern Analysis		Data Accuracy	
Make a selection for each by choosing from the drop down	No	Graduation	No	Cohort Analysis	No	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Riverside Middle School's student body is over 90% Hispanic. Many of our students are second language learners.	1.	Students need additional assistance in ELA/ESL strategies.	1.	Addition of Academic Language Development Specialist.
Student Achievement	1.	Students in 8th grade have made slight gains in reading 8th grade as measured in STAAR.	1.	Our school continues to struggle with literacy and math.	1.	Addition of another Targeted Reading Teacher.
					2.	Focused scheduling to provide additional support.
School Culture and Climate	1.	Positive culture and climate	1.	Continue to foster a positive environment.	1.	
Staff Quality/ Professional Development	1.		1.	There is need for continued professional development.	1.	Provide additional professional development.
Curriculum, Instruction, and Assessment	1.	Teachers follow district mandated curriculum.	1.	There is need for continued professional development to connect CF with needs of students.	1.	Provide additional professional development on lesson planning and instructional practices.

Family and Community Involvement	1.	More parents are becoming involved.	1.	There is a need for parents to do more to assist their children with academic and behavioral matters at home.	1.	Continue to use parent liaisons.
	2.	Parent Portal increased this year.			2.	Monthly presentations to parents by principal.
School Context and Organization	1.	There is greater leadership development with students; INOK, Clubs, and organizations.	1.	Continue to foster involvement at school.	1.	Provide support to school organizations.

2016-17 CEIP for 056-Riverside MS

Budget Summary

Principal: Roberto Santana

Leadership Director: TJ Jarchow

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	159,000	0	0	0	0	0	\$ 159,000
Middle Grade Math	53,000	0	23,000	0	0	0	\$ 76,000
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	0	0	0	0	0	0	\$ -
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 212,000	\$ -	\$ 23,000	\$ -	\$ -	\$ -	\$ 235,000
Allocations	-	-	-	-	-	-	
Percent Budgeted	NA	NA	NA	NA	NA	NA	

Compensatory Education Fund - FTEs

2016-17 CEIP for 056-Riverside MS

Tier I Instruction Action Plan

Principal: Roberto Santana

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Schedule identified students with Title I teacher for Targeted Reading	AP & Counselors	8/22/2016 BOY		Title I	#####	
	LEP	Schedule identified students with Title I teacher for Enhanced Math	AP & Counselors	8/22/2016 BOY		Title I		
		Ensure PLCs meet biweekly by department to assess data, data driven instructional practices, lesson effectiveness, and preparation.	Department Chairs, Teachers, & Administrators	Ongoing		Focus		
	LEP	Ensure that all faculty, department PLC, and ILT meetings focus on data driven instruction and the campuswide focus on literacy as displayed on agendas.	Department Chairs, Teachers, & Administrators	Ongoing		Priority		
	SPED	Ensure that all faculty, departments PLC, and ILT meetings focus on data driven instruction and the campuswide focus on literacy as displayed on agendas.	Department Chairs, Teachers, & Administrators	Ongoing		Priority		
	LEP	Teachers will utilize Achieve 3000 to assess student learning and growth in Math and Reading.	Principal, Teachers, & Students	BOY, MOY, & EOY		Focus		
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 056-Riverside MS

Middle Grade Math Action Plan

Principal: Roberto Santana

Leadership Director: TJ Jarchow

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	SPED	Schedule students in additional period of EM, and/or HTS.	APs &	8/22/2016		Title I	\$53,000.00	
	LEP	Teachers will focus on Math academic vocabulary	Teachers &	Ongoing				
	SPED	Teachers will focus on Math academic vocabulary	Teachers &	Ongoing				
	LEP	Identified Math students will be assigned to an Enhanced	APs &	8/22/2016		Title I		
	SPED	Novice Math Teachers have been paired with effective	AP, Coaches, and	Ongoing	PLC	Focus		
	LEP	Achieve 3000 will be used to assess the lexile scores of every	Principal, APs, &	BOY, MOY,	Pull-Out/	Other		
	SPED	ILT will develop a criteria for assignment, monitoring and	APs, ILT, &	BOY	Pull-Out/			
	LEP	Monitor student progress of identified students	Principal,	BOY, MOY,				
	LEP	Provide PD and monitoring of academic vocabulary	Principal, APs, &	Ongoing	PLC			
	LEP	Teachers and students will use Total Motivation Math	Teachers &	Ongoing	Faculty Mgt	Priority	\$23,000	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 056-Riverside MS

College and Career Readiness Action Plan

Principal: Roberto Santana

Leadership Director: TJ Jarchow

District Strategic Plan Alignment	Goal: 1. Increase Student Achievement
	Objective: 1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy: 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure: 1.6 Enrollment and continuation of Gold Seal Programs & Schools of Choice

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Identify and enroll students in advanced courses	APs & Counselors	8/22/2016	Pull-Out	Focus		
		Presentations to students to promote POC at the feeder High School (Carter)	POC Coordinator, Aps & Counselors	10/14/2016	Pull-Out	Focus		
		College/Career Lessons presented throughout the school year in all core classes for 7th & 8th graders.	APs, Counselors, Teachers	5/31/2016				
		Duke Tips/SAT Test provided to all eligible 7th grade students	Counselors	9/14/2016	Pull-Out			
		Parent College Financial Aid presentation	Counselors	9/28/2016	After Sch	Focus		
		Progression plans will be developed and implemented with all grade levels.	Counselors	12/2/2016	Pull-Out	Focus		
		Counselors will provide information regarding the Bobby Braqan Scholarship offered to 8th grade students	Counselors	12/15/2016	Faculty Mgt	Focus		
		Counselors will provide information regarding Monthly Scholarships available to all students	Counselors	5/31/2017	Faculty Mgt	Focus		
		Parent College Financial Aid presentation/Course Requests will be developed and implemented for all grade levels	Counselors	2/26/2017	After Sch	Focus		
		Sister to Sister Field Trip- Counselors will provide opportunities for all interested girls to participate in group activities on TCCC Trinity Campus	Counselors	11/5/2016	Saturday	Other		
		POC High School Showcase offered to all 8th graders for an opportunity to apply for a POC School	POC Coordinator, Aps & Counselors	10/27/2016	Pull-Out	Other		
		POC applicatons will be available and all 8th grade students will have an opportunity to apply to the High School of Choice depeding on the student's Endorsement.	POC Coordinator, Aps & Counselors	12/9/2016	After Sch	Other		
	LEP	Meet with Carter Riverside High School World Languages Department Chair to schedule Advanced Placement Spanish test to increase the number of native speaking students in 9th grade advanced Spanish courses.	AP & High School World Languages Department Chair	9/15/2016 BOY/MOY	PLC	Priority		
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 056-Riverside MS

Professional Development Action Plan

Principal: Roberto Santana

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Teachers will attend PD the campuswide focus areas (SPED and ELL) specific needs of each individual teacher.	Principal	Ongoing	Faculty Mgt	Title I		
	LEP	Teachers will receive PD on ELL strategies that will be used campuswide focusing on vocabulary development through the use of academic word walls, context clues, and complete sentences.	Principal	Ongoing	Faculty Mgt/PLC	Title I		
	SPED	Teachers will receive PD on SPED strategies that will be used	Principal	Ongoing	Faculty	Title I		
		Teachers will receive PD on understanding Lexile Levels in order to gain a better understanding of Lexile scores and planning data driven lessons based on student needs.	Reading Specialist	BOY	Faculty Mgt/PLC	Focus		
	LEP	Teachers will collaborate during PLCs to analyze formative and summative student data, lesson plans, and expectations for student learning. Teachers will be afforded the opportunity to visit campus classrooms to assist in instructional refinement and reinforcement	Principal, Aps, Teachers	Ongoing	PLC	Focus		
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

