

# 2016-17 CEIP for 057-Rosemont MS

## 057-Rosemont MS

Principal: Oscar Adams

Leadership Director: Rian Townsend

### Accountability Status

**SELECT 2016 ACCOUNTABILITY STATUS**

### Campus Distinctions

Academic Achievement in Math

Top 25% Student Progress

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

### CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

**I certify acceptance and compliance with all provisions set forth by:**

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

### SBDM Members

Name	Role
Oscar Adams	Campus Non-Tch Prof
Michael Beaupre	Campus Non-Tch Prof
Sandi Winsett	Campus Non-Tch Prof
Fanny Perez	Teacher
Tracy Mince	Teacher
Stephanie Barton	Teacher
Robyn Leonardi	Teacher
Bill Mitchell	Campus Non-Tch Prof
Keely Kinder	District-level Staff
Yolanda Arredondo	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

### Fort Worth ISD

*Preparing all students for success in college, career, and community leadership.*

# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 057-Rosemont MS

**Principal:** Oscar Adams

<b>Data Sources Used</b> Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	Ethnic Diversity H 94%, AA 3%, W 2%, TM 1%	1.	Special Education student achievement on STAAR	1.	Targeted interventions for students in special education
	2.	LEP 376 (39%), Sp.Ed. 82 (9%), Section 504-64 (7%)	2.	Reduce COC and Discipline referrals		
	3.	Increase in 8th grade math				
<b>Student Achievement</b>	1.	Increase in 8th grade reading	1.	Need increase in 7th grade math	1.	Provide remedial instruction to Tier 3 students.
	2.	Increase in 8th grade science	2.	Need increase in 7th grade writing	2.	Provide additional professional development to address students writing deficiencies
	3.	Discipline referrals were reduced by 8%.	3.	Need increase in level III achievement in all tested areas	3.	Increase level III achievement in all areas
<b>School Culture and Climate</b>	1.	High teacher retentions rate	1.	Referrals to FRC and outside agencies	1.	Provide social and emotional wellness to students through advisory period
	2.	Student Support Services logged 890 hours of Case Management, Academic Advisement, Counseling/Response Services and Guidance Instruction/Preventive Education.	2.	Improve communication and collaboration	2.	Continue to recruit and retain quality faculty members.
	3.	ELAR teachers attended Empowering Writers and ASCD.	3.	Social and Emotional Health	3.	Continue to provide student support services to support students and family

<b>Staff Quality/ Professional Development</b>	1.	Science teachers attended CAST and SummitK12.	1.	Provide quality professional development with focus on formative assessment, student engagement, and college and career readiness	1.	Reading comprehension and writing
	2.	Math teachers attended NCTM				
	3.	Teachers utilize Curriculum Frameworks				
<b>Curriculum, Instruction, and Assessment</b>	1.	Teachers are knowledgeable of researched based instructional practices	1.	Higher order thinking skills should be used in all classes	1.	Continue with vertical and horizontal planning sessions with feeder schools
	2.	Effective data & PLC meetings	2.	PLC should follow PLC cycle	2.	PLC to include data study, best practices, and planning.
	3.	7th grade teachers had multiple parent's night to discuss reading levels, STAAR data, tutoring, and upcoming assessments	3.	Increase progress measure achievement for Tier 1 students	3.	Continue to use data to drive instruction.
<b>Family and Community Involvement</b>	1.	Good parental turnout for fine arts and JCC events.	1.	Increase parental involvement	1.	Establish a PTA
	2.	Effective FWAS program	2.	Community Involvement	2.	Increase parent involvement with the help of the parent communication liaison & PTA
	3.	Professional Learning Community were strengthen through professional development through outside consultant.	3.	Continue to offer programs to engage student participation in extra curricular activities.	3.	Provide effective streams of parent communication through the use of technology, social media, and team meetings
<b>School Context and Organization</b>	1.	Effective planning and collaboration in team, grade-level, and department PLCs	1.	Lack of communication and shared resources	1.	Develop a school wide platform for sharing and collecting resources
	2.	Effective planning and collaboration in team, grade-level, and department PLCs	2.	Documentation and agenda for PLC meetings	2.	Continue to provide the appropriate structure and support for all school-wide PLCs meetings

**2016-17 CEIP for 057-Rosemont MS**

**Budget Summary**

**Principal: Oscar Adams**

**Leadership Director: Rian Townsend**

Summary by Fund Source

<b>Fund Source</b>	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	<b>GRAND TOTAL budgeted in CEIP</b>
Tier I Instruction	0	0	0	0	0	0	\$ -
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	1,000	0	0	0	0	0	\$ 1,000
Professional Development	43,000	0	0	1,000	0	0	\$ 44,000
Campus Needs Assessment	18,000	0	0	0	0	0	\$ 18,000
<b>TOTAL</b>	<b>\$ 62,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 63,000</b>
<b>Allocations</b>	-	-	-	-	-	-	
<b>Percent Budgeted</b>	NA	NA	NA	NA	NA	NA	

**Compensatory Education Fund - FTEs**

**2016-17 CEIP for 057-Rosemont MS**

**Tier I Instruction Action Plan**  
**Leadership Director: Rian Townsend**

**Principal: Oscar Adams**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. By June 2017, 68% of all students will meet or exceed a passing scale score on index 1.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
	LEP	All subject areas will utilize the curriculum framework.	Teachers	All Year	PLC		
	SPED	Core content areas will meet weekly to discuss curriculum and instructional delivery strategies.	Teachers	All Year	PLC		
	LEP	Teachers will attend data meetings to make informed and data	Data Analyst, Tea	Upon Compl	PLC		
	CTE SPED	Teachers will utilize gradual release during the lesson cycle.	Teachers	Daily			
	SPED	Teacher will use checking for understanding strategies for assessing students during the lesson.	Teachers	Daily			
	LEP	Teachers will pre-plan HOTS questions to increase the depth of the lesson.	Teachers	Daily			
	LEP	Teachers will provide research based differentiated instruction for Sp. Ed., GT and ELL students.	Teachers	Daily			
	LEP	All core subjects will use research based strategies to build student vocabulary and academic language.	Teachers, Jennifer McLaughlin	Daily			
	SPED	Achieve3000 will be used in ELA, social studies, and science classess to increase all students' Lexile levels by 200 points.	Administrators, Teachers, Librarian	All Year			
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						



**2016-17 CEIP for 057-Rosemont MS**

**College and Career Readiness Action Plan**

**Principal: Oscar Adams**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	2.4 Ensure a safe, secure environment for students and employees
<b>Plan</b>	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
<b>Alignment</b>	Measure:	1.6 Enrollment and continuation of Gold Seal Programs & Schools of Choice

<b>Focus</b>	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. By June 2017, the school's student post secondary readiness indicator will increase on index 4 from 32% to 35%.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Targeted group of 7th graders will take SAT prep class. Selected group of 7th graders will participate in Duke TIP program.	Priscilla Washington Counselors Mandy Baker	September-May				
	CTE	Expose students to careers through career day.	Counselors, & CCR Coach	Fall and May				
	CTE	Expose 8th grade students to college prep through Bobby Bragen Scholarship application, taking the PSAT and attending TCC College Expo.	Counselors & CCR Coach	Fall/Spring Semester				
	CTE LEP	Students will participate in college & career readiness through the Texas Scholar Program, participation in college "Go Get it Week", college night and Kuhoot program with TCC.	Counselors & CCR Coach	Fall/ Spring Semester				
		AVID students will attend college tours.	Morales-Sanchez	Fall & Spring		Title I	\$ 1,000.00	
		Offer AP Spanish for student to receive high school and college credit. Offer Algebra I, English I, and Spanish 7 & 8 for high school credit.	Adminstrators, Counselors, & Teachers	Fall				
		Pre-AP vertical alignment planning pullout and Pre-AP instructional learning walks.	POC Coordinator	Spring				
		Host mini POC expo and invite student to attend the district POC expo.	Counselors	Fall				
		Achieve3000 will be utilized to grow student's Lexile levels.	Adminstrators & Teachers	All Year				
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						

**2016-17 CEIP for 057-Rosemont MS**

**Professional Development Action Plan**

**Principal: Oscar Adams**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. By June 2017, 100% of the staff will receive and implement best practices from professional development they received from district, campus, and out of district professional development. Evident through TTESS observations, pre-conference, and walk-throughs.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Professional development on social and emotional wellness	Momentous Institute & Advisory Team	Year Long				
	LEP	All teachers will receive 7 Steps to a Language Rich Classroom training.	Jennifer McLaughlin	Monthly	Faculty Mgt			
	LEP	Provide professional development that fosters best instructional practices and leads to increased student achievement.	Adams	Year Long		Title I	\$43,000.00	
		AVID site team will attend the AVID Summer Institute in Dallas, TX	Anna Morales Sanchez	Summer 2017				
		Texas Library Conference Austin TX	Mendez	Apr-17		Local	\$ 1,000.00	
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)		



**2016-17 CEIP for 057-Rosemont MS**

**Campus Needs Assessment Action Plan**

**Principal: Oscar Adams**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	By June 2017, all students will increase their Lexile level by 200 points or will have an appropriate grade level Lexile score.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Teachers will give science and social studies unit assessments to students to measure student progress.	Science and SS Teachers	On-going				
		Teachers will attend Momentous Institute trainings to help with social, emotional, and behavioral needs on campus.		All Year	Faculty Mgt			
	LEP	Quality Teaching of English Learners - QTEL	Jennifer McLaughlin	Summer				
		Compass Learning will be used for Tier 3 instruction.	Amy Love	All Year				
		Social Studies students will participate in Liberty Bowl.	Social Studies Teachers	15-May-17		Title I	\$ 1,000.00	Substitutes for class coverage
		Teachers will score and provide feedback to students after writing benchmark assessments.	Fanny Perez	2/7/2017	Pull-Out/ PLC	Title I	\$ 2,000.00	4 Substitute Teachers
		Teachers will have a planning day to review, develop, and adjust the curriculum in preparation for the reading STAAR test.	Fanny Perez	4/13/2017	Pull-Out/ PLC	Title I	\$ 2,000.00	4 Substitute Teachers
		Teachers will have a planning day to review, develop, and adjust the curriculum in preparation for the science STAAR test.	Fanny Perez	TBD	Pull-Out/ PLC	Title I	\$ 1,000.00	4 Substitute Teachers
	LEP	Writing Conferences with students.	Fanny Perez	TBD	Pull-Out/ PLC	Title I	\$ 1,000.00	4 Substitute Teachers
	SPED	Teachers will have a planning day to review, develop, and adjust the curriculum in preparation for the science STAAR test.	Kimberly Young	1 pull out per Semester	Pull-Out/ Vendor	Title I	\$ 1,000.00	5 Substitute Teachers
	LEP	Accelerated Reader will be used to increase reading comprehension.	ELA Teachers	All Year		Title I	\$ 6,000.00	
	SPED	Support facilitation support for 8th grade science and social special education students.	Jesse Falcon	All Year		Title I		
	LEP	Increase parental involvement and communication.	Mayra Moreno	All Year		Title I	\$ 4,000.00	
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							