

2016-17 CEIP for 043-Wedgwood 6th

043-Wedgwood 6th

Principal: Kelli Taulton

Leadership Director: Rian Townsend

Accountability Status

Improvement Required

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Lanita Jackson	Teacher
Moniqueca Long	Teacher
Aubrey Kistler	Teacher
Mike Smith	Teacher
Darwyn Walker	Additional Appointed Rep
Lowanna Jones	District-level Staff
Lori Hamman	Campus Non-Tch Prof
Kelly King	Parent
Allicia Hendrix	Parent
Rich Micelli	Community Rep
Ryan Johnson	Community Rep
Corinne Flagome	Business Rep
Susana Gorski	Business Rep
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 043-Wedgwood 6th

Principal: Kelli Taulton

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.		1.	Intervention Services for AA population	1.	Increase instructional support for AA and SpEd population
Student Achievement	1.	8% increase in performance for hispanic population	1.	12% decrease in AA students in Math Accountability	1.	Increase support for teachers in instructional strategies for AA students in Math
School Culture and Climate	1.	Staff is cohesive with each other	1.	New teachers need mentored support on ac	1.	Provide clear understanding of expectations in the classroom
Staff Quality/ Professional Development	1.	Teachers are meeting to plan and discuss efective strategies in the classroom	1.		1.	bi-weekly PLCs for Mathand Reading
Curriculum, Instruction, and Assessment	1.		1.		1.	Clear understanding of Math curriculum
Family and Community Involvement	1.		1.		1.	Family events to engage students and parents in academic gains

School Context and Organization	1.		1.		1.

2016-17 CEIP for 043-Wedgwood 6th

Budget Summary

Principal: Kelli Taulton

Leadership Director: Rian Townsend

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	11,200	0	0	3,000	0	0	\$ 14,200
Middle Grade Math	21,800	0	0	3,500	0	0	\$ 25,300
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	0	0	0	0	0	0	\$ -
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 33,000	\$ -	\$ -	\$ 6,500	\$ -	\$ -	\$ 39,500
Allocations	127,380	7,500	-	34,961	-	-	-
Percent Budgeted	26%	0%	NA	19%	NA		

Compensatory Education Fund - 28 FTEs

2016-17 CEIP for 043-Wedgwood 6th

Middle Grade Math Action Plan

Principal: Kelli Taulton

Leadership Director: Rian Townsend

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	By May 2017, through an increased focus on middle grade math and the intentional action steps below, progress measure in Index 2 will increase by 10% for A/A and SpEd population, as measured by Unit Assessments, Quick Checks and STAAR Math data
--------------	--

Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
3, 8, 9		PLC meetings for Math to be held 2 times per week	Admin	16-17	PLC			
		Push-in Tutor to address AA and SpEd population	Admin	Oct-16		Title I	\$ 6,500.00	
		Training on Formative Assessments that will be seen daily in 3 week quick check to ensure objectives are mastered	Admin	16-17	Faculty			
		Saturday school to address weakest SE per semester	Department	16-17		Local	\$ 3,500.00	
		Mini-camp will be held in April to derermine gains made	administration	16-17	PLC			
		Math teachers will attend math collaboration training to learn	administration	16-17				
		Purchase needed desktops or laptops to support classroom	administration	16-17		Title I	\$ 5,000.00	
		Purchase All In Learning to suppport data disaggregation for	Admin	16-17	PLC	Title I	\$ 6,000.00	
		Professional Development for Math teacehr on instructional	Admin	16-17	Pull-Out/	Title I	\$ 4,300.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				

2016-17 CEIP for 043-Wedgwood 6th

College and Career Readiness Action Plan

Principal: Kelli Taulton

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
--------------	---

		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
1		monitor student performance in Achieve3000 for ELA	ELA-R tchrs	16-17				
		moitor student performance in All in Learning for Math	Math tchrs	16-17				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 043-Wedgwood 6th

Professional Development Action Plan

Principal: Kelli Taulton

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on professional development and the intentional action steps below, student academic performance in Reading and Math will increase by 8% to support a 200 point Lexile level gain, leading to a Lexile level of 1300 by graduation for all students.
--------------	---

		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
		Instructional practices learned by Faye Whitlow for Math tchrs	admin Math tchrs					
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				

