

# 2016-17 CEIP for 130-Harlean Beal ES

## 130-Harlean Beal ES

Principal: Alfreida Colvin

Leadership Director: Beth Hollinger

### Accountability Status

**SELECT 2016 ACCOUNTABILITY STATUS**

### Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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### CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

**I certify acceptance and compliance with all provisions set forth by:**

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

### SBDM Members

Name	Role
Jasmine Gore	Teacher
Todd Goings	Teacher
Jeanina Martin	Teacher
Donelle Bratton	Teacher
Alfreida Colvin	Campus Non-Tch Prof
Romeo Munguia	District-level Staff
Anthony Drake	Community Rep
Andria Fleming	Business Rep
Lyndia Thomas	Parent
Nancy Zapata	Parent
	Select
	Select
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## Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 130-Harlean Beal ES

**Principal:** Alfreida Colvin

Data Sources Used  Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	Hisp , AA, and Ed Math ; Hisp Reading	1.	Decrease the achievement gap between AA students and ED students in Reading, Writin and Science; ELL sstudents in all subjects.	1.	ELL students did not perform up to standard on 4th grade Reading, Writing, and Science
<b>Student Achievement</b>	1.	4th and 5th grade Reading and Math	1.	3rd grade math student scored 57% on STARR, Reading- 45%, 4th grade Writing 49%, 5th grade Science 42%	1.	Reading, Wriiting and Science
<b>School Culture and Climate</b>	1.	Implementation of Boys Town Social Skills	1.	Decrease the number of Infractions written for all Students	1.	Focus on social and emotional needs of the students with an emphasis on RP.
	2.	Implementation Of Restorative Practices	2.	Decrease the number of 360 referrals written		
<b>Staff Quality/ Professional Development</b>	1.	Literacy Group/Customized PD to develop Strategic Metacognitive Readers and Writers	1.	Individualize professional development for all Literacy Teachers, which wil lead to sustained academic grwoth for students	1.	Seven teachers and I Administrator will attend The Literacy Group Training. Cost \$1560.00
	2.	Have identified a Literacy group consultant to implement overtime customized PD to develop Strategic Metacognitive Readers and Writers.	2.	All of the Literacy teachers in 3rd - 5th are first time literacy teachers. All of the lower grade teachers need the PD to make sure the students are ready for 3rd grade.	2.	Cost \$ 20,000,00 which include all materials 10 total days of consultation, one Waiver Day.

<b>Curriculum, Instruction, and Assessment</b>	1.	DII Cohort 1 participant	1.	Consistant Implementation of "First Teach" lessons	1.	Implement DII Lesson structure
	2.	Hire 3 Teacher Assistant Interventionist	2.	Specific grade level assignment of TA's to support LLI instruction.	2.	Provide LLI instruction
<b>Family and Community Involvement</b>	1.	Strong PTO	1.	Increase daily attendance average, support teachers by conducting home visits. Work with identified students who are behaviorally challenged	1.	Morningside Children Project Program Specialist.
			2.	Promote family relationships by communicating needs of parents with		
<b>School Context and Organization</b>	1.	PLC collaborative planning	1.	Lack of autonomy of staff	1.	Collaborative collective impact strategies building community and campus systems
	2.	Systemic structures to promote efficiency and clear expectations for communication	2.	Consistency of implementation of practices with staff		

**2016-17 CEIP for 130-Harlean Beal ES**

**Budget Summary**

**Principal: Alfreida Colvin**

**Leadership Director: Beth Hollinger**

Summary by Fund Source

<b>Fund Source</b>	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	<b>GRAND TOTAL budgeted in CEIP</b>
Professional Development	4,015	0	26,295	0	22,000	0	<b>\$ 52,310</b>
Tier I Instruction	17,000	0	14,600	0	0	0	<b>\$ 31,600</b>
School Readiness	0	0	49,000	0	0	0	<b>\$ 49,000</b>
Third Grade Reading	2,000	0	2,000	0	0	0	<b>\$ 4,000</b>
Campus Needs Assessment	2,500	0	1,000	0	0	0	<b>\$ 3,500</b>
<b>TOTAL</b>	<b>\$ 25,515</b>	<b>\$ -</b>	<b>\$ 92,895</b>	<b>\$ -</b>	<b>\$ 22,000</b>	<b>\$ -</b>	<b>\$ 140,410</b>
<b>Allocations</b>	<b>148,817</b>	<b>2,500</b>	<b>121,933</b>	<b>35,210</b>	<b>100,000</b>		
<b>Percent Budgeted</b>	17%	0%	76%	0%	22%		

**Compensatory Education Fund - 27 FTEs**

**2016-17 CEIP for 130-Harlean Beal ES**

**Professional Development Action Plan**

**Principal: Alfreida Colvin**

**Leadership Director: Beth Hollinger**

<b>District</b>	Goal:	1. Increase Student Achievement	Priority: 3rd Grade Reading
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy	
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy	
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments	

<b>Focus</b>	
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Customized Literacy Development for literacy teachers pk-5th.	Dr. Mario Campanaro	Oct - May	PLC	Focus	\$20,000.00	The Literacy Group
		K-2nd PD on Touch Math	Tangie Tatum	OCT	After Sch	Other	\$ 1,000.00	P K- 2nd grade teachers will be paid to attend.
		Dr. Capanaro STARR Reading training(Focus on Figure19)	Admin. And teachers	Oct, 4	Pull-Out	Title I	\$ 1,755.00	Mrs. Lewis and 8 teachers 3rd -5th will attend
		Administer Star (AR) test to identify individual levels to assign AR point goals (grades 3 - 5). AR is a part of the Harlean Beal reading program and figured with their reading grade.	Admin. And teachers	Boy	PLC	Other	\$0	
		Restorative Practices	Kevin Curtis	19-Sep	Faculty Mgt			Overview for all staff
		LLI PD	Alfreida Colvin	Sept 27-28	After Sch	Title I	\$ 260.00	3 TA's will attend
		Review data from 2nd grade and identify students reading below level in order to provide immediate instructional support.	Admin. And teachers	BOY	PLC	Other	\$0	
		Administer an F and P, Achievement 3000, and STAR (AR) to all new students to identify reading levels.	Admin. And teachers	BOY	PLC	Other	\$0	
		Achievement 3000 will be implemented for students reading	Admin. And teachers	BOY,MOY	Faculty Mgt	Other	\$0	
		Provide targeted interventions at all grade levels to support	Admin. And teachers	BOY,MOY	PLC	Focus	\$ 5,000.00	
		Purchase MobyMax . Provides interventions for laa content areas grade K-5th	Admin. And teachers	Oct, MOY, EOY	PLC	Focus	\$1,295	
		Stetson Training Co- Teach model	Goings, Cerna, Benson, Childs, McGuillicuddy	September	Pull-Out	Other	\$ 1,000.00	Subs to cover for teachers attending PD
		Assistant Principals will attend TEPSA Conference	Lewis	October	Pull-Out	Other	\$ 1,500.00	
		Counselor will attend state conference	Price	Spring 2016	Pull-Out	Other	\$15,000.00	
		Music teacher will attend state conference	Collins	Spring 2016	Pull-Out	Other	\$ 1,500.00	
		Librarian will attend state conference.	Carter-Kalk	Spring 2016	Pull-Out	Other	\$ 1,500.00	
		Principal will attend NABSE Conference	Colvin	Spring 2016	Pull-Out	Title I	\$ 2,000.00	
		PLCs/grade levels will meet weekly	Grade Level Chairs	2016-2017	Faculty Mgt	Local	\$0	
		PD will be provided to all teachers on goal setting.	Colvin/Lewis	Fall 2016	Faculty Mgt	Other	\$0	
		New teachers will receive PD on data analysis.		K. Spivey/ N. Tatum	After Sch	Other	\$ 500.00	Teacher compensation
		All classroom teachers will complete an individualized professional growth/development plan as a part of the TTESS process and progress will be monitored and supported throughout the year.	Colvin/Lewis	August - June	Faculty Mgt	Other	\$0	
		Technology PD will be offered through campus and district	Martin/Howell	August -	Faculty Mgt	Other	\$0	
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)		

**2016-17 CEIP for 130-Harlean Beal ES**

**Tier I Instruction Action Plan**

**Principal: Alfreida Colvin**

**Leadership Director: Beth Hollinger**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		DII Training with all teachers with DII coach - lesson structure	Nevil-Tatum	BOY, MOY,	Faculty	Other	\$0	
		DII Training with teachers on Academic Learning Time	Nevil-Tatum	BOY, MOY,	Faculty	Other	\$0	
		DII Training with teachers on Standards and Measurable	Nevil-Tatum	BOY, MOY,	Faculty	Other	\$0	
		DII Training with teachers on Student Engagement and	Nevil-Tatum	BOY, MOY,	Faculty	Other	\$0	
		Stetson Co-teaching Model training - Sp Ed/Inclusion T's	Susan Moore,	On going	Pull-Out	Other	\$0	Co-teach Support Fac
		STARR Prep Materials 3rd -5th Math, Reading,	Admin and	October	PLC	Title I	\$ 5,000.00	
		STARR Prep Materials 4th grade Writing	Admin and	October	PLC	Title I	\$2,000	
		Purchase iPads for supplemental support in all content areas	Admin and	October	PLC	Focus	\$10,000.00	
		Purchase Flocabulary for 1st -2nd grade	Admin and	October	PLC	Focus	\$ 2,600.00	
		Purchase Vocabulary City	Admin and	October	PLC	Focus	\$ 2,000.00	
		Monitor literacy levels for all students to insure maximum	Admin. And	BOY, MOY,	PLC	Other	\$0	
		Review all data sources to drive instruction and insure that	Admin and	BOY, MOY	PLC	Other	\$0	
		Utilize supplemental resources to promote high level thinking	Teachers	BOY, MOY	PLC	Title I	\$ 3,000.00	
		Promote authentic learning activities and programs for all	Teachers	BOY, MOY	PLC	Other	\$0	
		Provide enrichment opportunities (i.e.UIL and after-school	Teachers	BOY, MOY	After Sch	Other	\$0	
		Align instruction and provide interdisciplinary learning	Teachers	BOY, MOY	PLC	Other	\$0	
		Differentiate instruction through small groups and center	Teachers	BOY, MOY	PLC	Other	\$0	
		Emphasize writing across the curriculum to support the	Teachers	BOY, MOY	PLC	Title I	\$ 6,000.00	
		Utilize journaling and reading, writing, and speaking	Teachers	BOY, MOY	PLC	Other	\$0	
		Engage students in "student centered" activities in order to	Teachers	BOY, MOY	PLC	Other	\$0	
		ID G/T students and provide enrichment activities for	Admin /GT	BOY, MOY	After Sch	Title I	\$ 1,000.00	
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)		



**2016-17 CEIP for 130-Harlean Beal ES**

**Third Grade Reading Action Plan**

**Principal: Alfreida Colvin**

**Leadership Director: Beth Hollinger**

<b>District</b>	Goal:	1. Increase Student Achievement Priority: Kindergarten Readiness
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Literacy Development PD for literacy teachers pk-5th.						The Literacy Group
		SGGR differentiation - student groups and implementation	Delltra Lewis	BOY,MOY,EOY	Faculty Mgt	Other	\$0	
		Fountas and Pinnell Running Records PD and Implementation	District	BOY,MOY,EOY	After Sch	Other	\$0	
		Achieve 3000 PD and implementation	District	BOY, MOY, EOY	Pull-Out	Focus	\$ 2,000.00	Subs for teachers
		Implementation of Leveled Libraries	Admin	BOY,MOY,EOY	PLC	Other	\$0	
		Library Reading Log Interactive Support	Carter-Kalk	BOY, MOY, EOY	PLC	Other	\$0	
		Pizza Hut Reading Challenge	Carter-Kalk	Fall	PLC	Other	\$0	
		STARR Prep Materials Reading, Math	Colvin/TCHRS	Fall	PLC	Title I	\$ 2,000.00	
		Provide targeted interventions at all grade levels to support students to master grade level TEKS.	Admin. And teachers	MOY, EOY	PLC	Title I		TBD Possible On -Line tutoring
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)				<b>EOY</b> (February 27 - June 2)

2016-17 CEIP for 130-Harlean Beal ES

Campus Needs Assessment Action Plan

Principal: Alfreida Colvin

Leadership Director: Beth Hollinger

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Alignment</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Math Goal
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Math club for 3rd-5th focused on problem solving and UIL competition	Love/Bratton, Cerna	October	After Sch	Title I	1000,00	
		SGGM PD and implementation	D. May/Math Teachers	October	Faculty Mgt/PLC	Other	\$0	
		Big Brainz instructional alignment to low SE's	Math Teachers	BOY,MOY, EOY	Faculty Mgt/Vendor	Other	\$0	
		Pre-assessment results will be reviewed to identify at-risk students by demographic groups.	Admin. Team and teachers	BOY,MOY, EOY	Faculty Mgt	Other		
		K-2nd PD on Touch Math	Tangie Tatum	October	After Sch	Focus	\$ 1,000.00	Pay teachers for attending
		Structured PLCs : data- one hour a week; studying student work, reflective lesson planning - one hour a week.	Kandria Spivey Admin	BOY,MOY, EOY	Faculty Mgt/PLC	Other	\$0	
		PLC protocol focus with grade levels	Admin and teachers	BOY,MOY, EOY	PLC	Other	\$0	
		PLC professional development through Its Learning - differentiated support for teachers	Admin District	BOY,MOY, EOY	PLC	Other	\$0	
		Parent Involvement ( Title 1)	Gaston, Alabed, Admin, Teachers	BOY,MOY, EOY	After Sch	Title I	\$ 2,500.00	
		Student progress will be monitored and instruction will be adjusted based on data throughout the year.	Teachers	BOY,MOY, EOY	PLC	Other	\$0	
		Interventions will be provided to identified students starting the first six weeks.	TBD	BOY,MOY, EOY	Pull-Out			LLI intervention
		RTI will be utilized and monitored closely to track progress and drive instructional decisions.	Teachers	BOY,MOY, EOY	Faculty Mgt/PLC	Other	\$0	
		Parent conferences will be held to insure that stakeholders are working together and supporting the student.	Teachers	BOY,MOY, EOY	After Sch	Other	\$0	
		Attendance will be monitored and action will be taken in accordance with state and district expectations to assure that students are not missing school for unexcused absences, tardies, late arrivals, or early dismissals.	Hodges, Gaston,Alabed, Clerk	BOY,MOY, EOY	PLC	Other	\$0	
		Counseling services will be provided to targeted students to encourage good study habits and positive self esteem.	Counselor, Sundance	BOY,MOY, EOY	Faculty Mgt	Other	\$0	
		(Social-emotional development)	Behavioral Hosp					
		Support staff capacity and efficacy to maintain a positive and efficient work climate as the school grows.	Admin, Teachers	BOY,MOY, EOY	Faculty Mgt	Other	\$0	
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)		